

Mountain View School District

Strategic Arts Plan

2024-2029

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The Development of the strategic plan for arts education is a partnership between the Los Angeles County Arts Education Collective and Mountain View School District.

In 2023-24 the District worked with Arts Ed Collective Coach Sandy Seufert over a series of in-person dates on March 14, April 9 and April 23 to complete this plan.

Los Angeles County Department of Arts and Culture – Arts Education Collective

This strategic plan for arts education was developed as part of the LA County Arts Education Collective to advance the goals of [Arts for All Children, Youth, & Families: Los Angeles County’s New Regional Blueprint for Arts Education](#), supported by Los Angeles County Department of Arts and Culture.

Project Background and Current State of the Arts

Project Background

This past school year, 2023-24, the Arts Planning Team of Mountain View School District worked with coach Sandy Seufert from the Arts Ed Collective to update the Arts Strategic Plan (the former plan was for 2017-2022), aligning it with the District's LCAP Goals and Actions and Proposition 28 funding. The planning team included Visual and Performing Arts Teachers, Administrators, Classified Staff, Counselors, and Community Arts Partners. The full list of participants can be found in the Appendix of this Plan.

The 2024 strategic plan demonstrates a significant evolution from the 2017 plan. It:

- Expands the Vision: Envisions a dedicated arts center and stronger community partnerships.
- Increases Resources: Advocates for greater financial investment and staffing at both the district and school levels.
- Embraces Innovation: Proposes new events, expands arts integration into various learning settings, and explores modern skills like digital arts.
- Prioritizes Sustainability: Focuses on advocacy, data collection, and social media presence to ensure long-term support for arts education.

Current State of the Arts

The following arts opportunities are currently offered in Mountain View School District:

- TK-6- All our TK-6th grade students have VAPA Artist Residencies
- 7th-8th grade students have access to the following arts opportunities, depending on their campus, visual art, media art, or band.
- TK-8th grade teachers have an opportunity to get training in “Art in Action” an online platform that supports visual arts in the classroom. Each teacher who attends receives materials to implement visual arts in their classroom.

Students also have access to after-school opportunities such as:

- K-8th- Ceramics & Music
- 6th-8th- Choir

During Saturdays and during Spring Break students have the following opportunities:

- Animation and other digital art, drawing, and podcasting

How will Prop 28 Support Expanding the Arts Programs in Mountain View School District?

- We will be hiring 3 band teachers to support 5 of our schools to expand the music/band opportunities for our 4th-8th grade students.
- We will be hiring an art teacher to support 2 of our schools to expand the visual arts opportunities for our 3rd & 4th grade and 7th & 8th-grade students.
- We will be expanding our Artist Residencies to support our TK-3rd grade school so that each grade level has exposure to a variety of Arts opportunities.
- School sites will also have funding to purchase arts materials to support their arts programs.

Challenges in implementing Arts Programs

Spaces for Arts Learning: Some of the challenges that we have experienced are lack of space, due to school mergers and closures, and there are limited dedicated arts spaces on our campuses for the arts. Even with the VAPA Artist Residencies and Conga Kids, the lack of space is a challenge at some of our school sites. However, the Artist Residences are able to provide push-in support and most sites get creative with how to use space to support programs.

Awareness of Arts Programs and Opportunities: There is also a lack of awareness of the programs we do offer which was evident in the conversation with the Superintendent's Student Advisory Committee, The District Arts Committee, and the parents we spoke to during the CPAC meeting when getting input for the LCAP. This indicates poor communication strategies and poor advertising of such opportunities. Teachers have a limited amount of time and during their instructional day with multiple priorities that include interventions, assessments, library time, and students being pulled out for various services, which all impede a structured time for the arts. Parents also are not aware of the opportunities afforded to their children during the day and after school. There is a misunderstanding that students must be enrolled in "Think Together" to participate in any of the after-school enrichment programs. Parents also struggle with after-school activities because many of the older children watch their younger siblings while their parents are at work.

Mountain View School District Vision, Mission, and Core Values

VISION

Each member of the District will hold themselves accountable for each student to become a life-long learner. Each student will become a problem solver, critical thinker, an effective communicator, and a positive contributor to their school community.

