

El Monte City School District Arts Education Plan

2016-2021

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El Monte City School District Mission

Our purpose is to educate all students to develop skills, knowledge and attitudes to be productive and fulfilled individuals able to succeed ethically in a democratic society.

Vision for Arts Education

El Monte City School District (EMCSD) became an Arts for All school district in 2015 and made the commitment to develop a strategic plan for arts education. Towards this end, the district came up with the following vision elements to guide the plan.

In 3-5 years the district would like to see the following in place as a result of implementing the plan for arts education:

- Student access to quality arts instruction
- Equitable arts education valued by all
- Capacity building professional development in the arts
- Interdisciplinary arts integration
- Environments that celebrate and showcase student expression
- Opportunities for authentic experiences in the arts
- Community-wide commitment to sustaining arts programs
- A variety of high quality arts materials

Current Reality

The district implemented the Arts for All Curriculum and Instruction Profile to assess the current status of arts programming across the district. The findings from the district profile summarized the following:

Findings

Not all arts disciplines are offered at El Monte school district. Dance is not offered to any schools and Theater, Visual Arts and Media Arts are only offered at 20% of the schools within the school district.

After school arts programming is limited with only Visual Arts and Media being offered by 1 school each.

Findings from the VAPA team:

Two elementary school are not represented in the profile

There is evidence of K-6 arts integration going on at school sites

The district has the following teachers: 13 music teachers, 1 theater, 1 visual arts, 2 media arts

The Director of Curriculum & Instructions oversees the arts 10% of her time

Profile Considerations

Does El Monte City school district have a goal of expanding arts education in their elementary schools? Goals could be set to ensure that:

- Each school offers at least some level of arts education during the school day
- Certain disciplines are offered at all elementary schools in the district
- Have FTE teachers available for all disciplines
- Is El Monte City School District interested in exploring strategies for bringing arts programming to their after school programming?

The El Monte City School District VAPA planning team identified the strengths the district could build on and the challenges it would face as it moved toward enacting the practical vision for arts education.

Strengths <i>Momentum Towards Visions</i>	Challenges <i>Forces Resisting Our New Direction</i>
<ul style="list-style-type: none"> • Dedicated Arts Committee • Supportive district leadership and community • Parent support for the arts • Teachers who can teach the arts • Art POSSE in place/community engagement opportunity • Powerful district Professional Development model • Music programming in place at all school sites • K-6 teachers are doing arts integration • Music teachers receive on-going professional development • District STEAM Summer School 	<ul style="list-style-type: none"> • Uncoordinated efforts to research other funding opportunities • Fear of change • Competing priorities • Conflicting needs (students, staffing, time) • Restricted access to the arts across the district (equity is key) • Teachers and administrators not understanding the full value/power of the arts • Lack of clarity on the purpose of the arts • The work in shifting mindsets • Systemic way to educate our stakeholders • Limited community partners

Strategic Directions

To come up with Strategic Directions to guide the plan and address the challenges, the El Monte City School District team was asked: *What creative, practical and substantial actions can we take to address our challenges and move toward our vision?* The team developed the following strategic directions and goal areas to support implementation.

A. Ensuring Support & Sustainability for the Arts

Goal 1: Funding and Resources

Actions:

- a. Purchase or develop curriculum for the arts
- b. Arts priorities LCAP funded
- c. Continue district Arts for All group meetings
- d. Purchase the tools/resources needed for implementing the arts

B. Commitment to Capacity Building in the Arts

Goal 1: Building the Capacity of Administration

Actions:

- a. Integrate the vision for arts education at Leadership PLC
- b. Provide professional development for administrators in the arts

Goal 2: Develop Teacher Arts Leaders

Actions:

- a. Select an arts lead teacher (ALTs) with district support (i.e. stipend & monthly meeting)
- b. Dedicating time at PLC's for arts integration

(Strategic Directions continued)

Goal 3: Professional Development in the Arts

Actions:

- a. Establish professional development focused on arts integration
- b. Designated planning time for the arts

Goal 4: Presentations to School Board

Actions:

- a. Ongoing communication with School Board (plan and implementation updates)

C. Cultivating Community Partnerships for the Arts

Goal 1: Connecting with the Community

Actions:

- a. Connect with emerging arts leaders
- b. Build partnerships with higher education (universities, colleges, etc.)
- c. Build community partnerships that bring the arts to students
- d. Connect with County Supervisor Hilde Solis as a resource
- e. Coordinate with Aspire, Arts POSSE, Metro, etc. to inform teachers
- f. Collaboration efforts between school liaison and community

D. Showcasing & Celebrating the Arts

Goal 1: Showcasing Student Work in the Arts

Actions:

- a. Showcase arts integration on instructional website
- b. Arts lead create Curriculum "Pinterest" arts page
- c. Establish a district-wide festival of the arts

**Year 1 Implementation Plan
2016-2017**

Strategic Direction: Ensuring Support & Sustainability for the Arts

Pre-Implementation Planning: Establish a summer arts Task Force to align curriculum (2-3 Teachers per grade level)

August-October	November-January	February-April	April-June	Budget/Person(s) Responsible	Outcomes
Select <i>Arts Lead Teacher</i> (ALT) from summer Task Force group and appoint a lead per school site	Board presentation to share Arts for All plan	Arts for All team (CAT) meeting		LCAP \$28,000 for ALT stipend	Compilation of arts integrated lessons
Meet monthly with ALT's				Allot \$13,000 in LCAP to fund Summer Arts Task	
Hire new Music Teacher: K-6 sites to offer band in 6 th as a result of new hire (ongoing)					
Curriculum: create 10 arts lessons per grade level "suggestions" K-6 (Visual Arts) Arts for All team meeting (Oct)					

Strategic Direction: Commitment to Capacity Building in the Arts

August-October	November-January	February-April	April-June	Budget/ Person(s) Responsible	Outcomes
Incorporate "Arts for All" agenda item in all Leadership PLC meetings. Topics: • Role of ALT • Yr. 1 implementation plan • Arts as part of site meeting agendas Develop application process for ALT	Select ALT for each site Meeting #1 - afterschool	Monthly ALT meeting • Create buzz • Build awareness of the arts plan (establish buy in and site capacity building)		No costs for Goal 1- Building Capacity Identify funding for ALT stipends	Identified resources and developed visual arts lessons
Compile PD resources and explore possibilities for implementing developed visual arts lessons Deliver professional development for music teachers (Oct & March)		Plan 2017-18 PD opportunities for ALT's to attend Deliver a PD in arts integration K-6 visual arts that includes lesson plan development	Teachers implement arts integration lessons in the classroom	Other budget considerations: Subs for planning Person(s) responsible: Virginia Castro Cynthia Traino	

Strategic Direction: Community Partnerships for the Arts					
August-October	November-January	February-April	April-June	Budget/Person(s) Responsible	Outcomes
<p>Heidi Regan, TOSA meets with Maria Morgan, District Community Liaison to communicate district arts goals</p> <p>District community liaison identifies community artists to build resource bank</p> <p>Aspire – afterschool program incorporated into project based learning at each site (visual arts)</p> <p>Identify funding resources (i.e. PTA, grants, fund raisers)</p>	<p>Site ALT’s informs and invites community, parents and Aspire (afterschool program) to partner and support arts needs and efforts</p>	<p>Site ALT develops a list of desired supplies and field trip opportunities by site</p>		<p>No costs</p>	<p>Bank of community resources</p> <p>List of funding resources and grants</p> <p>Aspire - Arts Attach curriculum incorporated at each site</p>
Strategic Direction: Showcasing and Celebrating the Arts					
August-October	November-January	February-April	April-June	Budget/Person(s) Responsible	Outcomes
<p>Discuss options for implementing site arts showcases</p>	<p>Principals and ALT’s inform teachers to select 1-2 art pieces for site art showcases</p>		<p>Band festival implemented</p>	<p>District funding</p> <p>Person(s) responsible: Principals, ALT’s</p>	<p>Site arts showcases incorporated into</p> <ul style="list-style-type: none"> • Open House • Spring Event • Founder’s Day, etc.

