

## Visual and Performing Arts Action Plan

<b>Focus Area:</b>		Standards-Based Curriculum			
<b>Goal Statement:</b>		The Rosemead School District provides a sequential, pre-K to eighth grade standards-based curriculum which includes dance, music, theatre and visual arts.			
<b>Phase One Goal(s)</b>		<ol style="list-style-type: none"> <li>1. Develop standards-based curriculum for pre-K to 6<sup>th</sup> grade students in the areas of visual arts and music.</li> <li>2. Develop courses based on state standards for 7<sup>th</sup> – 8<sup>th</sup> grade students in the areas of theatre and dance.</li> <li>3. Implement String Instruments class at Muscatel Middle School.</li> </ol>			
<b>Goal #</b>	<b>Strategy</b>	<b>Implementation</b>	<b>Preliminary Budget</b>	<b>Person(s) Responsible</b>	<b>Time Frame</b>
1.	Develop and complete standards alignment for music and visual arts for pre-K to 6 <sup>th</sup>	Convene C & I Art subcommittee under direction of coordinator; four times a year; release time/subs by District personnel	Release time and subs	Director of Curriculum & Instruction	2005-2006
2.	Develop and complete courses based on standard for theatre and dance for 7-8 levels	C & I subcommittee will meet quarterly (including input from Muscatel staff) under direction of VAPA coordinator or designee	Release Time	Committee	2005-2006
3.	Develop and implement a string program during the school day	Teach 1 to 2 periods of strings per day	None	Helen Taylor	2005-2006

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<b>Phase Two Goal(s)</b>		<ol style="list-style-type: none"> <li>1. Develop courses standards-based on state standards for pre-K – 6<sup>th</sup> grade students in the areas of dance and theatre arts.</li> <li>2. Develop standards-based curriculum for 7<sup>th</sup> –8<sup>th</sup> grade students in the areas of music and arts.</li> </ol>			
<b>Goal #</b>	<b>Strategy</b>	<b>Implementation</b>	<b>Preliminary Budget</b>	<b>Person(s) Responsible</b>	<b>Time Frame</b>
1.	Develop and complete standards alignment for dance and theatre arts for pre-K to 6 <sup>th</sup> & 7-8 levels (2006-2007)	Convene C & I Art subcommittee under direction of coordinators; four times a year; release time/subs by District personnel (fall 2005 – spring 2006)	Approx \$17,000	VAPA Coordinator	2006 Ongoing
2.	Develop and complete standards alignment for music and visual arts	Convene C & I Art subcommittee under direction of coordinators; four times a year; release time/subs by District personnel (fall 2005 – spring 2006)		VAPA Coordinator	2006 Ongoing

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<b>Phase Three Goal(s)</b>		1. Disseminate completed key learnings, pre-K to 8 <sup>th</sup>			
<b>Goal #</b>	<b>Strategy</b>	<b>Implementation</b>	<b>Preliminary Budget</b>	<b>Person(s) Responsible</b>	<b>Time Frame</b>
1.	Disseminate completed key learning K-6 and course content 7-8	Through professional development disseminate key learnings and course content (2006-2007)	Buy Back Days	C & I Director	2006-2007

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<b>Focus Area:</b>		Instruction Methodology			
<b>Goal Statement:</b>		In the Rosemead School District, comprehensive instruction in each of the arts includes artistic perception, creative expression, historical and cultural context, aesthetic valuing connections and applications to other disciplines and to careers being implemented as part of the core curriculum for all pre-K to 8 <sup>th</sup> students.			
<b>Phase One Goal(s)</b>		<ol style="list-style-type: none"> <li>1. Instruction in the arts is based on students' progress toward art standards.</li> <li>2. Use innovative instruction in all four arts disciplines that address diversity in teaching and learning styles.</li> <li>3. Community arts providers, credentialed teachers, consultants, business organizations, and others will support the implementation of a quality fine arts program.</li> </ol>			
Goal #	Strategy	Implementation	Preliminary Budget	Person(s) Responsible	Time Frame
1.	Teachers design and modify their instructional practices to ensure all students have equal access to standards-based art instruction.	Establish a subcommittee to determine instructional materials and resources needed for instruction (adoption, human resources)	Summer Sch hourly rate release time	Committee	2007-2008
2.	Grade level meetings to differentiate instruction to meet student needs-district/site level	Implement agreed upon strategies	Staff meeting/ release time	Principal and C & I Director	2008-2009
3.	Cultivating support credentialed & teacher consultants for implementation of program	Same as strategy	See resource/ finance committee	Community Arts Provider	2005 - ongoing