MISSION

Our Mission is: We are committed to each student attaining academic success. "Inspiring Each Student to Succeed Every Day"

CORE VALUES - "In all we do, we treat everyone with dignity and respect."

- **High Expectations:** We have high expectations for each student and each adult in our District. We place no limits on students' learning due to race, family income, gender identity, native language, or area of residence.
- **Enrichment:** We believe in supporting the needs of the whole child through enrichment activities.
- **Family, Staff and Community Engagement:** We engage families, staff and community members in supporting student achievement.
- **Accountable:** We hold ourselves accountable for making decisions in the best interests of our students.
- **Honesty:** We are open, honest and transparent in our communication.
- **Fiscal Responsibility:** We hold ourselves fiscally responsible to ensure we can achieve our mission.

Executive Summary

Practical Vision Goals: The District Arts Team, a collection of District teachers, staff, administrators, and Community Arts Partners met and answered the question, “What would we want to see in five years in arts education as the result of our plan?” The following Goals were created from a brainstorming session based on their vision for NLMUSD. The full Practical Vision document can be found in the Appendix.

Sustainable and Ample Funding	Purposeful and Progressive Articulation	Empowered and Informed Community Involvement	Visible and Celebrated Students’ Creative Achievements	Committed and Consistent District Leadership in the Arts	District-Wide Curriculum and Instruction in a Reciprocal Culture of Learning	Dedicated and 21st Century Art Spaces and Materials	Specialized and Collaborative Long-Term Arts Partnerships	Designated, Inclusive and Strategic Arts Instruction
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Current Reality

MVSD Strengths, Challenges and Opportunities - On 3/14/24 the planning committee reviewed the student reflections from the Superintendent’s Student Council and also reflected on additional Strengths, Challenges, and Opportunities after answering a series of questions about arts education at the District. Asterisks indicate a higher level of priority.

Strengths - Moving us Closer to our Vision	Challenges - Blocking our Progress	Opportunities - We Have Access To
● Windtree Partnership ● VAPA Program ● LCAP Vision ● Field Trips ● Available Space ● Boyle Heights Project (Animation and Podcasting) ● Spotify Partnership	● Sustainability ● Not enough time in the schedule ● Understanding of importance of the Arts ● Funding ● Facilities ● Leadership ● Normalizing VAPA (Everyone, inclusivity) ● Educating the community of the Psychology of Art	● Embed in Master Schedule ● Integrate in curriculum and instruction ● Clubs during lunch and after school ● Family Art Night ● Designated Art time during instruction ● Outside partnerships and educational resources with local business ● Grants with local entities (Pasadena Playhouse, San

Students were asked their Dreams or Wish List for the Arts • Aquatics • Culinary Arts • Music - Band • Photography • Variety of dance • Choir • Theater and Choreography • Animation and Digital Arts • Car Mechanics and Design • Industrial Arts • Videography • Painting/Drawing • Game Design • Robotics • Sports • Acting/Theatre • Poetry • Podcasting • Home Economics • Woodwork • Fashion Design • Pottery and Ceramics • More art projects in the classroom • Stop motion animation • Architecture • Filmmaking • Guest Speakers and Artists • Media Arts	Students were asked, “What are the challenges that you see in Arts Education?” • Student behavior • No time in class • Money* • Not enough art teachers in all art forms* • Need better advertising about arts choices • We only have band, and you have to have experience to be in the class • Offer Arts as an elective • Counselors - need more time and info. More counselors would help. • Counselors should be chosen, not assigned • Not many Arts choices • Food/Nutrition - availability affects energy • Art for Everybody • Student Attendance • Limited/Insufficient Materials* • Need to increase the budget • More Arts Teachers • Better equipment and supplies • Transportation*	Gabriel Mission Playhouse) • Retired educators
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Strategic Directions Summary

On 4/8/24 the Advisory Team was asked: *What creative and innovative actions can we take to address our challenges, take advantage of our strengths, and move close to our vision?* The team utilized the Strategic Directions and goal areas from the past arts plan and added new actions to support implementation based on the Current Reality of the District. (The full Strategic Directions document can be found in the Appendix)

