Introduction

The Los Angeles County Arts Commission, on behalf of the Arts Ed Collective (the LA County arts education initiative), is collecting information regarding the quality, quantity and equity of arts education in LA County school districts and schools.

This survey is to be completed by the Principal of the school or their designee. It will take approximately 20-40 minutes, and will ask questions about arts instruction at your school.

When completed by all participating districts and schools, the resulting data from this survey will provide a snapshot of the current state of arts education at your school site and district. With that in mind, please answer questions to the best of your ability. Feel free to reach out to any colleagues you think may have accurate information or answer “I don’t know” if you are unsure of the answer. The more accurate the information, the better.

While the results will be shared with Arts Ed Collective staff, your name will not be attached to any of your responses.

Just a few notes on terminology:

1. Unless otherwise stated, these questions refer to arts education during regular school hours.
2. Unless otherwise stated, these questions refer to the 2016-2017 school year.
3. “Elementary” refers to grades Pre/K-8
4. “Secondary” refers to grades 9-12.
5. The different art forms referenced in this survey - with the exception of Media Arts - are taken from the Visual and Performing Arts Content Standards for California Public Schools (http://www.cde.ca.gov/be/st/ss/documents/vpastandards.pdf). Media Arts here includes screen-based projects presented via film, television, radio, audio, video, the Internet, interactive and mobile technologies, video games, transmedia storytelling, and satellite as well as media-related printed books, catalogues, and journals.
Elementary Filter

This opening question will direct you to the appropriate section of the survey.

Some schools may have both elementary and secondary grades. If this applies to your school, you will have a chance to answer questions related to secondary arts education after the elementary section.

Do you have elementary grades (K-8) at your school?

○ YES

○ NO (if no, please go to secondary filter)

Do you have the following grades at your school site?

<table>
<thead>
<tr>
<th>Grade</th>
<th>YES</th>
<th>NO</th>
</tr>
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<tbody>
<tr>
<td>Pre-K/TK</td>
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<td></td>
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<tr>
<td>Kindergarten</td>
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<tr>
<td>1st</td>
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<td>8th</td>
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</tbody>
</table>

The questions below are about the specific arts disciplines offered at your school.

Does your school offer DANCE during the school day?

○ Yes (if yes, proceed to dance questions)

○ No (if no, filter to next discipline)
To how many students in (GRADES) do you offer DANCE during the school day?

- All
- Some
- None
- I don't know

How many months of the school year is DANCE taught to (GRADES)? Please enter the number of months DANCE is taught during the year.

*NUMBER BOX (1 – 9 months)*

How many school days in one month will a typical student in the following (GRADES) receive DANCE instruction? Please enter the number of days DANCE is taught each month.

*NUMBER BOX (1 – 20 days)*

How many minutes is a typical class period of DANCE instruction for students in the following (GRADES) at your school? Please enter the number of minutes for one class period.

*NUMBER BOX (1-60 minutes)*
Please indicate the number of Full-time Equivalent (FTE) DANCE teachers at your school.

For this questionnaire, "Dance Teacher" is defined as a teacher who meets applicable State certification or licensure requirements and holds at least a supplementary authorization in Dance. (http://www.cde.ca.gov/re/es/letter15apr16.asp)

FTE of 1.0 is equivalent to one full-time teacher. It is possible that a single teacher may split their time across multiple disciplines or subject areas (e.g. a teacher designated 0.2 FTE theatre and 0.8 FTE English Language Arts) or across multiple sites (e.g. .5 FTE at your school and .5 FTE at another school). Please indicate only the amount of time they spend at your school site teaching this discipline.

Please put a 0 if there is no Dance Teacher working at your school site.

**Dance Teacher Total FTE**

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>I don't know</th>
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</table>

Who else teaches DANCE at your school in addition to the DANCE TEACHERS identified above?