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<b>Focus Area:</b>		Student Assessment			
<b>Goal Statement:</b>		The District has developed and maintains a current, research-based, comprehensive, standards-based approach to assessing students' work in the arts at every grade level.			
<b>Phase One Goal(s)</b>		1. Teachers at each school level use multiple measures that were developed as a part of the district's policy and plan for assessing students' work in the arts. (Formal assessment)			
<b>Goal #</b>	<b>Strategy</b>	<b>Implementation</b>	<b>Preliminary Budget</b>	<b>Person(s) Responsible</b>	<b>Time Frame</b>
1.	Multiple measure of assessment will be incorporated into the VAPA curriculum	Portfolios, curriculum embedded assessments, teacher observation	See Instruction	Teachers/ Site Principals	2008-2009

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<b>Focus Area:</b>		Partnerships			
<b>Goal Statement:</b>		The Rosemead School District has developed strong relationships with outside agencies to implement an art education program. These partnerships will support arts education program that is in-depth/comprehensive.			
<b>Phase One Goal(s)</b>		1. Complete marketing plan to reach outside agencies			
<b>Goal #</b>	<b>Strategy</b>	<b>Implementation</b>	<b>Preliminary Budget</b>	<b>Person(s) Responsible</b>	<b>Time Frame</b>
1A.	Complete marketing plan to reach outside agencies	Convene VAPA committee to complete the marketing plan	Sub/\$100 – a day or After – School or Summer	C & I Director Committee	Summer 2005 Summer 2006
1B.	Implement a marketing plan	Committee will contact with outside agencies to establish partnership and collaboration	Sub/\$100 – a Day	C & I Director Committee	

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<b>Phase Two Goal(s)</b>		1. Form a foundation to support the Rosemead School District Arts Foundation.			
<b>Goal #</b>	<b>Strategy</b>	<b>Implementation</b>	<b>Preliminary Budget</b>	<b>Person(s) Responsible</b>	<b>Time Frame</b>
1.	Research what a foundation is. The laws found in a foundation. What type of foundation RSD would like	Committee will research foundations and laws; what suits RSD needs	Subs/100 a day or extra	C & I Director	
2.	Establish a foundation Board.	Develop a board who will consist of non-district and district employees which have an interest in arts	Subs/100 a day or extra	C & I Director	
3.	Form an Art Foundation to support the VAPA's program in the Rosemead School District	Convene VAPA committee to establish partnership with local regional, state or national resources for an ongoing funding for the foundation	Subs/100 a day or extra	C & I Director	Summer 2005 Summer 2006

## Visual and Performing Arts Action Plan

<b>Focus Area:</b>		Funding			
<b>Goal Statement:</b>		Rosemead School District will have an annual budget to fund a comprehensive sequential visual and performing arts program district-wide. This funding will provide and maintain for program growth.			
<b>Phase One Goal(s)</b>		1. Complete a needs assessment for Arts budget.			
<b>Goal #</b>	<b>Strategy</b>	<b>Implementation</b>	<b>Preliminary Budget</b>	<b>Person(s) Responsible</b>	<b>Time Frame</b>
1.	Complete needs assessment	Work with business manager to collect data for needs assessment.	N/A	Ron Esquivel	Summer 2005 Fall 2005
2.	Examine data collected	Funding committee will examine data resulting from needs assessment	N/A	Committee	Fall 2005



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<b>Phase Two Goal(s)</b>		1. Complete a budget plan for Arts education program.			
<b>Goal #</b>	<b>Strategy</b>	<b>Implementation</b>	<b>Preliminary Budget</b>	<b>Person(s) Responsible</b>	<b>Time Frame</b>
1.	Complete a budget plan	Committee will develop an Arts Budget plan	N/A	Committee	Fall 2005
2.	Present the Board with budget plan	Committee will present plan to the Board	N/A	Committee	Spring 2006