1. Provide the Foundation for Quality Arts Education

Goal 1: Provide Functional and Aesthetic Dedicated Spaces for the Arts

Goal 2: Provide Adequate Leadership and Resources

Goal 3: Provide Quality Materials

2. Enrich the Community and Celebrate the Arts

Goal 1: Engage and Empower Parents

Goal 2: Engage the Community in the Arts

Goal 3: Celebrate the Value of the Arts

3. Implement and Sustain Quality Arts Learning

Goal 1: Nurture a Culture of Learning with a Growth Mindset

Goal 2: Provide Quality Teachers in the Arts

Goal 3: Adopt and Implement Comprehensive Arts Curriculum

Below are the Priority Areas identified by the Arts Planning Team as being key actions to address first to gain momentum and assure progress.

Top Priority
Secure dedicated VAPA representative

Secondary Priorities	
Conduct Surveys for Needs, Facilities, Inventory, Staff Skills, Parents, Students	Create Communication Plan to Inform and Educate Families and Staff

Tertiary Priorities			
Include the Arts in Summer Professional Development with a Growth Mindset including a bank of resources	Engage the community through communication, workshops, and arts opportunities	Set up site-based Arts Leads to support coordination and implementation of the arts	Develop Arts Electives/Wheels for Middle Schools

In the table below is a reflection on the alignment of the MVSD Local Control Accountability Plan (LCAP) 2024-25 with select Strategic Directions, Goals and Actions from the Strategic Arts Plan, all to the purpose to support the argument that arts education is in alignment and in support of key district Goals and Actions.

LCAP GOAL	LCAP ACTIONS	Strategic Arts Plan Direction and Goals	Strategic Arts Plan Actions
1: Academic Success for All Students - Each	1.6 Visual and Performing Arts	SD 3, Goal 3	Develop Arts Electives/Wheels for Middle Schools

student will be provided high-quality learning and enriching, hands-on experiences through a broad course of study and full implementation of the California State Standards		SD 3, Goal 1	Continue Arts Integration with TEAL and TELA through LACOE
			Offer School-Wide Activities that Promote the Arts
		SD 2, Goal 2	Continue to Expand Community Arts Partners and/or Revisit Current Partnerships
	1.7 Increased and Improved Educational Technology Programs and Devices	SD 1, Goal 3	Continue to improve educational technology devices and expand on technology program offered
	1.10 Expanded Learning	SD 3, Goal 3	Explore and Expand After School Arts Opportunities for Students
		SD 2, Goal 1	Include Arts Activities in After School Mandarin Classes
	1.11 Summer and Extended Learning	SD 3, Goal 3	Explore Curriculum for Summer Arts Program
	1.12 Student Study Trips	SD 3, Goal 3	Offer 2 District-Wide Arts Based Field Trips
	1.13 Certificated Reimbursement for Supplemental Instructional Materials	SD 1, Goal 1	Conduct Materials, Inventory, and Resources Survey
	1.14 Programmatic Support for Instruction and Services	SD 1, Goal 2	Advocate for Arts Programs and Coordinate Training and Activities
	1.16 Maintaining Fully Credentialed and Appropriately Assigned Teachers and Staff	SD 1, Goal 3	Conduct Staff Survey
	1.17 Maintaining Safe and Functional Facilities for All Students	SD 1, Goal 3	Conduct Facilities and Needs Survey
			Continue to Explore Opportunities to Establish Central Arts Spaces at Each Site
	1.18 Provides Standards Aligned Instructional Materials for All Students	SD 3, Goal 1	Embed the Arts in ELD Time
			Include the Arts in Summer Professional Development with a Growth Mindset including a bank of resources

