

Wilsona School District Five-Year Strategic Arts Education Plan



Wilsona School District Vision Statement:

Building a Foundation for Life-Long Learning.

Wilsona School District Mission Statement:

The Wilsona School District is committed to outstanding teaching practices, high levels of academic and personal success, and quality student learning in a safe and supportive environment. The school community will meet the needs of students through effective communication, careful planning, and ongoing accountability. Students will be prepared for an ever-changing world.

Wilsona School District Geography and Population:

The Wilsona School District serves the small, rural, high desert community of Lake Los Angeles. The Wilsona School District is an organization which views itself as a family. Tucked in the northeast corner of Los Angeles County, the District provides welcoming campuses and devoted staff to its 1207 (CBEDS 2020-21) students. The District covers approximately 100 square miles in the northeast corner of Los Angeles County although most of the region is uninhabited. 90% of the area's population is located within 20 square miles. The community includes both unincorporated parts of Palmdale and Lancaster as well as Wilsona Gardens and Lake Los Angeles. The area that the Wilsona School District serves has been identified as having the highest poverty rate in Los Angeles County.

The student population is 66% Hispanic, 18% white, 11% African American, 4 and 5% mixed or other. 29% of our students speak a second language of Spanish. 35% of parents are not high school graduates. Student achievement and high standards are the focus of our schools. Parent participation is encouraged through volunteers, PTOs, School Site Councils, English Learner Advisory Committees, and other site and district committees.

Wilsona Strategic Arts Plan Table of Contents

Strategic Plan Overview

.....
Page 2

District Arts Team

.....
... Page 3

LA County Department of Arts and Culture

..... Page 3

VAPA Vision and Current Reality

..... Pages

4-5

VAPA Priority Wedge

.....
Page 6

Strategic Directions

.....
Page 7

Phase I Implementation

Plan.....

Pages 8-11

Phase II-III Implementation

.....
Pages 12-17

5-Year Strategic Arts Plan Overview

In the fall of 2019, the Wilsona Elementary School District (Wilsona or District) became a member of the Los Angeles County *Arts Ed Collective* and began the process of developing a 5-year Arts Strategic Plan that is aligned with the District’s vision and mission. In partnership with coaches

from the Los Angeles County Arts Ed Collective, the District organized a District Arts Team (DAT) with representation from the chief education officer and teachers, several of whom have children in the district. The 7-member DAT met in 2020 on January 18, February 15, and March 7 in person, and virtually on May 6 and May 20 to provide their valuable input towards the development of this Arts Strategic Plan.

The Arts Strategic Plan builds upon the District’s mission and vision, their dedication to rebuilding their award-winning band and music program, as well as their commitment to social and emotional learning, incorporating goals determined with the Arts Ed Collective during Summer 2019 at ScaleUp, with a focus on developing Multi-tiered Systems of Support (MTSS). The District Local Control and Accountability Plan (LCAP) is in effect through 2020. This Plan directly supports LCAP Goal 4: to provide specialized services for student success beyond the core and Goal 5: to provide a safe, productive, engaging learning environment with the added action (5.11) to provide comprehensive professional development to support students experiencing social emotional struggles.

Through the planning process **three key strategic directions** emerged:

1. Create Sustainability for the 21st Century
2. Establish VAPA Infrastructure
3. Increase Student Engagement through VAPA Experiences

The District recognizes that the VAPA are a required course of study according to California Education Code 51210 and 51220 and will work towards ensuring that all students have equitable access to high-quality, sequential, standards-based instruction in the Visual and Performing Arts in order to positively impact their educational experience and develop their creative potential.

Wilsona School District Arts Team Members

Rachelle Briggs, Teacher
Tiffany Glassman, Teacher
Joan Hammond, Teacher
Samantha Kaser, Teacher
Debbie Lopez, Chief Education Officer
Katherine Maritz, Teacher
Anne Stanely, Teacher

Los Angeles County Department of Arts and Culture

In 2002, the Los Angeles County Board of Supervisors established the Arts Education Collective to align efforts across the region with the mission of ensuring that LA County's 1.5 million public school students receive a quality and well-rounded arts education by expanding teaching and learning, and building political and public will.