Credentialed Teacher (without authorization in Dance)

Teaching Artist (List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist services)

Parent

Other (please specify)
Los Angeles County Arts Education Profile School Questionnaire

Please indicate which statement best describes the space used for DANCE instruction during the school day

- Dedicated space with special equipment
- Dedicated space with no special equipment
- Multi-use spaces (e.g. Gym, auditorium, multipurpose room or cafeteria)
- Regular classrooms
- Other (please specify):

Do your students use technological tools to assist in the creation and/or study of DANCE during the school day? (e.g., iPads, Adobe Suite programs, editing software).

- YES
- NO
- I don't know

In regard to instruction offered during the school day, my school's financial resources allow us to offer:

- High quality dance education
- Adequate quality dance education
- Inadequate quality dance education
- I don't know
Does your school offer MUSIC during the school day?

☐ Yes *(if yes, proceed to music questions)*

☐ No *(if no, filter to next discipline)*

To how many students in *(GRADES)* do you offer MUSIC during the school day to?

☐ All

☐ Some

☐ None

☐ I don't know

How many months of the school year is MUSIC taught to *(GRADES)*? Please enter the number of months MUSIC is taught during the year.

*NUMBER BOX (1 – 9 months)*

How many school days in one month will a typical student in the following *(GRADES)* receive MUSIC instruction? Please enter the number of days MUSIC is taught each month.

*NUMBER BOX (1 – 20 days)*

How many minutes is a typical class period of MUSIC instruction for students in the following *(GRADES)* at your school? Please enter the number of minutes for one class period.

*NUMBER BOX (1-60 minutes)*
Please indicate the number of Full-time Equivalent (FTE) MUSIC teachers at your school.

For this questionnaire, "Music Teacher" is defined as a teacher who meets applicable State certification or licensure requirements and holds at least a supplementary authorization in Music. (http://www.cde.ca.gov/re/es/letter15apr16.asp)

_FTE of 1.0 is equivalent to one full-time teacher. It is possible that a single teacher may split their time across multiple disciplines or subject areas (e.g. a teacher designated 0.2 FTE theatre and 0.8 FTE English Language Arts) or across multiple sites (e.g. .5 FTE at your school and .5 FTE at another school). Please indicate only the amount of time they spend at your school site teaching this discipline._

**Please put a 0 if there is no Music Teacher working at your school site.**

<table>
<thead>
<tr>
<th>Music Teacher Total FTE</th>
<th>NUMBER BOX</th>
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</table>

Who else teaches MUSIC at your school in addition to the MUSIC TEACHERS identified above?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>I don’t know</th>
</tr>
</thead>
<tbody>
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</table>

- Credentialed Teacher (without authorization in Music)
- Teaching Artist (List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist services)
- Parent
- Other (please specify)
Los Angeles County Arts Education Profile School Questionnaire

Please indicate which statement best describes the space used for MUSIC instruction during the school day:

- Dedicated space with special equipment
- Dedicated space with no special equipment
- Multi-use spaces (e.g. Gym, auditorium, multipurpose room or cafeteria)
- Regular classrooms
- Other (please specify):

Do your students use technological tools to assist in the creation and/or study of MUSIC during the school day? (e.g., iPads, Adobe Suite programs, editing software).

- YES
- NO
- I don't know

In regard to instruction offered during the school day, my school's financial resources allow us to offer:

- High quality music education
- Adequate quality music education
- Inadequate quality music education
- I don't know
Does your school offer THEATER during the school day?

- ☐ Yes (if yes, proceed to theater questions)
- ☐ No (if no, filter to next discipline)

To how many students in (GRADES) do you offer THEATER during the school day to?

- ☐ All
- ☐ Some
- ☐ None
- ☐ I don’t know

How many months of the school year is THEATER taught to (GRADES)? Please enter the number of months THEATER is taught during the year.

NUMBER BOX (1 – 9 months)

How many school days in one month will a typical student in the following (GRADES) receive THEATER instruction? Please enter the number of days THEATER is taught each month.

