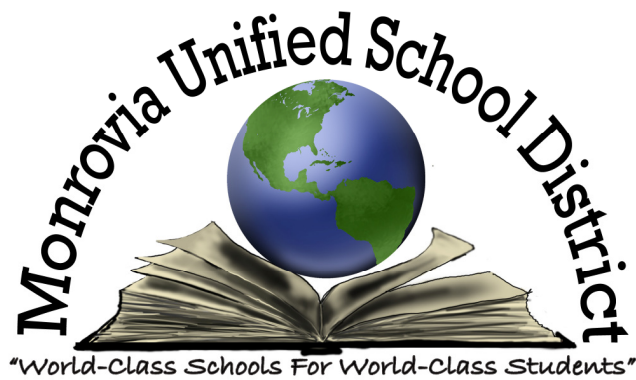


**Monrovia Unified School District**  
**K-12 Standards-based**

**Visual and Performing Arts**  
**Education Plan**



**Presented to the Monrovia School Board**  
**June 2014**

**Monrovia Unified School District**

**Board of Education**

**Alex Zucco - President**  
**Ed Gililand - Vice President**  
**Rob Hammond – Clerk**  
**Bryan Wong – Board Member**  
**Terrence Williams – Board Member**

**Cabinet**

<b>Katherine Fundukian Thorossian, Ed.D.</b>	<b>Superintendent</b>
<b>Darvin Jackson</b>	<b>Assistant Superintendent Human Resources</b>
<b>Sue Kaiser, Ed.D</b>	<b>Assistant Superintendent Educational Services</b>
<b>Connie Wu</b>	<b>Chief Business Officer</b>
<b>Jason Buchanan</b>	<b>Chief Technology Officer</b>

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*If art is the bridge between what you see in your mind and what the world sees, then skill is how you build that bridge.*

**— Twyla Tharp**

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**Monrovia Unified School District**  
**Visual and Performing Arts**  
**Community Arts Team Members**

- Celena Turney, Arts for All Strategic Planning Coach
- Patrick Garcia, Director of Performing Arts and Arts for All Chair

Committee Members:

- Katherine Thorossian, Superintendent
- Sue Kaiser, Assistant Superintendent Educational Services
- Jennifer Anderson, Parent
- Valerie Bires, Principal Brad Oaks Elementary
- Jean Butler, Second Grade Teacher and Vocal Music Specialist
- Aimee Dyrek, Instructional Coach
- Megan Esquer, Assistant Principal Santa Fe Middle School
- Gwen Graber, Fourth Grade Teacher
- Karin Jones, Second Grade Teach
- Kirk McGinnis, Principal Monrovia High School
- William Moore, Music Teacher Monrovia High School
- Mary Oatman, Instrumental Music Specialist
- Sal Perez, Ceramics/Sculpture Instructor Monrovia High School

## **Monrovia Unified School District Vision Statement**

*Monrovia Unified School District holds seriously the responsibility of caring for our community's young learners. It is our job, working collaboratively with students' families and the community, to keep our Monrovia children safe, learning, and growing into proud citizens.*

*The focused commitment of each school is to guide students to excellence in Academics, Arts and Athletics/Health and to graduate with proud records of scholarship, service, leadership, and character.*

### **Vision Statement For the Visual and Performing Arts**

**In 3-5 years, we would like to see these essential elements integrated into our K-12 Arts Education Program . . .**

- Systemic, Collaborative Professional Development
- Engaged, Supportive Leadership
- Creative, Integrated Sequential Curriculum
- Cultivated, Involved Arts Community
- Passionate, Motivated Student Arts Community
- Shared Celebrations of Students' Work
- Abundant Arts Resources & Creative Workspaces
- Integrated, Focused Funding for the Arts
- Purposeful, Multi-faceted Communication for the Arts

## **Project Background and Planning Process**

Monrovia Unified School District (MUSD) has a long history of supporting the visual and performing arts within K-12 education. We are proud that in this day of budgetary challenges Monrovia Unified School District is able to continue that long-standing tradition of supporting our students. Over the years MUSD has fostered award winning music programs at the secondary level and has brought in artists in residence to support elementary dance programs.