The Arts Ed Collective is composed of policy makers, educators, arts organizations, teaching artists, funders, business leaders and community advocates. Strategic direction for the initiative is guided by the Leadership Council and Funders Council. The Los Angeles County Arts Commission offers administrative support and the Los Angeles County Office of Education (LACOE) provides curriculum and instructional services for educators Countywide. <https://www.lacountyartsedcollective.org/>

Our collective impact approach addresses complex challenges by coordinating the efforts of diverse stakeholders around our common goal. Collective partners stimulate cross-sector dialogue that leads to well informed, field-driven strategies for promoting system-wide progress on advancing arts education. Arts Ed Collective staff and coaches work with school districts to build infrastructure to increase quality, quantity and equity of the arts instruction in schools.

California Declaration of All Students Rights to Equity in Arts Learning

Los Angeles County is the largest and most diverse county in the Country. To further the County's commitment to arts, culture, and diversity, today the Board of Supervisors passed a motion, co-authored by arts advocates Supervisors Sheila Kuehl and Hilda L. Solis, to become the first municipality in California to adopt and establish the State of California's *Declaration of Rights of All Students to Equity in Arts Learning*.

The Declaration of Rights of All Students to Equity in Arts Learning was drafted by California's statewide arts education coalition, known as CREATE CA, and outlines the rights of all students to a high-quality arts education regardless of race, culture, language, religion, national origin, place of residence, socioeconomic, or legal status. Today's motion makes these rights applicable to the County, which includes every student's right to arts learning, arts participation, and arts educators. The full Declaration can be read at <http://www.createca.net>

Wilsona School District VAPA Vision:

Through this strategic arts planning process, the Community Arts Team established vision points for arts engagement in the district over the next five years. By 2025, Wilsona VAPA programs will encompass:

1. Visible Cross-Curricular Art Integration
2. Consistent Equitable Arts Opportunities
3. Varied and Tangible Learning Experiences and Outcomes
4. Cultural Community Involvement
5. Arts Integrated SEL Supports
6. Flexible and Differentiated Arts Exposure
7. Trained Qualified Specialists
8. Varied Arts Professional Development

Wilsona Current Reality:

The District Arts Team identified the strengths the district could build on and the challenges it would face as it moved toward enacting the practical vision for arts education. This is the VAPA **Current Reality** for the district:

Strengths:

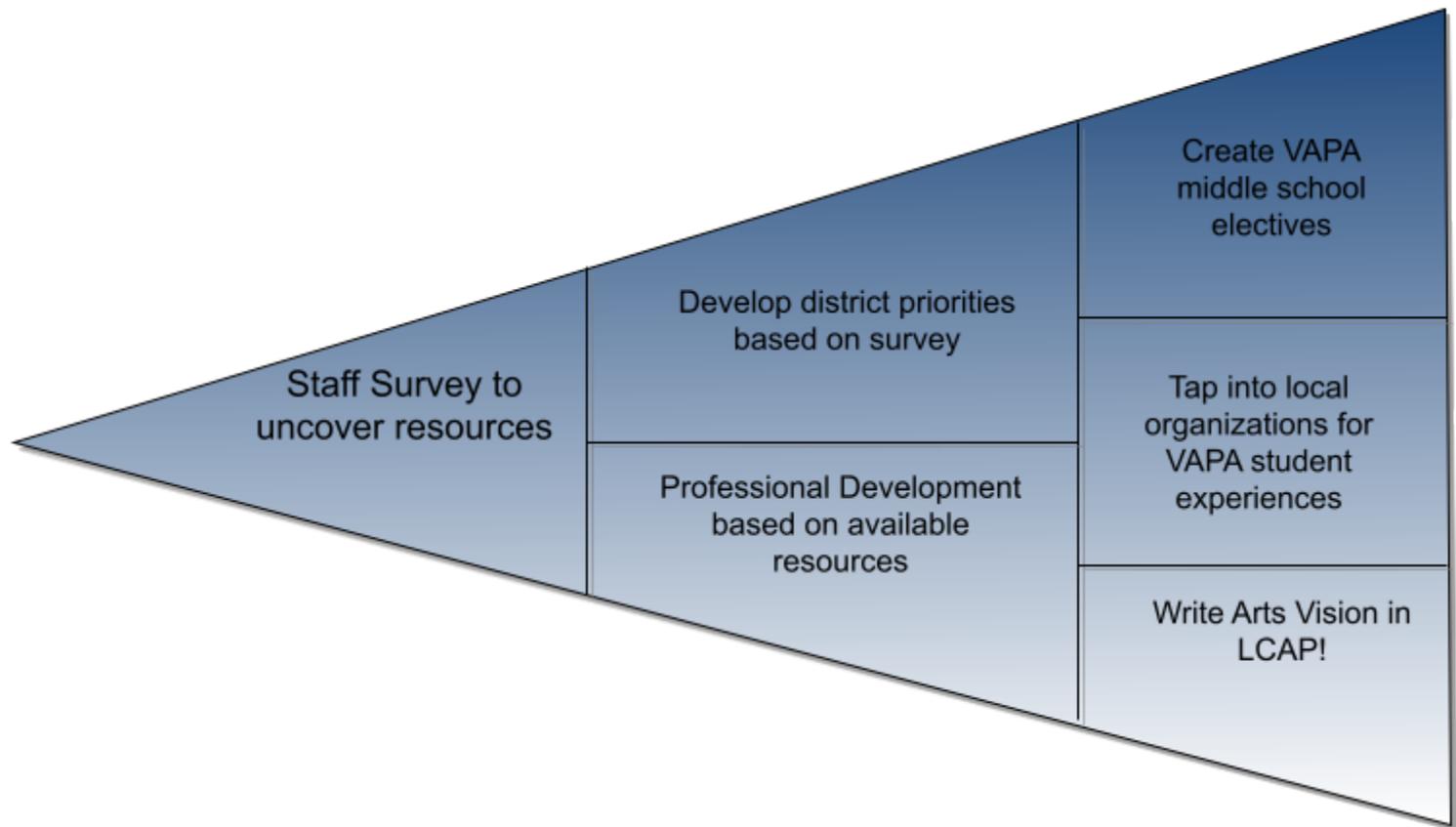
- Skilled Staff in the arts
- Funding available
- Community resources
- Staff that understands the need for arts integration
- Arts Ed Collective partnership
- Team in place
- Student/community interest and support
- Facilities/space
- Technology
- History in the Arts
- Supportive Board
- Administrators open to change
- Timing is right to develop and strengthen VAPA

Challenges

- Confusing funding specifications
- Remoteness (geography)
- Competition with other districts for the same resources
- Apprehensive faculty
- Communication routines and procedures
- Undiscovered resources
- Inconsistency within district
- Still mourning the loss of the elementary school and resulting restructuring
- Revolving door of program improvement requirements

Priority Wedge: These are the initial actions that the District Arts Team will take in Fall 2020 in order to begin implementation of the 5 Year Strategic Arts Plan.

Wilsona USD Priority Wedge: Created by the Wilsona USD Strategic Arts Planning Team 2/15/2020



Strategic Directions

The Wilsona District Arts Team reflected on creative and innovative actions to address the challenges and move toward the vision. As a result, the following strategic directions and goal areas were developed to support implementation using the equation ***Quality Education = Content + Infrastructure + Sustainability.***

