



East Whittier City School District

“Arts4All” Education Strategic Plan, 2008-2013

Adopted June, 2008

VISION - In the East Whittier City School District, in three to five years, the following will be in place:

- **Dynamic Hands-On Experiential Standards-Based K-8 VAPA (Visual and Performing Arts) Curriculum**
- **Inclusive Equitable Access To Arts For All**
- **A New Vision And Commitment To The Arts**
- **Celebrations To Showcase Student Achievements**
- **Professional Cultural Exposure to the Visual and Performing Arts For All Students**
- **Dynamic School/Community Partnerships**
- **Multiple District-Wide Opportunities For Hands-On VAPA Enrichment**
- **On-Going Multi-Funded Fiscal Support**
- **Positive Working Partnerships Between Specialists And Generalists In Delivering The Arts**
- **Site-Based Dedicated Arts Facilities where possible**

FOCUS AREA I: ESTABLISH TEACHING AND LEARNING CONTENT FOR THE ARTS

GOALS	<i>Phase I</i>	<i>Responsible Party Estimated Cost/ Funding Source</i>	<i>Phase II</i>	<i>Responsible Party Estimated Cost/ Funding Source</i>
	Implementation Tasks / Action Steps (July 2008 – June 2010)		Implementation Tasks / Action Steps (July 2010 – June 2013)	
1.0 Develop a K-8 Standards- Based arts curriculum	<ol style="list-style-type: none"> 1. Identify and designate a person to facilitate arts committee 2. Develop implementation schedule that phases in all four disciplines 3. Establish curriculum committee teams Strategies may include: <ul style="list-style-type: none"> • Examine arts programs and investigate examples of arts integration • Examine current curriculum in place • Integrate the arts w/existing curriculum/cross curricular • Adopt key standards K-5; Identify critical standards 6-8 • Develop performance-based assessments that align with curriculum • Provide sub time for expert teachers to give instruction • Research video-based teaching • Research/purchase a curriculum • Create curriculum using expert district teachers • Consider development of an instrumental/choir program K-5 • Provide model lessons to teachers during GLM (grade-level meeting) 	<p>See Goal 2.0</p> <p>\$6,000.00 per year</p> <p>\$25,000/per year</p> <p>\$10,000.00 curriculum materials per year</p>	<ol style="list-style-type: none"> 1. Implement curriculum and assessments 2. Monitor/Review/Revise/ annually 	<p>\$6,000 per year for committee</p> <p>\$10,000 curriculum materials per year</p>

FOCUS AREA II: DEVELOP INFRASTRUCTURE TO SUPPORT ARTS FOR ALL STUDENTS

GOALS	<i>Phase I</i>	<i>Responsible Party Estimated Cost/ Funding Source</i>	<i>Phase II</i>	<i>Responsible Party Estimated Cost/ Funding Source</i>
	<i>Implementation Tasks / Action Steps (July 2008 – June 2010)</i>		<i>Implementation Tasks / Action Steps July 2010 – June 2013)</i>	
2.0 Provide a structure of leadership for VAPA within the district	1. Recommend a leadership structure <ul style="list-style-type: none"> • VAPA district specialist • VAPA curriculum committee • VAPA sub-committee 2. Establish responsibilities of VAPA specialist 3. Hire a VAPA specialist 4. Recruit arts mentors at school sites	(3) \$100,000 (4) \$15,000 per year beginning year 2 of plan	1. Implement and evaluate (on-going)	VAPA Specialist \$100,000
3.0 Set Aside Designated Time for Professional Development	1. Determine professional development needs 2. Schedule on-going professional development <ul style="list-style-type: none"> • Consider TTD and PID format 	\$7,000 per year \$2,000 consultant if needed per year	1. Schedule on-going professional development 2. Monitor/Review/Revise/ Monitor	\$7,000 per year \$2,000 consultant if needed per year
4.0 Ensure that communication and articulation are an integral part of the fine arts program	1. Create a communication plan that involves all stakeholders <ul style="list-style-type: none"> • VAPA specialist, administration, teachers • District, schools, community • District mailing 	VAPA Specialist \$500 (supplies)	1. Implement and evaluate (on-going)	VAPA Specialist \$500.00 (supplies)
5.0 Design a K-5 delivery system and schedule	1. Research how to integrate VAPA into current content 2. Develop cross curricular VAPA lessons and lessons on key K-5 VAPA standards 3. Develop weekly and yearly pacing schedule to include a possible instrumental pull-out program and “Arts for All” day	VAPA Specialist Curriculum Committee	1. Implement suggested weekly and yearly pacing schedule 2. Provide support to teachers <ul style="list-style-type: none"> • Professional development • Resources/materials • Coaching support • Lessons 	VAPA Specialist
6.0 Ensure that all students have access to the Arts	Establish an infrastructure that ensures that all students have access to the arts <ul style="list-style-type: none"> • Formulate a schedule for middle school arts program • Evaluate current VAPA programs in district • Research arts program within and outside district 	VAPA Specialist Curriculum committee	1. Explore alternative schedules (arts wheel in MS) 2. Realign middle school electives 3. Monitor/Review/Revise/ Monitor	VAPA Specialist Curriculum committee

FOCUS AREA III: ENSURE SUSTAINABILITY FOR ARTS RESOURCES

GOALS	PHASE I	<i>Responsible Party</i>	PHASE II	<i>Responsible Party</i>
	<i>Implementation Tasks / Action Steps (July 2008 – June 2010)</i>	<i>Estimated Cost/ Funding Source</i>	<i>Implementation Tasks / Action Steps (July 2010 – June 2013)</i>	<i>Estimated Cost/ Funding Source</i>
<p>8.0 <i>Pursue Multiple Opportunities to develop positive community relationships</i></p>	<p>1. Provide opportunities for students to interact with the community. <i>Strategies may include:</i></p> <ul style="list-style-type: none"> • Provide samples of student work to local businesses • District-wide arts showcase • Volunteer our schools/students to perform at community events • Provide schools w/opportunities for arts enrichment (field trips/assemblies) <p>2. Establish volunteer committee to support arts</p> <ul style="list-style-type: none"> • Committee will consist of: parents/teachers; board members; community members • Examine arts programs • Investigate examples of arts integration 	<p>VAPA Specialist</p>	<p>1. Continue/maintain relationships with community and local business</p>	
<p>9.0 <i>Create a culture that values, supports and appreciates the arts</i></p>	<p>1. Advocate for the arts. <i>Options may include:</i></p> <ul style="list-style-type: none"> • Develop liaison between schools and community • Identify leaders in the arts to help lead the charge • Gain administrative support/buy-in 	<p>VAPA Specialist</p>	<p>1. Create a District-wide arts newsletter</p>	
<p>10.0 <i>Provide funding to sustain the arts program</i></p>	<p>1. Establish an arts funding committee</p> <p>2. Recruit a community resources coordinator</p> <ul style="list-style-type: none"> • Start small and build in components 	<p>VAPA Specialist</p>	<p>1. Start a foundation</p> <p>2. Maintain line items for the arts in the District budget</p>	