In December of 2012, Patrick Garcia was hired as the Director of Performing Arts for Monrovia Unified School District and is responsible for overseeing K-12 performing arts programs for Monrovia Unified School District including (1) coordinating and directing the Superstars of Music Showcase, Summer Music Institute, California Dance Institute, and 4<sup>th</sup> and 5<sup>th</sup> grade band and strings programs, and supervising elementary music teachers (2) raising funds to support the purchase of new instruments, repair existing instruments, and purchase music and needed equipment.

Beginning in the fall of 2013 MUSD has been asked to participate in Arts For All, a county-wide initiative with a focus on (1) quality arts instruction that is (2) accessible to all students with (3) equity at all school sites. Currently, Monrovia Unified School District is in the process of developing a 5 year strategic plan for the visual and performing arts.

## **State of the Arts in the Monrovia Unified School District**

### **Strengths**

- Arts education exists in the district
- Arts offerings are expanding
- Passionate, engaged teachers
- Knowledgeable, committed teachers
- Supportive community
- Strong administrative support at the High School
- Generous community partners
- Award-winning programs (HS)
- Arts integration and discrete arts curriculum at elementary
- Passionate superintendent and pro-arts board of education
- Many students enrolled in the arts at the high school
- Student interest in the arts beyond just satisfying the HS graduation requirement
- Creative funding

### **Challenges**

- Schedule conflicts (time during the school day and choice of course offerings)
- Unsuitable funding
- Unequal access to arts programs at the elementary level (transportation between sites)
- Competing demands on students' out-of-school time
- Overwhelming teaching responsibilities
- Constricted passion about teaching and participating in the arts
- Parents and students are unaware of arts offerings at all levels, especially at elementary
- Limited opportunities for students to see other student's art

## **Strategic Directions and Goals for the Visual and Performing Arts**

- Build capacity and rigor throughout the MUSD Arts Education Program
- Establish and ‘best practice’ Professional Learning Communities for the Arts at all levels
- Provide focused and supportive district-wide leadership in the Arts
- Expand and nurture strategic community partnerships for Arts Education funding

### **Infrastructure**

- Establish a VAPA Academy at MHS for 2016-2017
- Increase community partnerships for K-12 Arts funding
- Design scheduling at middle and high schools to increase student access and college readiness in the arts
- Develop a foundational level arts program at all sites

### **Sustainability**

- Approve district-wide VAPA plan emphasizing flexible and safe learning environment
- Advocate and communicate career pathways in the Arts to all stakeholders
- Assure arts offerings forward district initiatives that satisfy career pathways and college readiness expectations

### **Content**

- Establish choral, instrumental music and visual arts learning outcomes for 5, 8, 12 grades
- Continue to develop coordinated, standards-based elementary arts curricula at all sites

**Monrovia Unified School District**  
**Practical Vision for Arts Education**  
**May 2014**

*In 3-5 years, what do we want to see in place in our district's arts education program?*

<b>Systemic, Collaborative Professional Development</b>	<b>Engaged, Supportive Leadership</b>	<b>Creative, Integrated Sequential Curriculum</b>	<b>Cultivated, Involved Arts Community</b>	<b>Passionate, Motivated Student Arts Community</b>	<b>Shared Celebrations of Students' Work</b>	<b>Abundant Arts Resources &amp; Creative Workspaces</b>	<b>Integrated, Focused Funding for the Arts</b>	<b>Purposeful, Multi-faceted Communication for the Arts</b>
<p>Staff Development across the curriculum</p> <p>Professional Development</p> <p>Time &amp; permission for teachers to be creative</p> <p>Time to prepare, learn, collaborate</p> <p>Planning &amp; collaboration</p> <p>Partner/shadow successful teachers from other districts</p> <p>Vertical Articulation (Pre-K, Elementary, MS, HS, Post Secondary)</p> <p>Visit successful AFA districts</p> <p>On-site trained Arts Experts/Specialists on staff</p>	<p>Administrative support for new ideas &amp; creativity</p> <p>Leadership: shared vision between peers &amp; administration</p> <p>Expectation Communicated: Timeline, tangibles, implementation</p> <p>Shared common vision</p> <p>Evaluation of a 5-year plan as we move forward</p> <p>Resolve instructional minutes conflict</p>	<p>Beginning &amp; Advanced Piano, Choir, and Ceramics at MHS</p> <p>Curriculum: materials (purchased and developed), instructors in music, art, and dance</p> <p>Broad, creative overlap</p> <p>Arts curriculum for all subjects</p> <p>Standards-based curriculum</p> <p>Time during the school day (integration)</p>	<p>Get all stakeholders involved in the vision</p> <p>Building relationships (site, DO, county, etc.) ↔</p> <p>Parent, Teacher, Student, Community involvement</p> <p>Community Involvement</p> <p>Community involvement</p>	<p>Reignite passion for the arts</p> <p>Motivation &amp; passion (all)</p> <p>Vertical teaming</p>	<p>Culminating Activity: scheduled celebration, public display</p> <p>School performance opportunities</p> <p>Show off!! Exhibitions, performances, student gallery</p>	<p>Instruments for elementary students</p> <p>Adequate art supplies</p> <p>Appropriate allocated workspace</p>	<p>Identify resources</p> <p>Support from DO (supplies, field trips, PD, \$)</p> <p>\$</p>	<p>Parent buy-in</p> <p>Publicity: Patch, Pasadena Star News, FB, Instagram, MonroviaArts.com</p>