NUMBER BOX (1 – 20 days)

How many minutes is a typical class period of THEATER instruction for students in the following (GRADES) at your school? Please enter the number of minutes for one class period.

NUMBER BOX (1–60 minutes)
Los Angeles County Arts Education Profile School Questionnaire

Please indicate the number of Full-time Equivalent (FTE) THEATER teachers at your school.

For this questionnaire, "Theater Teacher" is defined as a teacher who meets applicable State certification or licensure requirements and holds at least a supplementary authorization in Theater. (http://www.cde.ca.gov/re/es/letter15apr16.asp)

FTE of 1.0 is equivalent to one full-time teacher. It is possible that a single teacher may split their time across multiple disciplines or subject areas (e.g. a teacher designated 0.2 FTE theatre and 0.8 FTE English Language Arts) or across multiple sites (e.g. .5 FTE at your school and .5 FTE at another school). Please indicate only the amount of time they spend at your school site teaching this discipline.

Please put a 0 if there is no Theater Teacher working at your school site.

<table>
<thead>
<tr>
<th>Theater Teacher Total FTE</th>
<th>NUMBER BOX</th>
</tr>
</thead>
</table>

Who else teaches THEATER at your school in addition to the THEATER TEACHERS identified above?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>I don’t know</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

- Credentialed Teacher (without authorization in Theater)
- Teaching Artist (List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist services)
- Parent
- Other (please specify)
Los Angeles County Arts Education Profile School Questionnaire

Please indicate which statement best describes the space used for THEATER instruction during the school day

- [ ] Dedicated space with special equipment
- [ ] Dedicated space with no special equipment
- [ ] Multi-use spaces (e.g. Gym, auditorium, multipurpose room or cafeteria)
- [ ] Regular classrooms
- [ ] Other (please specify): [ ]

Do your students use technological tools to assist in the creation and / or study of THEATER during the school day? (e.g., iPads, Adobe Suite programs, editing software).

- [ ] YES
- [ ] NO
- [ ] I don't know

In regard to instruction offered during the school day, my school's financial resources allow us to offer:

- [ ] High quality theater education
- [ ] Adequate quality theater education
- [ ] Inadequate quality theater education
- [ ] I don't know
Los Angeles County Arts Education Profile School Questionnaire

Does your school offer VISUAL ARTS during the school day?

- Yes *(if yes, proceed to visual arts questions)*
- No *(if no, filter to next discipline)*

To how many students in *(GRADES)* do you offer VISUAL ARTS during the school day to?

- All
- Some
- None
- I don’t know

How many months of the school year is VISUAL ARTS taught to *(GRADES)*? Please enter the number of months VISUAL ARTS is taught during the year.

*NUMBER BOX (1 – 9 months)*

How many school days in one month will a typical student in the following *(GRADES)* receive VISUAL ARTS instruction? Please enter the number of days VISUAL ARTS is taught each month.

*NUMBER BOX (1 – 20 days)*

How many minutes is a typical class period of VISUAL ARTS instruction for students in the following *(GRADES)* at your school? Please enter the number of minutes for one class period.

*NUMBER BOX (1-60 minutes)*
Los Angeles County Arts Education Profile School Questionnaire

Please indicate the number of Full-time Equivalent (FTE) VISUAL ARTS teachers at your school.

For this questionnaire, “Visual arts Teacher” is defined as a teacher who meets applicable State certification or licensure requirements and holds at least a supplementary authorization in Visual arts. (http://www.cde.ca.gov/re/es/letter15apr16.asp)

FTE of 1.0 is equivalent to one full-time teacher. It is possible that a single teacher may split their time across multiple disciplines or subject areas (e.g. a teacher designated 0.2 FTE theatre and 0.8 FTE English Language Arts) or across multiple sites (e.g. .5 FTE at your school and .5 FTE at another school). Please indicate only the amount of time they spend at your school site teaching this discipline.