STRATEGIC DIRECTION 1

Create Sustainability for the 21st Century– Sustainability

Goal 1

Open Channels of Communication Between All Stakeholders

Goal 2

Support Staff Networking and Collaboration

Goal 3

Rebrand Wilsona USD for the 21st Century

STRATEGIC DIRECTION 2

Establish VAPA Infrastructure– Infrastructure

Goal 1

Discover and Utilize Resources

Goal 2

Use Local Resources for Professional Development

Goal 3

Expand and Clarify VAPA Funding

STRATEGIC DIRECTION 3

Increase Student Engagement Through VAPA Experiences– Content

Goal 1

Develop Student-Led, Community Targeted Communication

Goal 2

Increase Student Accessibility to Future Prospects

Goal 3

Create VAPA Opportunities for Students

PHASE I IMPLEMENTATION PLAN 2020-2021				
Strategic Direction #1: create Sustainability for the 21st Century				
1st Year: 2019-2020 Goals and Actions	Trimester 1 Tasks	Trimester 2 Tasks	Trimester 3 Tasks	Measurable Outcomes (Evidence of Success)
<p>Goal: Create Sustainability for the 21st Century</p> <p>Action: Create an online suggestion/question box for communication</p> <p>Personnel: Community Liaison</p>	<p>Attach the online suggestion/question box to our website for staff and community anonymous? (Postponed due to pandemic)</p> <p>Send out info (robo call/flyer/Facebook page) about the online suggestion/question box on our website</p>	<p>Check on responses and share within an Arts Collective meeting.</p>	<p>Compiling the content for discussion with larger school staff.</p>	<p>Responses on the website's suggestion/questions box (any community responses)</p>
<p>Goal: Create Sustainability for the 21st Century</p> <p>Action: Open forum for staff/community to share information about arts plan</p> <p>Personnel: Community Liaison</p>	<p>Plan for date/place for event (community instead of school site?) <i>Pre T1</i> Focus on create content for presenting at the open forum. (Postponed due to pandemic)</p>	<p><i>Send out flyer and robo call informing the community how to join Zoom and having Zoom communication support for the community.</i></p> <p><i>Figure out dates and times for meetings.</i></p> <p><i>Who is presenting and how</i></p>	<p>Break out sessions?</p> <p><i>Possible Zoom Community Meeting with presentation of the content from Trimester 1.</i></p>	<p>Organize/report on information received/shared during event</p>
<p>Goal: Create Sustainability for the 21st Century</p> <p>Action: Determine monetary needs to explore resources for funding</p> <p>Personnel: CBO</p>	<p>Work with D.O. (Hassan?) to develop funding checklist (the things that need funding and what do we have funding already for) (Postponed due to pandemic)</p>	<p>Use information from forum from the suggestion box, survey, etc. to create a needs budget</p>	<p><--Shifted</p> <p>Start purchasing greatest needs</p>	<p>Publish/include budget in LCAP</p>

--	--	--	--	--

Strategic Direction #2: Establish VAPA Infrastructure				
1st Year: 2020-2021 Goals and Actions	Semester 1 Tasks	Semester 2 Tasks	Trimester 3 Tasks	Measurable Outcomes (Evidence of Success)
<p>Goal: Establish VAPA Infrastructure</p> <p>Action: End of Year (2019-20) “pre-survey” to help create actual 2020 survey</p> <p>Personnel: District Arts Team</p>	<p>Write “pre-survey” questions</p> <p>NOW--EOY 2019-20</p> <p>Questions to be developed during Summer, 2020 so that survey can be sent out prior to the beginning of new school year</p> <p>Have teachers DO staff, classified staff complete survey during “buy-back” day and have computers available for parents at Back to School event and use as a “ticket out the door”.</p>	<p>Ongoing-send reminders if necessary</p>	<p>Ongoing</p>	<p>End of 2019-2020 obtain “pre-survey” results</p>
<p>Goal: Establish VAPA Infrastructure</p> <p>Action: All Staff survey to uncover resources</p> <p>Personnel: District Arts Team</p>	<p>Determine survey questions (use the BOY survey results to guide this survey)</p> <p>Determine how to tabulate and organize results</p> <p>Determine how to disseminate survey</p>	<p>Conduct survey with all staff members</p> <p>Tabulate and organize survey results</p>	<p>Disseminate survey to appropriate administrators and engage in discussion on how results can drive planning for the 2021-22 school year</p>	<p>Obtain a survey participation of at least 20%</p>