**First Year Implementation Plan for Arts Education, Monrovia Unified School District  
May 19, 2014**

<b>Focus Area: Infrastructure – Adequate Funding, Facilities &amp; Equipment, Partnerships &amp; Collaborations, Program Administration &amp; Personnel</b>					
<b>1<sup>st</sup> Year Goals</b>	<b>Quarter 1 Implementation Tasks</b>	<b>Quarter 2 Implementation Tasks</b>	<b>Quarter 3 Implementation Tasks</b>	<b>Quarter 4 Implementation Tasks</b>	<b>Possible Funding Sources/Person Responsible</b>
<b>Establish a VAPA Academy at the HS for 2016-2017</b>	<ul style="list-style-type: none"> <li>Determine VAPA Academy Planning Team: Kirk, Patrick, counselor, VAPA teacher leaders</li> </ul>	<ul style="list-style-type: none"> <li>Visit sites that have VAPA Academies to explore successes and failures</li> </ul>	<ul style="list-style-type: none"> <li>Identify/determine: eligibility criteria, pathways, course descriptions, application process, auditions</li> </ul>	<ul style="list-style-type: none"> <li>Present plan to MUSD, cabinet</li> </ul>	<ul style="list-style-type: none"> <li>VAPA team from Quarter 1</li> <li>Darvin Jackson (Asst. Sup. HR)</li> <li>District and site funding, LCAP</li> </ul>
<b>Increase community partnerships for K-12 Arts funding</b>	<ul style="list-style-type: none"> <li>Identify community partnership group</li> </ul>	<ul style="list-style-type: none"> <li>Determine with whom we are already partnered</li> <li>Identify potential partners</li> </ul>	<ul style="list-style-type: none"> <li>Visit Pasadena and Burbank to get funding ideas</li> <li>Build relationship with these potential partners</li> </ul>	<ul style="list-style-type: none"> <li>Draft a plan to present to potential partners and to nurture existing relationships</li> </ul>	<ul style="list-style-type: none"> <li>Patrick Garcia and Core Team</li> <li>Mayor Mary Ann Lutz</li> <li>PTA Councils</li> <li>Foundations</li> </ul>
<b>Design scheduling at middle and high schools to increase student access and college readiness in the arts</b>	<ul style="list-style-type: none"> <li>Schedule arts elective wheel at Clifton</li> <li>Schedule 7<sup>th</sup> grade art classes at Santa Fe</li> </ul>	<ul style="list-style-type: none"> <li>Track arts implementation progress at middle school sites</li> </ul>	<ul style="list-style-type: none"> <li>Survey teachers and students regarding access to arts classes</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate student access and plan for 2015-16</li> </ul>	<ul style="list-style-type: none"> <li>Middle school administrators and counselors</li> <li>Asst. Sup.'s Sue Kaiser and Darvin Jackson</li> </ul>
<b>Develop a foundational level arts program at all sites</b>	<ul style="list-style-type: none"> <li>Establish weekly vocal music program (3<sup>rd</sup>-5<sup>th</sup>)</li> <li>Allocate facilities</li> <li>Ensure all students have access</li> </ul>	<ul style="list-style-type: none"> <li>Provide instructional supplies</li> <li>Monitor progress</li> </ul>	<ul style="list-style-type: none"> <li>Identify and address logistical needs</li> <li>Mid-year meeting with vocal music coaches</li> </ul>	<ul style="list-style-type: none"> <li>Establish instruction and concert schedule for 2015-16</li> </ul>	<ul style="list-style-type: none"> <li>Site Administrators</li> <li>TBD Program Coordinator</li> </ul>