Please put a 0 if there is no Visual arts Teacher working at your school site.

<table>
<thead>
<tr>
<th>Visual arts Teacher Total FTE</th>
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<tbody>
<tr>
<td>NUMBER BOX</td>
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</tbody>
</table>

Who else teaches VISUAL ARTS at your school in addition to the VISUAL ARTS TEACHERS identified above?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>I don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

- Credentialed Teacher (without authorization in Visual arts)
  - Yes
  - No
  - I don’t know

- Teaching Artist (List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist services)
  - Yes
  - No
  - I don’t know

- Parent
  - Yes
  - No
  - I don’t know

- Other (please specify)
  - Yes
  - No
  - I don’t know
Los Angeles County Arts Education Profile School Questionnaire

Please indicate which statement best describes the space used for VISUAL ARTS instruction during the school day

- [ ] Dedicated space with special equipment
- [ ] Dedicated space with no special equipment
- [ ] Multi-use spaces (e.g. Gym, auditorium, multipurpose room or cafeteria)
- [ ] Regular classrooms
- [ ] Other (please specify):

Do your students use technological tools to assist in the creation and / or study of VISUAL ARTS during the school day? (e.g., iPads, Adobe Suite programs, editing software).

- [ ] YES
- [ ] NO
- [ ] I don’t know

In regard to instruction offered during the school day, my school’s financial resources allow us to offer:

- [ ] High quality visual arts education
- [ ] Adequate quality visual arts education
- [ ] Inadequate quality visual arts education
- [ ] I don’t know
Los Angeles County Arts Education Profile School Questionnaire

Does your school offer MEDIA ARTS during the school day?

- Yes *(if yes, proceed to media arts questions)*
- No *(if no, filter to GENERAL Elementary Questions)*

To how many students in *(GRADES)* do you offer MEDIA ARTS during the school day to?

- All
- Some
- None
- I don't know

How many months of the school year is MEDIA ARTS taught to *(GRADES)*? Please enter the number of months MEDIA ARTS is taught during the year.

*NUMBER BOX (1 – 9 months)*

How many school days in one month will a typical student in the following *(GRADES)* receive MEDIA ARTS instruction? Please enter the number of days MEDIA ARTS is taught each month.

*NUMBER BOX (1 – 20 days)*

How many minutes is a typical class period of MEDIA ARTS instruction for students in the following *(GRADES)* at your school? Please enter the number of minutes for one class period.

*NUMBER BOX (1-60 minutes)*
Please indicate the number of Full-time Equivalent (FTE) MEDIA ARTS teachers at your school.

For this questionnaire, “Media arts Teacher” is defined as a teacher who meets applicable State certification or licensure requirements and holds at least a supplementary authorization in Media arts. (http://www.cde.ca.gov/re/es/letter15apr16.asp)

FTE of 1.0 is equivalent to one full-time teacher. It is possible that a single teacher may split their time across multiple disciplines or subject areas (e.g. a teacher designated 0.2 FTE theatre and 0.8 FTE English Language Arts) or across multiple sites (e.g. .5 FTE at your school and .5 FTE at another school). Please indicate only the amount of time they spend at your school site teaching this discipline.

Please put a 0 if there is no Media arts Teacher working at your school site.

### Media arts Teacher Total

<table>
<thead>
<tr>
<th>FTE</th>
<th>NUMBER BOX</th>
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</table>

Who else teaches MEDIA ARTS at your school in addition to the MEDIA ARTS TEACHERS identified above?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>I don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credentialed Teacher (without authorization in Media arts)</td>
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<td></td>
</tr>
<tr>
<td>Teaching Artist (List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist services)</td>
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<tr>
<td>Parent</td>
<td></td>
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<tr>
<td>Other (please specify)</td>
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</tbody>
</table>
Los Angeles County Arts Education Profile School Questionnaire

Please indicate which statement best describes the space used for MEDIA ARTS instruction during the school day

○ Dedicated space with special equipment
○ Dedicated space with no special equipment
○ Multi-use spaces (e.g. Gym, auditorium, multipurpose room or cafeteria)
○ Regular classrooms
○ Other (please specify):

Do your students use technological tools to assist in the creation and / or study of MEDIA ARTS during the school day? (e.g., iPads, Adobe Suite programs, editing software).