<p>Goal: Establish VAPA Infrastructure</p> <p>Action: Contact local organizations for VAPA experiences</p> <p>Personnel: District Arts Team</p>	<p>Determine local organizations - make list</p> <p>Assign contact person (people)</p>	<p>Follow-up with assigned person and gather and organize results of contacts</p>	<p>Plan and schedule VAPA experiences for the 2021-22 school year--promote excitement with students</p>	<p>Gain contact information and set-up experiences</p>
<p>Goal: Establish VAPA Infrastructure</p> <p>Action: Purchase equipment to support technology, the arts and video media</p> <p>Personnel: CAO, Music Teacher</p>	<p>Create inventory of current music equipment and determine repairs if necessary</p> <p>Person or group create music equipment needs list</p> <p>Create equipment checklist</p>	<p>Present needs list to CFO and order equipment and repairs</p>	<p>Follow-up with CFO and check to see if equipment has been ordered and repairs</p>	<p>Purchased music equipment</p> <p>VAPA equipment purchased</p>
<p>Goal: Establish VAPA Infrastructure</p> <p>Action: Develop PD based on resources</p>		<p>Explore/research PD</p> <p>Arts committee members to present to staff to determine PD priorities</p>	<p>Schedule appropriate PD for either summer or next school year</p>	<p>PD would occur</p>
<p>Goal: Establish VAPA Infrastructure</p> <p>Action: Communication with other districts</p>		<p>Develop a contact person to call at other districts</p>	<p>Meet with other districts to determine possible collaborations for the 2021-22 school year</p>	<p>Collaboration and networking across districts</p>

Strategic Direction #3: Increase Student Engagement Through VAPA Experiences				
1st Year : 2020-2021 Goals and Actions	Trimester 1 Tasks	Trimester 2 Tasks	Trimester 3 Tasks	Measurable Outcomes (Evidence of Success)
<p>Goal: Increase Student Engagement Through VAPA Experiences</p> <p>Action: Multimedia Communication</p>	<p>Arts Team learn to use new communication platforms (e.g. Blackboard)</p> <p>Inform community of district website/social media (Postponed due to pandemic)</p>	<p>Team trains others on how to use Blackboard</p>	<p>Grade levels post to check if the platform is working</p>	<p>People understand where to find the information</p> <p>People using the website/platform/social media</p>
<p>Goal: Increase Student Engagement Through VAPA Experiences</p> <p>Action: Create opportunities for students to create website and update content (Media Arts)</p>		<p>Teach leadership students to update site and teacher's websites.</p> <p>Assign student jobs. Train them in each job (e.g. writer, photographer, etc.)</p>	<p>Train incoming students.</p>	<p>Students independently running the site with some guidance</p>

Arts Education Plan Years 2-5 (multi-year range) Wilsona USD

Strategic Direction #1: Create Sustainability for the 21st Century					
Year	Goals	Actions	Tasks	Budget Implications/ Point Person(s)	Measurable Outcomes (Evidence of Success)
2 & 3 2021-2022 2022-2023	Create Sustainability for the 21st Century	Develop Curricular priorities across the district	Professional development and collaboration time	Chief Education Officer	Professional development and time for collaboration will be scheduled and curricular priorities established.
2 & 3 2021-2022 2022-2023	Create Sustainability for the 21st Century	Use created budget to buy VAPA supplies	Determine who needs the supplies and for what areas Prioritize need; division of money Designate a site for the “VAPA” room where supplies are kept at each site	Chief Financial Officer and District Arts Committee	Priorities will be established for VAPA supplies and each site will have a designated VAPA room.
2 & 3 2021-2022 2022-2023	Create Sustainability for the 21st Century	Reconfigure district	Note Phase 1: 2020-2021: 5th grade will be on the Wilsona campus. 2021-2022: 4th grade moves to Wilsona campus.	School Board and District Administration	Reconfiguration of district with 4th and 5th grades moved to Wilsona campus
2 & 3 2021-2022 2022-2023	Create Sustainability for the 21st Century	“Build the bridges” between staff. Schedule time for <u>all</u> staff to come together	Plan days for building relationships Plan days for sharing of community (i.e. trunk or treat, carnival, parades, etc) Staff meetings to share between school sites	District Administration	Regularly scheduled activities that foster communication and relationships between school sites