**First Year Implementation Plan for Arts Education, Monrovia Unified School District  
May 19, 2014**

<b>Focus Area: Sustainability – Leadership, Communication, Advocacy, Program Evaluation, School/District/State Policy</b>					
<b>1<sup>st</sup> Year Goals</b>	<b>Quarter 1 Implementation Tasks</b>	<b>Quarter 2 Implementation Tasks</b>	<b>Quarter 3 Implementation Tasks</b>	<b>Quarter 4 Implementation Tasks</b>	<b>Possible Funding Sources/Person Responsible</b>
<b>Approve district-wide VAPA plan emphasizing flexible and safe learning environment</b>	<ul style="list-style-type: none"> <li>Establish a committee for implementation</li> </ul>	<ul style="list-style-type: none"> <li>Survey teachers to gather and analyze baseline data regarding understanding of arts education knowledge and practices</li> </ul>	<ul style="list-style-type: none"> <li>Create a K-12 PD series to promote the 4 lenses of quality arts education</li> </ul>	<ul style="list-style-type: none"> <li>Devise Educational Rounds that showcase best practices</li> </ul>	<ul style="list-style-type: none"> <li>Patrick Garcia</li> <li>Sup. Dr. Katherine Thorossian</li> <li>Cabinet</li> <li>Board of Education</li> <li>Arts for All</li> </ul>
<b>Advocate and communicate career pathways in the Arts to all stakeholders</b>	<ul style="list-style-type: none"> <li>Develop a common understanding of career pathways with counselors and administrators</li> </ul>	<ul style="list-style-type: none"> <li>Develop career pathways materials</li> </ul>	<ul style="list-style-type: none"> <li>Communicate and distribute materials to families via hard copy and electronic</li> </ul>	<ul style="list-style-type: none"> <li>Plan for an evening to showcase career pathways in the Arts (Freshman orientation, Back-to-School, 8<sup>th</sup> Grade Open House, Promotion)</li> </ul>	<ul style="list-style-type: none"> <li>Middle and high school principals</li> <li>Counselors</li> <li>High school VAPA team</li> <li>Tiffany Sands</li> <li>Kirk McGinnis, Nate Overby</li> </ul>
<b>Assure arts offerings forward district initiatives that satisfy career pathways and college readiness expectations</b>	<ul style="list-style-type: none"> <li>Analyze the master schedules for course offerings and middle/high school electives in the arts</li> </ul>	<ul style="list-style-type: none"> <li>Analyze VAPA staff to maintain highly qualified teaching staff</li> </ul>	<ul style="list-style-type: none"> <li>Hold Community Arts Team (CAT) meeting to evaluate work in progress and to gather feedback</li> </ul>	<ul style="list-style-type: none"> <li>Communicate findings from quarter 3 and plan for 2015-16</li> </ul>	<ul style="list-style-type: none"> <li>Asst. Sup.'s Sue Kaiser and Darwin Jackson</li> <li>CAT members</li> </ul>