**Phased Implementation Plan
2017-2021**

Strategic Direction: Ensuring Support & Sustainability for the Arts

Goal 1: Funding and Resources

Phase 1 2017-2019	Actions	Tasks	Person/group responsible	Budget implications	Outcomes
	Purchase or develop curriculum for the arts	District visual arts and music curriculum <ul style="list-style-type: none"> - Streamline music program at all school sites - Purchase music curriculum (ongoing) - Incorporate a stipend District Music Lead Teacher (DMLT) - DMLT oversees the maintenance & purchasing of instruments; observes & supports the itinerant music teachers; meets with itinerant music teachers monthly Summer Arts Task Force to meet as needed to complete, improve and develop visual arts lessons (ongoing)	Virginia Castro, Director of Instruction & Assessment	DMLT= 1 free prep period + \$2,000 \$12,000 for music curriculum Per year	Lessons & pacing for music and visual arts
	Arts priorities LCAP funded	District allocates funds to support the arts at each site	Virginia Castro, Director of Instruction & Assessment	Visual arts (K-8) \$11,000 Additional for music - \$5,000	Instructional materials to implement the arts
Phase 2 2019-2021	Purchase or develop curriculum for the arts	Additional lessons added to bank (music, visual arts, theater) Purchase district Kiln for school sites to support expansion of visual arts programming	Virginia Castro, Director of Instruction & Assessment	\$15,000 (Kiln) + installation costs per site	Instructional materials to implement for the arts along with uniform implementation
	Arts priorities LCAP funded	Increase district allotment of arts dollars to sites	Virginia Castro, Director of Instruction & Assessment	TBD	Instructional materials to implement the arts

Strategic Direction: Commitment to Capacity Building in the Arts

Goal 1: Building the Capacity of Administration

Phase 1 2017-2019	Actions	Tasks	Person/group responsible	Budget implications	Outcomes
	Provide professional development for administrators in the arts	Arts integration PD for site administrators (support and familiarize them with the developed arts lessons) Update School Board on the implementation of the arts (On-going)	Instruction & Assessment Dept. and ALT's, Asst Supt of ED Services	\$500.00	Principals supporting arts implementation at school sites Supportive School Board

Goal 2: Develop teacher Arts Leaders to Support Implementing the Arts					
Phase 1 2017-2019	Actions	Tasks	Person/group responsible	Budget implications	Outcomes
	Dedicate time at PLC's for developing arts integration lessons (K-8)	<p>Train ALT's in arts integration and devote time for implementing the developed arts integration lessons</p> <p>Invite middle grade teachers to attend regularly scheduled ALT meetings and professional development opportunities</p> <p>Visit arts programs in other school districts</p>	Instruction & Assessment Dept. and ALT's	\$10,000	<p>Teachers implementing lessons</p> <p>Identified best practices</p> <p>On-going PD in music & visual arts (K-8)</p>
Phase 2 2019-2021	Implementing arts integration and deepening capacity across sites	<p>ALT's help sustain & support teachers with delivering arts integration lessons at school sites</p> <p>Alt's begin incorporating and developing lessons in theater and other disciplines</p>	ALT's	\$10,000	<p>All teachers integrating the arts</p> <p>Bank of lessons in different arts disciplines</p>
Goal 3: Professional Development and Implementation of the Arts					
Phase 1 2017-2019	Actions	Tasks	Person/group responsible	Budget implications	Outcomes
	<p>Designate planning and implementation time for the arts</p> <p>Implement PD model at the middle school level</p> <p>Site implementation of arts integration (K-6)</p>	<p>Design and implement on-going professional development plan for teachers, ALT's and administrators</p> <p>Continue implementing visual arts integration lessons and across sites(on-going)</p> <p>Music department continues to deliver on-going professional development (Cal State Fullerton, Kodaly, Joy of singing workshops, etc.)</p> <p>Alt's attend Teaching Creativity and other County PD opportunities (on-going)</p> <p>Begin to explore arts integration lessons in theater & dance (on-going)</p> <p>Train teachers in classroom management techniques for integrating the arts (visual arts, theater, dance)</p> <p>Summer 2018 develop middle school lessons in visual arts (7-8)</p>	Instruction & Assessment Dept.	<p>LCAP funding</p> <p>Additional music lead teacher PD monies - \$5,000</p>	<p>An achievable plan for implementing professional development</p> <p>Arts integration lesson delivered across school sites</p>

