






**Wiseburn School District
Strategic Arts Plan**

Focus Areas	Year One (07-08)	Year Two (08-09)	Year Three (09-10)	Year Four (10-11)	Year Five (11-12)
Curriculum	<ul style="list-style-type: none"> -Arts coordinator/specialist to research existing curriculum programs and formats that show a fluent progression through grade levels K-8 based on CA Visual and Performing Arts Standards 	<ul style="list-style-type: none"> -Share and refine maps with specialists and classroom generalists -Incorporate maps into existing core curriculum as fully integrated units of learning in the arts 	<ul style="list-style-type: none"> -Assessments developed, then shared & refined again -Curriculum maps are piloted by arts cadre teachers at each school -Materials and resources (textbooks) are decided upon and purchased 	<ul style="list-style-type: none"> -Arts integrated curriculum maps are used by teachers throughout the district 	
Instruction	<ul style="list-style-type: none"> -Pilot Arts Residency programs in Theatre and Visual Arts implemented at Cabrillo Elementary -Research effective elementary Visual and Performing Arts programs -Research most suitable arts block scheduling at Dana MS 	<ul style="list-style-type: none"> -Establish arts residency wheels at all elementary schools -Research the feasibility of establishing an individual arts as a through line for all elementary schools 			

Professional Development	<ul style="list-style-type: none"> -Needs assessment, evaluate background and areas of expertise/interest in the arts -Research PD for Visual and Performing Arts standards, to be offered as a voluntary, optional training for classroom teachers 	<ul style="list-style-type: none"> -Provide training in four arts discipline to all interested teachers (voluntary sessions)- -Arts cadres are identified at each elementary school; these teachers function as school leaders for pilot programs, pd, and residencies. 	<ul style="list-style-type: none"> -On-going staff development days on VAPA standards, planning/instruction, core curriculum, and grade level continuation -Middle School arts teachers are brought in to facilitate staff development 	<ul style="list-style-type: none"> -Based on previous experience – staff development, training, instruction – reevaluate to assess on-going needs to support disciplines 	
Partnerships	<ul style="list-style-type: none"> -Research a full fledged partnership w/ Vista Mar school; potentially sharing a grants/development person, joint orchestra, and students helping teach elementary level -Invite various potential partners and arts organizations to present potential areas for arts partnerships 	<ul style="list-style-type: none"> -Establish on-going partnership programs for residencies and professional development 			
Internal Support	<ul style="list-style-type: none"> -Expand VAPA team – teachers, parents, & school board members 	<ul style="list-style-type: none"> -Designate an ongoing district arts coordinator -Establish designated facilities for Anza & Burnett's art classes 			

Funding & Resources	<ul style="list-style-type: none"> -Investigate foundations that fund the arts -Identify a grant writer to help put together proposals -Use state funds (SB1131) to fund teacher support programs including materials, equipment, and PD/Coaching models 	<ul style="list-style-type: none"> -Explore using middle school arts experts at elementary schools as arts support and resource experts 			
Advocacy & Awareness	<ul style="list-style-type: none"> -Develop alumni support and on-going communication -Establish district wide emphasis on exhibitions and performances – highlight quality in the arts -Establish Wiseburn Arts presence on district website 	<ul style="list-style-type: none"> -Provide greater awareness to community around VAPA Standards -Develop on-going recruitment for support of the arts -Establish a district wide arts festival or culminating celebrations 	