**First Year Implementation Plan for Arts Education, Monrovia Unified School District  
May 19, 2014**

<b>Focus Area: Content – Standards-Based Curriculum, Instruction &amp; Methodology, Student Assessment, Professional Development</b>					
<b>1<sup>st</sup> Year Goals</b>	<b>Quarter 1 Implementation Tasks</b>	<b>Quarter 2 Implementation Tasks</b>	<b>Quarter 3 Implementation Tasks</b>	<b>Quarter 4 Implementation Tasks</b>	<b>Possible Funding Sources/Person Responsible</b>
<b>Establish choral, instrumental music and visual arts learning outcomes for 5, 8, 12 grades</b>	<ul style="list-style-type: none"> <li>Establish a committee (3 teachers and 1 administrator) to determine meeting times and purpose (prioritize and set realistic goals)</li> </ul>	<ul style="list-style-type: none"> <li>Investigate standards and come to a consensus of what students need to know at each level (5, 8, 12 grades)</li> </ul>	<ul style="list-style-type: none"> <li>Draft learning outcomes</li> <li>Email learning outcomes to all stakeholders for review and comment</li> </ul>	<ul style="list-style-type: none"> <li>Revise, translate, present, and publish learning outcomes to the board, on the MUSD website, and parent and teacher groups</li> </ul>	<ul style="list-style-type: none"> <li>Choral, instrumental music, and visual arts teachers</li> <li>Site Administrators</li> <li>Asst. Sup. Sue Kaiser</li> <li>Instructional coaches</li> <li>Title II funds, LCAP, state funds</li> </ul>
<b>Develop a coordinated, standards-based elementary arts curricula at all sites</b>	<ul style="list-style-type: none"> <li>Establish Instrumental Music Committee (primary)</li> <li>Establish Vocal Music Committee; create goals and teaching philosophies (upper)</li> <li>Implement an expanded Artist-in-Residence dance program</li> </ul>	<ul style="list-style-type: none"> <li>Develop a curriculum for K-2 for classroom teachers (example: vocal, rhythm, dance, recorder)</li> <li>Develop and deliver vocal music curriculum for 3<sup>rd</sup>-5<sup>th</sup> grade</li> <li>Monitor and analyze progress of residencies</li> </ul>	<ul style="list-style-type: none"> <li>PD for teachers implementing instrumental music</li> <li>Analyze and evaluate vocal music curriculum</li> <li>Write program report on residencies for funding agencies</li> </ul>	<ul style="list-style-type: none"> <li>Develop an implementation guide for 2015-2016</li> <li>Revise as necessary</li> <li>Evaluate residencies for fit and standards alignment</li> </ul>	<ul style="list-style-type: none"> <li>Patrick Garcia</li> <li>Asst. Sup. Sue Kaiser</li> <li>Elementary Principals</li> <li>PTA Councils</li> <li>Grants and Foundations</li> </ul>

**Arts Education Plan – 2015 to 2018  
Monrovia Unified School District**

<b>Focus Area: Infrastructure – Adequate Funding, Facilities &amp; Equipment, Partnerships &amp; Collaborations, Program Administration &amp; Personnel</b>			
<b>Phase and Year</b>	<b>Goals</b>	<b>Implementation Tasks</b>	<b>Budget Implications. Possible Sources for Funding. Point Person (s)</b>
<b>2015-2016</b>	<b>Develop VAPA Academy at MHS to open 2016-2017</b>	Determine: <ul style="list-style-type: none"> <li>• Sequencing and curriculum</li> <li>• Instructors and counselors</li> <li>• Advertising</li> <li>• Candidate identification</li> <li>• Use MASA Model to help implement</li> <li>• Combine Common Core and Humanities with VAPA</li> </ul>	<ul style="list-style-type: none"> <li>• Kirk McGinnis</li> <li>• Patrick Garcia</li> <li>• Department chairs and academy planning team</li> <li>• Sup. Katherine Thorossian and Cabinet</li> <li>• Board of Education</li> </ul>
<b>2015-2016</b>	<b>Increase community partnerships for K-12 Arts funding</b>	<ul style="list-style-type: none"> <li>• Search for multi-year funding partnerships</li> <li>• Maintain and deepen existing partnerships</li> </ul>	<ul style="list-style-type: none"> <li>• Patrick Garcia</li> <li>• Jennifer Anderson and CAT members</li> </ul>
<b>2015-2016</b>	<b>Develop a foundational level arts program at all sites</b>	<ul style="list-style-type: none"> <li>• Monitor the progress in filling in identified gaps</li> <li>• Plan to address identified gaps by hiring artists in residence, elective wheel, zero period classes and the provision of art and music classes during the school day</li> </ul>	<ul style="list-style-type: none"> <li>• Patrick Garcia</li> <li>• Site administrators</li> <li>• Sup. Katherine Thorossian and Cabinet</li> <li>• Board of Education</li> </ul>

