

VISUAL AND PERFORMING ARTS EDUCATION

~~Note: A State Board of Education policy statement urges school districts to develop a policy, allocate resources and carry out a plan to provide all students a quality, comprehensive arts education program based on state-adopted curriculum resource documents. The 1996 Visual and Performing Arts Framework for California Public Schools, Kindergarten Through Grade Twelve supports this effort.~~

~~The following optional policy may be revised as desired.~~

The Board of Trustees recognizes that by studying visual and performing arts, students learn to develop initiative, discipline, perceptual abilities and critical and creative thinking skills that extend to all areas of life. The Board believes that a comprehensive arts education program ~~should~~ shall be an integral part of the basic education offered to all students in all grades. ~~The Board encourages all teachers to use the arts to integrate learning in the core curriculum.~~

The Board of Trustees recognizes that weekly instructional time, credentialed staff, community arts resources, facilities, supplies, and curriculum materials are all necessary to implement a quality arts program.

The K – 12 arts education should enable students to achieve the goals outlined in the “Content Standards for California Public Schools,” which include the “Visual and Performing Arts Content Standards.” The district’s comprehensive arts education program shall include a written, sequential, standards-based curriculum in dance, music, theater, visual arts and media arts. Students shall have the opportunity to continually improve artistic skills, create and/or perform original works, acquire an appreciation of arts from many eras and cultures, develop an intellectual basis for making aesthetic judgments, and connect and apply what is learned in the arts to other art forms, all subject areas and career. Additionally, students will acquire pre-requisite skills to pursue postsecondary coursework.

(cf.6143 – Courses of Study)

(cf.6146.1 – High School Graduation Requirements/Standards of Proficiency)

In addition, the Superintendent or designee shall ~~encourage~~ and coordinate and implement the integration of community arts resources into the school program. Students shall have opportunities to attend art exhibits, media arts presentations; musical, theatrical, and dance performances; and special events, e.g., lectures, demonstrations, multi-cultural observations. Community partnerships will be developed to provide opportunities for students to internship with accomplished artists. In addition, every effort will be made to promote student awareness and opportunities to observe or shadow within the various careers offered in the arts or entertainment business world.

VISUAL AND PERFORMING ARTS EDUCATION (continued)

The Board acknowledges the importance of ongoing visual and performing arts standards- based professional development for teachers-~~in arts education~~. The Superintendent or designee shall ensure that certificated staff has opportunities to become knowledgeable about curriculum developments ~~in the arts~~ and strategies for delivering a comprehensive arts program to students. This professional development can include the credentialed staff, paraprofessionals, community artists, parents, and other persons who provide instruction in the arts to strengthen their ability to deliver quality arts instruction across all curricular areas.

The Superintendent or designee shall ensure that all students have access to sufficient instructional materials, equipment, and facilities to support a balanced quality arts program; the program shall be adapted to meet the unique needs of each school site. The Superintendent or designee shall develop a budgeted plan, establish procedures to implement Board policies, and provide for the on-going review, evaluation and development of the District's arts education program and plan.

(cf.1220 – Citizen Advisory Committees)
(cf.1700 – Relations between Private Industry and the Schools)
(cf.6153 – School-Sponsored Trips)
(cf. 4131 – Staff Development)

Legal Reference:

EDUCATION CODE

8810-8820 Arts education
8950-8958 California summer schools of the arts
51204 Course of study designed for students' needs
51225.3 Graduation requirements
58800-58805 Specialized secondary programs
99200-99205 Subject matter projects

Management Resources:

CDE PUBLICATIONS

The Visual and Performing Arts Framework for California Public Schools: Kindergarten Through Grade Twelve, 1996
Literature for the Visual and Performing Arts, Kindergarten, Through Grade Twelve
Prelude to Performance Assessments in the Arts, K-12, 1994
The Arts: Partnerships as a Catalyst for Educational Reform, 1994
Arts Work: A Call for Arts Education for All California Students, 1997

WEB SITES:

CDE: <http://www.cde.ca.gov>
TCAP: <http://www.ucop.edu/tcap>
California Arts Council: <http://www.cac.ca.gov>