Strategic Direction #1: Create Sustainability for the 21st Century					
Year	Goals	Actions	Tasks	Budget Implications/ Point Person(s)	Measurable Outcomes (Evidence of Success)
4 & 5 2023-2024 2024- 2025	Create Sustainability for the 21st Century	Maintain Communication	Create a monthly/bimonthly/trimesterly open forum meeting including community AND PTO AND PTSO	District administration	Community forums will be scheduled and implemented on a regular basis
4 & 5 2023-2024 2024- 2025	Create Sustainability for the 21st Century	After district reconfiguration- what is working- what is not	Communication through open forum meeting to reemphasize community relationship	District administration	Open forums will foster better community relationships
4 & 5 2023-2024 2024- 2025	Create Sustainability for the 21st Century	Re-evaluate: -curriculum -staffing needs -use of space	Meeting with principals Meeting with staff	District principals and staff leadership	Curriculum, staffing needs and use of space for the arts will be evaluated on a regular basis
4 & 5 2023-2024 2024- 2025	Create Sustainability for the 21st Century	Continue training or refreshing for both new staff and veterans	Appoint a liaison within arts committee	Arts Committee Liaison	Training in arts will be held on a regular basis

Arts Education Plan Years 2-5 (multi-year range) Wilsona USD

Strategic Direction #2: Establish VAPA Infrastructure					
Year	Goals	Actions	Tasks	Budget Implications/ Point Person(s)	Measurable Outcomes (Evidence of Success)
2 & 3 2021-2022 2022-2023	Establish VAPA Infrastructure	Update survey and provide to all stakeholders to complete	Create updated survey Review results and adjust plan	District Administration and District Arts Committee	Survey is sent out to all stakeholders and results are evaluated.
2 & 3 2021-2022 2022-2023	Establish VAPA Infrastructure	Update contacts for local organizations-create a shared Google doc to be used by a sub-committee of teachers	Contact local organizations to confirm current contacts	District Arts Committee	Current list of contacts for local organizations is compiled on a Google doc and shared with teacher sub-committee.
2 & 3 2021-2022 2022-2023	Establish VAPA Infrastructure	Continue Professional Development	Schedule appropriate Professional Development per staff priority survey Arts Team reports at monthly site council meeting	District Administration	Professional development scheduled and District Arts Committee is reporting at monthly site council meetings
2 & 3 2021-2022 2022-2023	Establish VAPA Infrastructure	Continue communications with other districts-create shared Google doc with contact information	Contact and communicate with other districts	District Arts Committee	Contact information for other districts is current and communication is ongoing.

2 & 3 2021-2022 2022-2023	Establish VAPA Infrastructure	Create a Google doc for the funding checklist	Update funding checklist and schedule meeting with CFO to see if funding is on track	District Arts Committee and CFO	Funding Checklist is current and approved by CFO
2 & 3 2021-2022 2022-2023	Establish VAPA Infrastructure	Update purchase needs for VAPA equipment and supplies	Purchase necessary music Purchase VAPA equipment and supplies	District Arts Committee and CFO	Purchase needs list is current and VAPA equipment and supplies is purchased

Strategic Direction #2: Establish VAPA Infrastructure					
Year	Goals	Actions	Tasks	Budget Implications/ Point Person(s)	Measurable Outcomes (Evidence of Success)
4 & 5 2023-2024 2024- 2025	Establish VAPA Infrastructure	Purchase ongoing necessary equipment and supplies to support music and VAPA	VAPA equipment and supplies purchased through CFO	District Arts Committee and CFO	VAPA equipment and supplies have been purchased
4 & 5 2023-2024 2024- 2025	Establish VAPA Infrastructure	Reassess funding checklist	Meet with CFO to reassess funding checklist	District Arts Committee and CFO	Funding checklist is reassessed and meets current needs
4 & 5 2023-2024 2024- 2025	Establish VAPA Infrastructure	Reevaluate survey and adjust plans	Calendar a time to revisit Arts Plan	District Arts Committee	Meeting to evaluate survey and reevaluate Strategic Arts Plan has been scheduled and held in a timely manner

4 & 5 2023-2024 2024- 2025	Establish VAPA Infrastructure	Schedule appropriate Professional Development	Schedule appropriate Professional Development per staff priority survey Arts Team reports at monthly site council meeting	District Arts Committee and District Administration	Professional development scheduled and District Arts Committee is reporting at monthly site council meetings
4 & 5 2023-2024 2024- 2025	Establish VAPA Infrastructure	Continue communication with other districts	Contact and communicate with other districts	District Arts Committee	Contact information for other districts is current and communication is ongoing.