**Arts Education Plan – 2015 to 2018  
Monrovia Unified School District**

<b>Focus Area: Infrastructure – Adequate Funding, Facilities &amp; Equipment, Partnerships &amp; Collaborations, Program Administration &amp; Personnel</b>			
<b>Phase and Year</b>	<b>Goals</b>	<b>Implementation Tasks</b>	<b>Budget Implications. Possible Sources for Funding. Point Person (s)</b>
<b>2016-2017</b>	<b>Open MHS VAPA Academy</b>	<ul style="list-style-type: none"> <li>• Visit Huntington Beach and West Covina high school</li> <li>• Look at enrollment data in the arts at the site</li> <li>• Analyze district flight</li> <li>• Evaluate and plan for expansion in staff, facilities and resources</li> <li>• Continue collaboration between MASA and VAPA academies</li> </ul>	<ul style="list-style-type: none"> <li>• Kirk McGinnis</li> <li>• Patrick Garcia</li> <li>• Department chairs and academy planning team</li> <li>• Sup. Katherine Thorossian and Cabinet</li> <li>• Board of Education</li> </ul>
<b>2016-2017</b>	<b>Increase community partnerships for K-12 Arts funding</b>	<ul style="list-style-type: none"> <li>• Establish a district-wide endowment for the arts</li> </ul>	<ul style="list-style-type: none"> <li>• Patrick Garcia</li> <li>• Jennifer Anderson and CAT members</li> </ul>
<b>2016-2017</b>	<b>Develop a foundational level arts program at all sites</b>	<ul style="list-style-type: none"> <li>• Identify gaps in access to dance and theater classes</li> <li>• Plan to address identified gaps by hiring artists in residence, elective wheel, zero period classes and the provision of dance and theater classes during the school day</li> </ul>	<ul style="list-style-type: none"> <li>• Patrick Garcia</li> <li>• Site administrators</li> <li>• Sup. Katherine Thorossian and Cabinet</li> <li>• Board of Education</li> </ul>

**Arts Education Plan – 2015 to 2018  
Monrovia Unified School District**

<b>Focus Area: Infrastructure – Adequate Funding, Facilities &amp; Equipment, Partnerships &amp; Collaborations, Program Administration &amp; Personnel</b>			
<b>Phase and Year</b>	<b>Goals</b>	<b>Implementation Tasks</b>	<b>Budget Implications. Possible Sources for Funding. Point Person (s)</b>
<b>2017-18</b>	<b>Determine VAPA Academy of becoming International Baccalaureate (IB) Program</b>	<ul style="list-style-type: none"> <li>• Research IB programs and academies</li> <li>• Set and communicate goals and philosophies of VAPA IB program</li> <li>• Communicate with the Board of Education</li> </ul>	<ul style="list-style-type: none"> <li>• Kirk McGinnis</li> <li>• Patrick Garcia</li> <li>• Department chairs and academy planning team</li> <li>• Sup. Katherine Thorossian and Cabinet</li> <li>• Board of Education</li> </ul>
<b>2017-18</b>	<b>Increase community partnerships for K-12 Arts funding</b>	<ul style="list-style-type: none"> <li>• Look at corporate sponsorships and university partners</li> </ul>	<ul style="list-style-type: none"> <li>• Patrick Garcia</li> <li>• Jennifer Anderson and CAT members</li> </ul>
<b>2017-18</b>	<b>Develop a foundational level arts program at all sites</b>	<ul style="list-style-type: none"> <li>• Analyze VAPA staffing to ensure highly qualified instructional delivery</li> </ul>	<ul style="list-style-type: none"> <li>• Patrick Garcia</li> <li>• Site administrators</li> <li>• Asst. Sup. Sue Kaiser and Asst. Sup. Darwin Jackson</li> </ul>

**Arts Education Plan – 2015 to 2018  
Monrovia Unified School District**

<b>Focus Area: Sustainability – Leadership, Communication, Advocacy, Program Evaluation, School/District/State Policy</b>			
<b>Phase and Year</b>	<b>Goals</b>	<b>Implementation Tasks</b>	<b>Budget Implications. Possible Sources for Funding. Point Person (s)</b>
<b>2015-2016</b>	<b>Implement district-wide VAPA plan emphasizing flexible and safe learning environment</b>	<ul style="list-style-type: none"> <li>• Provide teachers with opportunities to observe best practices at other districts</li> <li>• Develop a multi-age teaching model (high school students working with Elementary) under the guidance of a teacher</li> <li>• Research Elementary Magnet School for the Arts Evaluate progress toward implementation</li> <li>• Develop implementation plan for 2016-2017</li> </ul>	<ul style="list-style-type: none"> <li>• Patrick Garcia</li> <li>• Site administrators</li> <li>• Counselors</li> <li>• Sup. Katherine Thorossian and cabinet</li> <li>• CAT members</li> </ul>
<b>2015-2016</b>	<b>Advocate and communicate career pathways in the Arts to all stakeholders</b>	<ul style="list-style-type: none"> <li>• Present information to Elementary PTA about career pathways in the Arts and Arts Academy at MHS</li> <li>• Create a newsletter catching teachers doing something awesome -- and blast it out to everyone</li> <li>• Hold Community Arts Nights where students, parents, and teachers submit their own artwork</li> </ul>	<ul style="list-style-type: none"> <li>• Patrick Garcia</li> <li>• Internal and external stakeholders</li> <li>• CAT members</li> </ul>
<b>2015-2016</b>	<b>Assure arts offerings forward district initiatives that satisfy career pathways and college readiness expectations</b>	<ul style="list-style-type: none"> <li>• Develop hiring policies for multiple subject teachers that include receptivity towards integrating the arts in their teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Asst. Sup's Sue Kaiser and Darvin Jackson</li> </ul>