Phase 2 2019-2021	Implementation of PD district wide Site implementation of arts integration	Deepen arts integration PD strand across the district incorporating other arts disciplines (K-8): techniques, classroom managements, resources (on-going) Continue staff & administrator professional development in the arts (on-going)	Instruction & Assessment Dept.	\$30,000	Trained staff at all sites delivering arts instruction across grade levels
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Strategic Direction: Cultivating Community Partnerships for the Arts

Goal 1: Connect with the Community

Phase 1 2017-2019	Actions	Tasks	Person/group responsible	Budget implications	Outcomes
	Build partnership that bring the arts to students - Emerging leaders - Higher Education - Career Pathways - Performances, workshops, residencies, assemblies	Select arts leaders from established resource bank to deliver performances, field trips and learning experiences in the arts Ongoing assemblies and workshops at all sites Identify higher education partnerships and resources (College to Careers) Identify Career Pathways in the disciplines (music, visual arts, theater, dance, etc.) via field trips Fund a community arts project (mural, sculpture, banners, etc.); Reach out to County Supervisor for arts project funding Collaborate with the City of El Monte offering more arts experiences for school district and the community) Implement the <i>Aspire Arts Attack Curriculum</i> – Project based program for all 14 school sites	ALT and community liaisons Assistant Superintendent of Ed Services	Possible LCAP funding and/or site funding	Established and deepened community partnerships Student work in the arts
Phase 2 2019-2021	Actions	Tasks	Person/group responsible	Budget implications	Outcomes
	Collaboration between school liaison's and the community	Meet/survey parents to identify areas in need of support in the community - Provide workshops to build parent and community capacity in the arts Meet to identify yearly interactive community arts events (family art night, cultural events, etc.) - Develop timelines and identify resources	Community liaison ALT's, teachers, admin, school site council	Varies Fundraising, Fee for events	Sustainable site interactive community events

Strategic Direction: Showcasing and Celebrating the Arts

Goal 1: Showcasing Student Work in the Arts

Phase 1 2017-2019	Actions	Tasks	Person/group responsible	Budget implications	Outcomes
	Establish a district-wide festival of the arts	Expand district music festival to include choral music Gather data on other school district arts showcase/festival models Visit other school district festivals – build relationship, Create an online showcase of arts integration learning - Set up showcase of arts at every Open House - Photograph student artwork and feature at Open House and other school site events - Create an arts tab on school and district websites to display pictures of student work	TOSA, ALT's, TLT's, Magno Lachica and Geoff Zamarripa	Sub stipend	Report shared with ALT's & district leaders
	Create curriculum "Pinterest" arts page	Create/manage Pinterest page to include instructional ideas	ALT's	No costs	Pinterest page with teacher followers
Phase 2 2019-2021	Establish a district-wide festival of the arts	Fundraising, auction, get sponsorship Identify location, space Select artwork, performances, choir, band, etc.	Geoff Zamarripa Magno Lachica Pete Community Liaison	Roughly \$2,000-\$3,000 Security, buses, food, banners, promotion, flyers, T-shirts	Annual festival Lots of smiling, happy people