Arts Education Plan Years 2-5 (multi-year range) Wilsona USD

Strategic Direction #3: Increase Student Engagement through VAPA Experiences					
Year	Goals	Actions	Tasks	Budget Implications/ Point Person(s)	Measurable Outcomes (Evidence of Success)
2 & 3 2021-2022 2022-2023	Increase Student Engagement through VAPA Experiences	Incorporate an Historian in each school site's website	-Train students -Contribute at least once per trimester	District Arts Committee point person	Student historian is selected and trained and is contributing to school website at least once per trimester
2 & 3 2021-2022 2022-2023	Increase Student Engagement through VAPA Experiences	Progression of field trips by grade level	-Find out what is available (create a list of possibilities to keep for continued use) -What is developmentally appropriate -Create a committee -Calculate cost/set aside funding in LCAP	Field Trip Committee (possibly part of the District Arts Committee)	Field Trip committee is established and plans the progression of field trips by grade level. Funding is allocated in LCAP.

Strategic Direction #3: Increase Student Engagement through VAPA Experiences					
Year	Goals	Actions	Tasks	Budget Implications/ Point Person(s)	Measurable Outcomes (Evidence of Success)
4 & 5 2023-2024 2024- 2025	Increase Student Engagement through VAPA Experiences	Information Assemblies-Lower, upper, middle, HS	Determine what opportunities are available, then develop presentations (record and upload to website for future use)	District Arts Committee	Information assemblies are held annually for each school site and recorded/uploaded to the district website
4 & 5 2023-2024 2024- 2025	Increase Student Engagement through VAPA Experiences	Start music performances	Build the music program - assign grade levels time for performances	District and site administration	Active music program with music performances for each grade level
4 & 5 2023-2024 2024- 2025	Increase Student Engagement through VAPA Experiences	Historian report monthly	Collaboration of site historians (set meeting times, create agenda)	District Arts Committee and student historians	Student historians are collaborating and reporting monthly.
4 & 5 2023-2024 2024- 2025	Increase Student Engagement through VAPA Experiences	Based on Arts Field Trips and PD, students are engaged in one cross-cultural area incorporating the arts	Teacher PD/ plan cross-cultural event/s (by grade level)	District Arts Committee and site administration	Cross-cultural event incorporating the arts is held at each school site

Appendix Directory

Practical Vision

.....
..... Page 19

2019 – 2020 Current Reality

.....
Page 20

Strategic

Directions.....
..... Page 21

Answering the question – “If all things were possible, what would we want to see in our District in five years in arts education?”

Visible Cross-Curricular Art Integration	Consistent Equitable Arts Opportunities	Varied and Tangible Learning Experiences and Outcomes	Cultural Community Involvement	Arts Integrated SEL Supports	Flexible and Differentiated Arts Exposure	Trained Qualified Specialists	Varied Arts Professional Development
Arts integration in all classrooms	TK-12 electives and specials every week	Increase in student HOT (Higher Order Thinking) conversations with deeper acceptance	Community education and involvement	Social - Emotional support (appropriate expressions and discussions-behavior)	Flexible open classroom learning in different spaces	Trained expert specialists to guide staff and students	Outside specialists to train us
Multi-modality cross curricular teaching	Bridge between Elementary-- Middle School-- High School (consistency/ opportunities)	Hands-On Learning	Parent/ community involvement *Arts and Culture increase	Student discipline decrease because art is an outlet	Opportunities for access to outside resources	Qualified teachers (arts lab) teaching art (Music, Dance, Theater, Tech, Visual)	
Movement based learning (Play-Theater)	Inclusion based instruction *Co-Teach *Arts as a bridge		Cultural celebrations planned throughout the year TK-8	Trained behavior teams for SEL support-TK-8	STEAM inclusion for creativity		
Increased engagement across content subjects due to arts integration	More arts specialists on staff		Parents more involved due to arts implementation	Improved attendance due to students coming to school because of SEL	Arts field trips (in and out of district)		

			(Take pride of ownership)	-want to do Art			
Fine Arts visible							

On January 17, 2020 The Arts Strategic Planning Team of Wilsona Union School District identified the strengths the district could build on and the challenges it would face as it moved toward enacting the practical vision for arts education. This is the **Current Reality** for the District.