○ YES
○ NO
○ I don't know

In regard to instruction offered during the school day, my school’s financial resources allow us to offer:

○ High quality media arts education
○ Adequate quality media arts education
○ Inadequate quality media arts education
○ I don't know
GENERAL ELEMENTARY QUESTIONS

Did any of your school's teachers participate in arts professional development (e.g. workshops, trainings, or conferences) in the past school year?

- YES (please enter the number of teachers): ________________________________
- NO
- I don’t know

Are the arts typically integrated with other subject areas at your school?

Arts Integration is an approach to teaching in which students construct and demonstrate understanding through an art form. Students engage in a creative process which connects an art form and another subject area and meets evolving objectives in both. (https://artsedge.kennedy-center.org/educators/how-to-series/arts-integration/arts-integration)

- YES
- NO
- I don’t know

Are the arts typically taught as discrete subjects?

- YES
- NO
- I don’t know
In cases where more than one teacher is teaching an arts discipline, are those teachers using a shared written curriculum?

- YES, ALWAYS
- YES, SOMETIMES
- NO
- I don't know
- N/A (we don't have more than one arts instructor teaching arts disciplines)

Please indicate if any of your teachers use the following methods for assessing (and evaluating) student learning in the arts.

<table>
<thead>
<tr>
<th>Method</th>
<th>YES</th>
<th>NO</th>
<th>I don’t know</th>
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</thead>
<tbody>
<tr>
<td>Knowledge Based (e.g., test or quiz)</td>
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<tr>
<td>Performance Based (e.g., checklist, observation protocol, rubric or student portfolio review)</td>
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</tbody>
</table>

Funding for the arts is generally:
- Abundant
- Sufficient
- Insufficient
- N/A
### Los Angeles County Arts Education Profile School Questionnaire

**Are your in-school arts offerings paid for by any of the following?**

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
<th>I don’t know</th>
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</thead>
<tbody>
<tr>
<td>Arts Ed Collective</td>
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<tr>
<td>Federal Title I</td>
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<tr>
<td>Federal Title II</td>
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<tr>
<td>State Local Control Funding</td>
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<tr>
<td>Formula (LCFF) Dollars</td>
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<tr>
<td>District Funding/General Fund</td>
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<tr>
<td>School site based funding</td>
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<tr>
<td>PTA/PTO</td>
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<tr>
<td>Local Education Foundation</td>
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<tr>
<td>Grants from Federal, State, or City Agencies (e.g. National Endowment for the Arts, U.S. Dept. of Education)</td>
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<tr>
<td>Grants from Private Foundations</td>
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<tr>
<td>Cultural organizations (i.e., through donated or subsidized services or materials)</td>
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<tr>
<td>Local Businesses or Corporations</td>
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<tr>
<td>Other (please specify)</td>
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</tbody>
</table>
Los Angeles County Arts Education Profile School Questionnaire

Please indicate if parents participated in your school’s arts program this year in any of the following areas.

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
<th>I don’t know</th>
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</thead>
<tbody>
<tr>
<td>Attending school arts events</td>
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<tr>
<td>Volunteering in classroom arts programs</td>
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<tr>
<td>Donating arts materials or supplies</td>
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<td></td>
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<tr>
<td>Other (please specify)</td>
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</tbody>
</table>

If students at your school attend arts assemblies, fields trips or performances conducted by LA County cultural organizations, please list those organizations here: [OPEN RESPONSE]

Does your school offer after school programs?

- YES
- NO (go CHALLENGES/BARRIERS)

Do you offer DANCE as part of your after school program?

