

VISUAL AND PERFORMING ARTS EDUCATION

The Governing Board recognizes that by studying visual and performing arts, students develop critical and creative thinking skills, initiative, discipline and perceptual abilities that extend to all areas of life. The Board believes that a comprehensive arts education program, including music, visual arts, theater and dance, is an integral part of the core curriculum for students at all grade levels.

In order to implement a quality, standards-based, sequential and comprehensive arts education curriculum, with equity and access for all, the Governing Board supports the need to provide the following:

- Standards-based curriculum, scheduling and assessment
- Qualified teachers in the arts
- Professional Development in California's Visual and Performing Arts Content Standards for classroom and arts specialist teachers
- Standards-based instructional materials and equipment
- Standards-based facilities
- Opportunities to showcase student learning and student work
- Access to professional artists and cultural organizations

The Governing Board also supports the need to provide adequate and equitable funding for a high quality, standards-based, K-8 Arts Education Program.

The Superintendent/Designee shall establish procedures to implement Board Policies and to provide for the ongoing review, evaluation and continued development of the district's Arts Education Program.

(cf. 1200 - Citizen Advisory Committees)

(cf. 1700 - Relations between Private Industry and the Schools)

(cf. 6153 - School-Sponsored Trips)

Legal Reference:

EDUCATION CODE

51000 et seq. Legislative intent for education program

52004 Education Goals

51040-51041 Role of local agency

8810-8820 Arts Education

8950-8959 California summer school of the arts

51204 Course of study designed for pupils' needs

51225.3 Graduation requirements

58800-58805 Specialized secondary programs

99200-99205 Subject matter projects

Management Resources:

CDE PUBLICATIONS

The Visual and Performing Arts Framework for California Public Schools: Kindergarten Through Grade Twelve, 1996

Literature for the Visual and Performing Arts, Kindergarten Through Grade Twelve

Prelude to Performance Assessments in the Arts, K-12, 1994

The Arts: Partnerships as a Catalyst for Educational Reform, 1994

Arts Work: A Call for Arts Education for All California Students, 1997

WEBSITES:

CDE: <http://www.cde.ca.gov>

TCAP: <http://www.ucop.edu/tcap>

California Arts Council: <http://www.cac.ca.gov>

1/20/05

CASTAIC UNION SCHOOL DISTRICT
Castaic, California