Data Is the New Coconut Water

Arts Now: LA County Arts Education Summit
December 2017

Matt Agustin,
Research Associate,
Arts Ed Collective
Online, interactive arts education data tool

Find stats about the county, a district or a school
- Disciplines offered
- Number of credentialed arts instructors
- Community arts partners

Side-by-side comparison of data
Where is the data from?
- Arts Ed Profile survey
- California Department of Education

FAQ at lacountyartsedcollective.org/profile
ARTS ED PROFILE ONLINE TOOL

Make a selection using the map or the search bars.

Percent of schools offering arts education:
- Dance: 17%
- Music: 45%
- Theatre: 25%
- Visual Arts: 51%
- Media Arts: 16%

Schools offering the arts during the school day, by grade:

- Dance
- Music
- Theatre
- Visual Arts
- Media Arts

[Map showing district boundaries and search options]
Use this button to add a comparison view
See county, district or school data side-by-side
Use the “Discipline” menu to map schools that offer one or more art forms.
lacountyartsedcollective.org/profile
Data, Declarations & District Arts Plans
Second Grader
“Why, sometimes I've believed as many as six impossible things before breakfast.”
— Lewis Carroll, *Alice in Wonderland*
CREATE CA is a coalition of dedicated and innovative leaders who understand that together we have the power to create lasting change for every California student.

Our mission is to ensure ALL students are able to reach their full potential by advancing an education model that promotes creativity and the arts for the 21st century workforce.

www.CreateCA.net
A Vision for…
Systemic Change

7 Focus Areas

Over 70 Recommendations

www.createca.net
Prioritizing the Blueprint

Ensuring Equity and Access

Producing High-Quality Research and Evidence: DATA COLLECTION

Strengthening Collaborative Relationships to Build the Creative Workforce

Arts Education at the Center

Prioritizing the Blueprint
First Cohort of Four States
Interactive Dashboard

- Secondary school data from CALPADS
- Based on unique student ID
- Course description
- Teacher ID
- By grade level and by gender
- Organized down to the school level
Arts Ed Data Project – Interactive Dashboard
www.createca.net
In Riverside County there are 84,944 students enrolled in arts courses representing 38% of all students.
## Percent Arts Participation by School and Discipline

<table>
<thead>
<tr>
<th>District Name</th>
<th>School Name</th>
<th>Art</th>
<th>Music</th>
<th>Theater</th>
<th>Dance</th>
<th>AME</th>
<th>All Arts</th>
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</thead>
<tbody>
<tr>
<td>Alvord Unified</td>
<td>Alvord Alternative ......</td>
<td>0%</td>
<td>0%</td>
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<tr>
<td>Alvord Unified</td>
<td>Alvord Continuation ......</td>
<td>30%</td>
<td>0%</td>
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<td>30%</td>
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<tr>
<td>Arizona Middle</td>
<td></td>
<td>13%</td>
<td>14%</td>
<td>3%</td>
<td>0%</td>
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<td>30%</td>
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<tr>
<td>Hillcrest High</td>
<td></td>
<td>26%</td>
<td>11%</td>
<td>8%</td>
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<td>11%</td>
<td>51%</td>
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<tr>
<td>La Sierra High</td>
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<td>23%</td>
<td>7%</td>
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<td>3%</td>
<td>36%</td>
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<tr>
<td>Loma Vista Middle</td>
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<td>12%</td>
<td>6%</td>
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<td>Norte Vista High</td>
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<td>Banning Unified</td>
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<td>27%</td>
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<td>Banning Independent</td>
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<td>Lowest Arts Participation Rates</td>
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<td>High Poverty</td>
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<td>(Free Lunch Students &gt;75%)</td>
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<td>Rural Schools</td>
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<tr>
<td>Title I Schoolwide Eligible Schools</td>
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<td>Majority Race Ethnicity “African American”</td>
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% Student Access by Free Lunch

Student arts enrollment is impacted by the percentage of students on Free and Reduced Lunch (FRPL). Low FRPL schools have arts enrollment of 44% while High FRPL schools have arts enrollment of 34%.
Nearly 97% of all students enrolled have access to arts instruction in schools while 86% of schools reported offering at least one arts course. 38% of students are enrolled in an arts course. However, only 26% of all students and 12% of all schools offer the required four arts disciplines.

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Enrollment varies based on reporting the highest enrollment to view the data by level.
Declaration of the Rights of All Students to Equity in Arts Learning

I have the right to participate and succeed in high-quality courses in all the arts disciplines as part of my basic education, regardless of my background, culture, language or place of residence.
Resolution to Adopt the Declaration of the Rights of All Students to Equity in Arts Learning

WHEREAS, [Organization name] acknowledges that arts learning – which includes dance, music, theatre, and visual and media arts – is an essential part of a comprehensive education for all students, pre-K-12, to prepare them for college, career and life.
The Data
What students currently have

Arts Ed Plan

The Declaration
What students have a right to and should have

pwayne@createca.net
Examining the Data

What statements of FACT can be made about the data?

What patterns are evident? Compare the two districts.

What are some strengths?

What are the challenges?

What questions do you have as a District leader using an Equity lens?
Data Is Your Friend

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