**Arts Education Plan – 2015 to 2018  
Monrovia Unified School District**

<b>Focus Area: Sustainability – Leadership, Communication, Advocacy, Program Evaluation, School/District/State Policy</b>			
<b>Phase and Year</b>	<b>Goals</b>	<b>Implementation Tasks</b>	<b>Budget Implications. Possible Sources for Funding. Point Person (s)</b>
<b>2016-2017</b>	<b>Implement district-wide VAPA plan emphasizing flexible and safe learning environment</b>	<ul style="list-style-type: none"> <li>• Provide teachers with opportunities to observe best practices within the district</li> <li>• Develop district-wide PLC</li> <li>• Evaluate progress toward implementation</li> <li>• Develop implementation plan for 2017-2018</li> </ul>	<ul style="list-style-type: none"> <li>• Patrick Garcia</li> <li>• Sup. Katherine Thorossian and cabinet</li> <li>• Site Administrators</li> <li>• CAT members</li> </ul>
<b>2016-2017</b>	<b>Advocate and communicate career pathways in the Arts to all stakeholders</b>	<ul style="list-style-type: none"> <li>• Gather feedback from stakeholders and counselors on effectiveness of communication strategies</li> <li>• Revise printed materials as necessary</li> <li>• Develop relationship with Arts for LA to learn about arts advocacy issues</li> </ul>	<ul style="list-style-type: none"> <li>• Patrick Garcia</li> <li>• Internal and external stakeholders</li> <li>• CAT members</li> </ul>
<b>2016-2017</b>	<b>Assure arts offerings forward district initiatives that satisfy career pathways and college readiness expectations</b>	<ul style="list-style-type: none"> <li>• Plan for career nights with artist professionals from the community, businesses, and colleges for students at all levels</li> </ul>	<ul style="list-style-type: none"> <li>• Asst. Sup’s Sue Kaiser and Darvin Jackson</li> <li>• Site administrators</li> <li>• Counselors</li> </ul>

**Arts Education Plan – 2015 to 2018  
Monrovia Unified School District**

<b>Focus Area: Sustainability – Leadership, Communication, Advocacy, Program Evaluation, School/District/State Policy</b>			
<b>Phase and Year</b>	<b>Goals</b>	<b>Implementation Tasks</b>	<b>Budget Implications. Possible Sources for Funding. Point Person (s)</b>
<b>2017-2018</b>	<b>Implement district-wide VAPA plan emphasizing flexible and safe learning environment</b>	<ul style="list-style-type: none"> <li>• Evaluate progress on existing plan</li> <li>• Get community feedback on new goals and directions</li> <li>• Begin drafting a new 5-year strategic plan</li> </ul>	<ul style="list-style-type: none"> <li>• Patrick Garcia</li> <li>• Sup. Katherine Thorossian and cabinet</li> <li>• Site Administrators</li> <li>• CAT members</li> </ul>
<b>2017-2018</b>	<b>Advocate and communicate career pathways in the Arts to all stakeholders</b>	<ul style="list-style-type: none"> <li>• Send district representatives to statewide conferences to learn about latest policies and initiatives in preparing students for careers in the arts</li> <li>• Share new learnings with all stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>• Patrick Garcia</li> <li>• Internal and external stakeholders</li> <li>• CAT members</li> </ul>
<b>2017-2018</b>	<b>Assure arts offerings forward district initiatives that satisfy career pathways and college readiness expectations</b>	<ul style="list-style-type: none"> <li>• Develop strong arts mentorship opportunities with community businesses and colleges</li> </ul>	<ul style="list-style-type: none"> <li>• Asst. Sup’s Sue Kaiser and Darvin Jackson</li> <li>• Site administrators</li> <li>• Counselors</li> </ul>