- YES (please specify the number of students that are enrolled in dance after school):
- NO (go to next arts discipline)
- I don’t know (go to next arts discipline)

Do you offer MUSIC as part of your after school program?

- YES (please specify the number of students that are enrolled in dance after school):
- NO (go to next arts discipline)
- I don’t know (go to next arts discipline)
Los Angeles County Arts Education Profile School Questionnaire

Do you offer THEATER as part of your after school program?

- YES (please specify the number of students that are enrolled in dance after school):
- NO (go to next arts discipline)
- I don’t know (go to next arts discipline)

Do you offer VISUAL ARTS as part of your after school program?

- YES (please specify the number of students that are enrolled in dance after school):
- NO (go to next arts discipline)
- I don’t know (go to next arts discipline)

Do you offer MEDIA ARTS as part of your after school program?

- YES (please specify the number of students that are enrolled in dance after school):
- NO (go to ELEMENTARY CHALLENGES/BARRIERS)
- I don’t know (go to ELEMENTARY CHALLENGES/BARRIERS)

ELEMENTARY CHALLENGES/BARRIERS

When it comes to your school’s arts program, what are you most proud of?

Successes/accomplishments

Thinking about your school’s arts program, what are the greatest challenges or barriers in providing high quality arts instruction?

Challenges/barriers
Secondary Filter

Do you have secondary grades (9-12) at your school?

- YES
- NO (if no, END SURVEY)

Is DANCE taught during the school day?

- Yes (if yes, proceed to dance questions)
- No (if no, filter to next discipline)

Your school has already reported the number of FTE DANCE instructors to the California Department of Education. Who else teaches DANCE at your school in addition to the DANCE TEACHERS identified above?

- Credentialed Teacher (without authorization in Dance)
- Teaching Artist (List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist services)
- Parent
- Other (please specify)
Los Angeles County Arts Education Profile School Questionnaire

Please indicate which statement best describes the space used for DANCE instruction during the school day

- Dedicated space with special equipment
- Dedicated space with no special equipment
- Multi-use spaces (e.g. Gym, auditorium, multipurpose room or cafeteria)
- Regular classrooms
- Other (please specify):

Do your students use technological tools to assist in the creation and / or study of DANCE during the school day? (e.g., iPads, Adobe Suite programs, editing software).

- YES
- NO
- I don't know

In regard to instruction offered during the school day, my school's financial resources allow us to offer:

- High quality dance education
- Adequate quality dance education
- Inadequate quality dance education
- I don't know
Los Angeles County Arts Education Profile School Questionnaire

In regard to instruction offered during the school day, my school’s financial resources allow us to offer DANCE:

- To all of our students
- To most of our students
- To some of our students
- To a few of our students

Is MUSIC taught during the school day?

- Yes *(if yes, proceed to music questions)*
- No *(if no, filter to next discipline)*

Your school has already reported the number of FTE MUSIC instructors to the California Department of Education. Who else teaches MUSIC at your school in addition to the MUSIC TEACHERS identified above?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>I don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credentialed Teacher (without authorization in Music)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching Artist (List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist services)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (please specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Los Angeles County Arts Education Profile School Questionnaire

Please indicate which statement best describes the space used for MUSIC instruction during the school day

- [ ] Dedicated space with special equipment
- [ ] Dedicated space with no special equipment
- [ ] Multi-use spaces (e.g. Gym, auditorium, multipurpose room or cafeteria)
- [ ] Regular classrooms
- [ ] Other (please specify):

Do your students use technological tools to assist in the creation and / or study of MUSIC during the school day? (e.g., iPads, Adobe Suite programs, editing software).

- [ ] YES
- [ ] NO
- [ ] I don’t know

In regard to instruction offered during the school day, my school’s financial resources allow us to offer:

- [ ] High quality music education
- [ ] Adequate quality music education
- [ ] Inadequate quality music education
- [ ] I don’t know
Los Angeles County Arts Education Profile School Questionnaire

In regard to instruction offered during the school day, my school’s financial resources allow us to offer MUSIC:

- To all of our students
- To most of our students
- To some of our students
- To a few of our students

Is THEATER taught during the school day?