Asterisks indicate key actions and priorities identified by the ASP Team
 (* = 1 vote, ** = 2-3 votes, *** = 4 or more votes)

Strengths <i>Momentum Towards Vision</i>	Challenges <i>Forces Resisting Our New Direction</i>
<ul style="list-style-type: none"> ● Skilled Staff in the arts * ● Funding available * ● Community resources ● Staff that understands the need for arts integration *** ● Arts Ed Collective partnership ** ● Team in place *** ● Student/community interest and support ** ● Facilities/space * ● Technology ● History in the Arts ● Supportive Board * ● Administrators open to change ● Timing is right 	<ul style="list-style-type: none"> ● Confusing funding specifications *** ● Remoteness (geography) ** ● Competition with other districts for the same resources ● Apprehensive faculty ** ● Communication routines and procedures** ● Undiscovered resources ● Inconsistency within district *** ● Still mourning the loss of the elementary school and resulting restructuring ● Revolving door of program improvement requirements ***
Opportunities <i>Untapped Resources</i>	
<ul style="list-style-type: none"> ● More electives for middle school pertaining to music ● Foundational music appreciation and exposure for elementary ● Using already hired teacher with multiple credentials in music for instruction ● Communication with High School ● Field trips and performances for music exposure ● PD music integration cross curricular or concept of music that increases productivity and brain function ● Available resources out there for us to take advantage of ● Trainings, PD, resources come to our schools, communication of ideas and resources ● People (like us) willing to jump in and take advantage of available resources ● Rethink Master Schedule to have electives meet needs of ALL students 	

- Professional development in arts integration
- Increase school day to have art after school
- Restructure policy to align LCAP
- Use existing staff that have skills to teach art (subs hired per site to release teacher or staff)

Strategic Directions

To come up with Strategic Directions to guide the plan and address the challenges, the Wilsona USD Strategic Arts Planning Team addressed the question: *What creative and innovative actions can we take to address our challenges and move toward our vision?* The Team developed the following strategic directions, goal areas, and actions to support implementation.

1. create Sustainability for the 21st Century

Goal 1: Opening Channels of Communication Between All Stakeholders

Actions:

- Promote suggestion/question box (anonymous) for communication
- Open forum with staff and parents
- District-wide question/answer open forum

Goal 2: Supporting Staff Networking and Collaboration

Actions:

- Schedule time on calendar for **all** staff to get together to build relationships (3x per year)
- Trimester meetings for Elementary/Middle/High schools to meet together to support each other

Goal 3: Rebranding Wilsona USD for the 21st Century

Actions:

- Rebrand district and create new logo
- Write Art Vision into the LCAP
- Set aside funding for the Arts in the LCAP
- Reconfigure district
- Develop curricular priorities across the district

2. Establish VAPA Infrastructure

Goal 1: Discovering and Utilizing Resources

Actions:

- Staff survey to uncover resources
- Tap into local organizations for VAPA student experiences

Goal 2: Using Local Resources for Professional Development

Actions:

- a. Multi-district PD's (iReady, Arts, Behaviors)
- b. Professional Development to decrease staff apprehension about arts integration
- c. Communication with other districts (e.g. Keppel, Eastside)-"Share the wealth!"

Goal 3: Expanding and Clarifying VAPA Funding

Actions

- a. Accessible requirement checklist that guides funding approval
- b. Purchase music equipment
- c. Purchase equipment to support technology, arts, and video media

3. Increase Student Engagement Through VAPA Experiences

Goal 1: Develop Student-Led, Community Targeted Communication

Actions:

- a. Multimedia newsletter (in many formats, involve PTO/PTSO)
- b. Historian E-book of past successes/funny stories
- c. Create opportunities for students to monitor (websites, clubs-mentoring) so students feel connected to the school

Goal 2: Increase Student Accessibility to Future Prospects

Actions:

- a. Informational assemblies between schools (for students-VSG-CMS, CMS-HS)
- b. Student performances at each site three times per year

Goal 3: Create VAPA Opportunities for Students

Actions:

- a. Art field trips
- b. Expand music program to the elementary school
- c. Create VAPA specials (elementary)
- d. ASP: Visual Art, Music (voice and instrumental), Theater Arts, Dance
- e. Field trips for VAPA exposure
- f. Create VAPA electives (middle school)