**Arts Education Plan – 2015 to 2018  
Monrovia Unified School District**

<b>Focus Area: Focus Area: Content – Standards-Based Curriculum, Instruction &amp; Methodology, Student Assessment, Professional Development</b>			
<b>Phase and Year</b>	<b>Goals</b>	<b>Implementation Tasks</b>	<b>Budget Implications. Possible Sources for Funding. Point Person (s)</b>
<b>2015-2016</b>	<b>Build capacity and rigor of district-wide Choral, Instrumental Music and Visual Arts programs.</b>	<ul style="list-style-type: none"> <li>• Music specialists available at every elementary site during the school day – 40 min per week per class</li> <li>• Elementary teacher visual arts lesson resources aligned to learning outcomes</li> <li>• Middle and HS lessons aligned to learning outcomes</li> <li>• Teaching Materials, music, and arts supplies provided</li> </ul>	<ul style="list-style-type: none"> <li>• Choral, instrumental music, and visual arts teachers</li> <li>• Site Administrators</li> <li>• Asst. Sup. Sue Kaiser</li> <li>• Instructional coaches</li> <li>• Stipend: Title II funds, LCAP, state funds</li> </ul>
<b>2015-2016</b>	<b>Develop a coordinated, standards-based elementary arts curricula at all sites</b>	<ul style="list-style-type: none"> <li>• Align all existing programs to common core standards in other curricular areas as well as VAPA standards</li> <li>• Create vertical teams K-5</li> </ul>	<ul style="list-style-type: none"> <li>• Patrick Garcia</li> <li>• Asst. Sup. Sue Kaiser</li> <li>• Elementary Principals</li> <li>• PTA Councils</li> <li>• Grants and Foundations</li> </ul>

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<b>Phase and Year</b>	<b>Goals</b>	<b>Implementation Tasks</b>	<b>Budget Implications. Possible Sources for Funding. Point Person (s)</b>
<b>2016-2017</b>	<b>Build capacity and rigor of district-wide Choral, Instrumental Music and Visual Arts programs.</b>	<ul style="list-style-type: none"> <li>• Integrate common core arts standards</li> <li>• Develop arts-integrated project-based learning goals and curricular ideas in visual arts at the elementary level</li> <li>• Plan PD workshop series and establish arts PLCs for classroom teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Choral, instrumental music, and visual arts teachers</li> <li>• Site Administrators</li> <li>• Asst. Sup. Sue Kaiser</li> <li>• Instructional coaches</li> <li>• Stipend: Title II funds, LCAP, state funds</li> </ul>
<b>2016-2017</b>	<b>Develop a coordinated, standards-based elementary arts curricula at all sites</b>	<ul style="list-style-type: none"> <li>• Develop grade learning outcomes for dance at the elementary level</li> <li>• Expand elementary music programs – increase frequency and instructional time during the school day</li> <li>• Plan for standards-aligned student sharing of arts learning throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>• Patrick Garcia</li> <li>• Asst. Sup. Sue Kaiser</li> <li>• Elementary Principals</li> <li>• PTA Councils</li> <li>• Grants and Foundations</li> </ul>

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<b>Phase and Year</b>	<b>Goals</b>	<b>Implementation Tasks</b>	<b>Budget Implications. Possible Sources for Funding. Point Person (s)</b>
<b>2017-2018</b>	<b>Build capacity and rigor of district-wide Choral, Instrumental Music and Visual Arts programs.</b>	<ul style="list-style-type: none"> <li>• Develop assessments for music and visual arts</li> <li>• Plan for PD in assessments for specialists</li> </ul>	<ul style="list-style-type: none"> <li>• Choral, instrumental music, and visual arts teachers</li> <li>• Site Administrators</li> <li>• Asst. Sup. Sue Kaiser</li> <li>• Instructional coaches</li> <li>• Stipend: Title II funds, LCAP, state funds</li> </ul>
<b>2017-2018</b>	<b>Develop a coordinated, standards-based elementary arts curricula at all sites</b>	<ul style="list-style-type: none"> <li>• Work with artists-in-residence to align dance courses with common core arts standards</li> <li>• Plan PD workshop series and PLC at the elementary level in common core arts standards</li> </ul>	<ul style="list-style-type: none"> <li>• Patrick Garcia</li> <li>• Asst. Sup. Sue Kaiser</li> <li>• Elementary Principals</li> <li>• PTA Councils</li> <li>• Grants and Foundations</li> </ul>