- Yes *(if yes, proceed to theater questions)*
- No *(if no, filter to next discipline)*

Your school has already reported the number of FTE THEATER instructors to the California Department of Education. Who else teaches THEATER at your school in addition to the THEATER TEACHERS identified above?

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
<th>I don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credentialed Teacher (without authorization in Theater)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching Artist (List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist services)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (please specify)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Los Angeles County Arts Education Profile School Questionnaire

Please indicate which statement best describes the space used for THEATER instruction during the school day

- Dedicated space with special equipment
- Dedicated space with no special equipment
- Multi-use spaces (e.g. Gym, auditorium, multipurpose room or cafeteria)
- Regular classrooms
- Other (please specify):

Do your students use technological tools to assist in the creation and / or study of THEATER during the school day? (e.g., iPads, Adobe Suite programs, editing software).

- YES
- NO
- I don't know

In regard to instruction offered during the school day, my school's financial resources allow us to offer:

- High quality theater education
- Adequate quality theater education
- Inadequate quality theater education
- I don't know
In regard to instruction offered during the school day, my school’s financial resources allow us to offer DANCE:

- To all of our students
- To most of our students
- To some of our students
- To a few of our students

Is VISUAL ARTS taught during the school day?

- Yes *(if yes, proceed to visual arts questions)*
- No *(if no, filter to next discipline)*

Your school has already reported the number of FTE VISUAL ARTS instructors to the California Department of Education. Who else teaches VISUAL ARTS at your school in addition to the VISUAL ARTS TEACHERS identified above?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>I don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credentialed Teacher (without authorization in Visual arts)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching Artist (List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist services)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (please specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Please indicate which statement best describes the space used for VISUAL ARTS instruction during the school day

- Dedicated space with special equipment
- Dedicated space with no special equipment
- Multi-use spaces (e.g. Gym, auditorium, multipurpose room or cafeteria)
- Regular classrooms
- Other (please specify):

Do your students use technological tools to assist in the creation and/or study of VISUAL ARTS during the school day? (e.g., iPads, Adobe Suite programs, editing software).

- YES
- NO
- I don't know

In regard to instruction offered during the school day, my school’s financial resources allow us to offer:

- High quality visual arts education
- Adequate quality visual arts education
- Inadequate quality visual arts education
- I don't know
Los Angeles County Arts Education Profile School Questionnaire

In regard to instruction offered during the school day, my school’s financial resources allow us to offer VISUAL ARTS:

- To all of our students
- To most of our students
- To some of our students
- To a few of our students

Is MEDIA ARTS taught during the school day to (GRADES)?

- Yes *(if yes, proceed to media arts questions)*
- No *(if no, filter to GENERAL SECONDARY QUESTIONS)*

Your school has already reported the number of FTE MEDIA ARTS instructors to the California Department of Education. Who else teaches MEDIA ARTS at your school in addition to the MEDIA ARTS TEACHERS identified above?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>I don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credentialed Teacher (without authorization in Media arts)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Teaching Artist (List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist services)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Parent</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Please indicate which statement best describes the space used for MEDIA ARTS instruction during the school day

- Dedicated space with special equipment
- Dedicated space with no special equipment
- Multi-use spaces (e.g. Gym, auditorium, multipurpose room or cafeteria)
- Regular classrooms
- Other (please specify):

Do your students use technological tools to assist in the creation and / or study of MEDIA ARTS during the school day? (e.g., iPads, Adobe Suite programs, editing software).