## Visual and Performing Arts Action Plan

<b>Focus Area:</b>		Resources and Facilities			
<b>Goal Statement:</b>		Rosemead School District will have safe facilities for all students. Equipment and materials be of high quality and be available district-wide and maintained adequately. All funding from local, regional, state, national and corporate will be used district-wide.			
<b>Phase One Goal(s)</b>		1. Complete a needs assessment for Arts facilities and resources.			
<b>Goal #</b>	<b>Strategy</b>	<b>Implementation</b>	<b>Preliminary Budget</b>	<b>Person(s) Responsible</b>	<b>Time Frame</b>
1.	Complete needs assessment.	Meet with Director of Maintenance and site administrator to identify needs	N/A	Committee	Summer 2005 Fall 2005
2.	Examine data collected	R & F committee will examine data Resulting from needs assessment	N/A	Committee	Fall 2005
3.	Complete a needs plan	Committee will develop an Arts needs plan	N/A	Committee	Fall 2005

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<b>Phase Two Goal(s)</b>		1. Provide a list of all funding resources.			
<b>Goal #</b>	<b>Strategy</b>	<b>Implementation</b>	<b>Preliminary Budget</b>	<b>Person(s) Responsible</b>	<b>Time Frame</b>
1.	Identify all funding sources	Committee will present plan to the Board	N/A	Committee	Spring 2006

## Visual and Performing Arts Action Plan

<b>Focus Area:</b>		Professional Development			
<b>Goal Statement:</b>		A district-wide, long-range comprehensive professional development plan is well established and ongoing for all four arts disciplines.			
<b>Phase One Goal(s)</b>		<ol style="list-style-type: none"> <li>1. Develop a staff development plan addressing the four VAPA standards via a phase in plan.</li> <li>2. Provide staff development based on the State Key Content Standards.</li> <li>3. Continue providing elementary &amp; secondary arts educators with professional professional development opportunities.</li> <li>4. Develop staff development resource list to supplement district funds.</li> </ol>			
<b>Goal #</b>	<b>Strategy</b>	<b>Implementation</b>	<b>Preliminary Budget</b>	<b>Person(s) Responsible</b>	<b>Time Frame</b>
1.	Develop a plan for VAPA standards utilizing the Staff Development committee & arts subcommittee	Develop a timeline in accordance with standards-based curriculum timeline	N/A	Director of C & I /Staff Development Committee	2005-2006
2.	Convene committee	Provide committee with overview of key content standards	Release time 5x120x5 teachers	Director of C & I/Staff Development Committee	2005-2006
3.	Disseminate key learning K-6 course content 7-8	Buy-back Day		Director of C & I/Staff Development Committee	2005-2006
4.	Develop list of additional funding sources	Research and apply for additional funding		Budget Committee Partnership Subcommittee	2005-2006

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<b>Phase Two Goal(s)</b>		<ol style="list-style-type: none"> <li>1. Continue phasing in staff development training moving from music &amp; visual arts to theatre and dance</li> <li>2. Develop proposals for additional funding sources</li> </ol>			
Goal #	Strategy	Implementation	Preliminary Budget	Person(s) Responsible	Time Frame
1.	Implement elementary classroom professional development plan by providing training opportunities	Provide training in alignment with VAPA standards	Release time	Committee	2006-2007
2.	Continue training at the 7 <sup>th</sup> -8 <sup>th</sup> grade level	Music and Art department teachers can attend VAPA conferences	School Categorical Programs	C & I Director	2006-2007
3.	Apply for supplemental funding to support plan	Work on funding proposals	N/A	Planning Committee	Ongoing

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<b>Phase Three Goal(s)</b>		<ol style="list-style-type: none"> <li>1. Continue to implement professional development plan for elementary classroom teachers in standards-based arts education.</li> <li>2. Continue providing secondary and elementary arts educators with professional development opportunities.</li> <li>3. Continue to submit proposals for additional professional development funding to supplement District professional development funds.</li> </ol>			
<b>Goal #</b>	<b>Strategy</b>	<b>Implementation</b>	<b>Preliminary Budget</b>	<b>Person(s) Responsible</b>	<b>Time Frame</b>
1.	Continue to implement elementary classroom professional development offerings	Provide professional development opportunities for elementary teachers in alignment with professional development plan.	Varies	Subcommittee C&I Director VAPA Coordinator	On-going
2.	Continue implementation of secondary professional development plan	Send additional secondary and elementary arts educators to RIMS CAP CDI.	Varies	Subcommittee C&I Director VAPA Coordinator	On-going
3.	Apply for supplemental funding to support professional development plan	Submit funding proposals to support professional development needs.	Budget & Partnership Committee		On-going
4.	Review progress of professional development plan.	Review professional development plan in relationship to progress towards standards based arts education implementation for all students in all four arts.	None	C&I Director VAPA Coordinator	

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