- YES
- NO
- I don't know

In regard to instruction offered during the school day, my school's financial resources allow us to offer:

- High quality media arts education
- Adequate quality media arts education
- Inadequate quality media arts education
- I don't know
Los Angeles County Arts Education Profile School Questionnaire

In regard to instruction offered during the school day, my school’s financial resources allow us to offer MEDIA ARTS:

- To all of our students
- To most of our students
- To some of our students
- To a few of our students

GENERAL SECONDARY QUESTIONS

Did any of your school’s teachers participate in arts professional development (e.g. workshops, trainings, or conferences) in the past school year?

- YES (please enter the number of teachers): _________________________________________
- NO
- I don’t know

Please indicate if any of your teachers use the following methods for assessing (and evaluating) student learning in the arts.

<table>
<thead>
<tr>
<th>Method</th>
<th>YES</th>
<th>NO</th>
<th>I don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge Based (e.g., test or quiz)</td>
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<td></td>
<td></td>
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<tr>
<td>Performance Based (e.g., checklist, observation protocol, rubric or student portfolio review)</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Funding for the arts is generally
- Abundant
- Sufficient
- Insufficient
- N/A
Are your in-school arts offerings paid for by any of the following?

<table>
<thead>
<tr>
<th>Source</th>
<th>YES</th>
<th>NO</th>
<th>I don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts Ed Collective</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Title I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Title II</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Local Control Funding Formula (LCFF) Dollars</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District Funding/General Fund</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>School site based funding</td>
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<td></td>
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<tr>
<td>PTA/PTO</td>
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<td></td>
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<tr>
<td>Local Education Foundation</td>
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<td></td>
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</tr>
<tr>
<td>Grants from Federal, State, or City Agencies (e.g. National</td>
<td></td>
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<tr>
<td>Endowment for the Arts, U.S. Dept. of Education)</td>
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<td></td>
</tr>
<tr>
<td>Grants from Private Foundations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cultural organizations (i.e., through donated or subsidized</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>services or materials)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Businesses or Corporations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (please specify)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Los Angeles County Arts Education Profile School Questionnaire

Please indicate if parents participated in your school’s arts program this year in any of the following areas.

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
<th>I don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending school arts events</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteering in classroom arts programs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donating arts materials or supplies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (please specify)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If students at your school attend arts assemblies, fields trips or performances conducted by LA County cultural organizations, please list those organizations here: [OPEN RESPONSE]

Does your school offer after school programs?

- YES
- NO (go SECONDARY CHALLENGES/BARRIERS)

Do you offer DANCE as part of your after school program?

- YES (please specify the number of students that are enrolled in dance after school):
- NO (go to next arts discipline)
- I don’t know (go to next arts discipline)

Do you offer MUSIC as part of your after school program?

- YES (please specify the number of students that are enrolled in dance after school):
- NO (go to next arts discipline)
- I don’t know (go to next arts discipline)
Los Angeles County Arts Education Profile School Questionnaire

Do you offer THEATER as part of your after school program?

- [ ] YES (please specify the number of students that are enrolled in dance after school):

- [ ] NO (go to next arts discipline)

- [ ] I don’t know (go to next arts discipline)

Do you offer VISUAL ARTS as part of your after school program?

- [ ] YES (please specify the number of students that are enrolled in dance after school):

- [ ] NO (go to next arts discipline)

- [ ] I don’t know (go to next arts discipline)

Do you offer MEDIA ARTS as part of your after school program?

- [ ] YES (please specify the number of students that are enrolled in dance after school):

- [ ] NO (go to SECONDARY CHALLENGES/BARRIERS)

- [ ] I don’t know (go to SECONDARY CHALLENGES/BARRIERS)

SECONDARY CHALLENGES/BARRIERS

When it comes to your school’s arts program, what are you most proud of?

Successes/accomplishments

Thinking about your school’s arts program, what are the greatest challenges or barriers in providing high quality arts instruction?

Challenges/barriers
Los Angeles County Arts Education Profile School Questionnaire

What is your current job/ position title? _______________________

How long have you been at your current position? ______________

How many minutes did it take you to complete this survey? _______