LCAP GOAL	LCAP ACTIONS	Strategic Arts Plan Direction and Goals	Strategic Arts Plan Actions
3: Supports for Learning - Each student will be provided a safe, well-maintained, and socially-emotionally supportive learning environment through a multi-tiered system of supports.	3.6 Social Emotional Learning Arts Integration Programs (Lunch bunch and SEL in the arts)	SD 3, Goal 1	Offer a Lunch Bunch Group that includes SEL, Life Skills Robotics, Ceramics, etc.
LCAP GOAL	LCAP ACTIONS	Strategic Arts Plan Direction and Goals	Strategic Arts Plan Actions
4: Family and Community Partnerships - All families feel welcome at their students' schools, and engaged in their student's achievement, building family capacity to support and advocate for their children.	4.2 Family Engagement Programs and Workshops	SD 2, Goal 1	Build Parent Capacity in the Arts
			Create Volunteer Opportunities for Parents to Share Their Skills in the Arts
			Include Art Workshops for Parents
		SD 2, Goal 2	Engage the Community through Early Back to School Nights before School Starts
		SD 2, Goal 3	Hold Student Fair Fundraisers Where Students Sell Work to Support Programs
	4.4 Family and Community Outreach	SD 2, Goal 1	Conduct Parent Survey
		SD 2, Goal 3	Hold a Talent Show at Each School Site Coordinated by Parents
	4.6 Family and Community Experiential Trips (museums)	SD 2, Goal 2	Create a District Arts Fair
	4.7 Enhanced Family and Community Communication and Access	SD 2, Goal 1	Create a Communication Plan to Inform and Educate Families
		SD 2, Goal 2	Build/Expand District-Wide social media

Mountain View School District

Action Plan

Phase 1 - 2024-26

Phase 2 - 2026-29

Strategic Direction #1: Provide the Foundation for Quality Arts Education

Goal 1: Access to quality materials

Actions	Tasks	Budget	Point Person(s)	Measurable Outcomes (Evidence of Success)	Phase 1	Phase 2
Conduct Materials, Inventory, and Resources Survey	- Site Admin will meet with teachers to gather art supplies needs for the grade level - Site admin will meet with IMC clerk to inventory current materials and needed materials by grade level - Trimester check ins with teachers of any reorders are needed	LCAP/Prop 28 and/ or other appropriate funds	Director of STEAM and GATE Site Admin IMC Clerks	Materials are stocked and readily available, grade level orders have been filled Art displayed in classrooms/ school hallways, cafeteria, main office etc.	2024-25	

Goal 2: Provide Adequate Leadership and Resources

Actions	Tasks	Budget	Point Person(s)	Measurable Outcomes (Evidence of Success)	Phase 1	Phase 2
Advocate for arts program and coordinate training and activities	- Designate District VAPA Lead - Designate site VAPA lead for each site to support with activities/resources - Coordinate meetings to support arts leads - Site admin develop designated time for art leads to present to staff	LCAP and/ or other appropriate funds	Director of STEAM and GATE	VAPA lead designated at each site District calendar identifies VAPA trainings/meetings District Representative for VAPA meets with Arts Leads and Site Admins to solidify the school calendar Staff Agendas	2025-26	

Goal 3: Provide Functional and Aesthetic Dedicated Spaces for the Arts

Actions	Tasks	Budget	Point Person(s)	Measurable Outcomes (Evidence of Success)	Phase 1	Phase 2
Conduct Facilities / Needs Survey	- Create the survey with a team with the Arts Committee - Send the survey at each school sites and community partners (CPAC Meetings, District Email to Classified and Certificated)	No budget implications	Director of STEAM and GATE	Survey results and findings; Survey Feedback	2024-25	

	• Include timeline for sending and completion • Consider including in LCAP survey					
Continue to explore opportunities to establish central art space(s) at each school site	• Review LCAP and Community Schools Survey Responses • Determine order of implementation for school sites based on data and other district priorities • Work with Maintenance and Operations to identify possibilities • Work with site administrators to identify possible use of current structures • Work with the Fiscal department to identify funding options, if needed	No budget implications	Director of STEAM and GATE Maintenance and Operations Site Admin	Plan in place to establish central art spaces at each school site Budget in place	x Select sites	x All sites

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Action Plan
Phase 1 - 2024-26
Phase 2 - 2026-29

Strategic Direction #2: Enrich the Community and Celebrate the Arts

Goal 1: Engage and Empower Parents

Actions	Tasks	Budget	Point Person(s)	Measurable Outcomes (Evidence of Success)	Phase 1	Phase 2
Conduct Parent Survey	Create elaborated art Questions See if parents have arts skill they would be willing to share Include questions about interests in arts courses to support Prop 28 decisions	No budget implications	Director of STEAM and GATE Director of Family Engagement Site Admin Ed Tech	Parent survey results and report	2024-2025 2025-2026	
Create Communication Plan to Inform and Educate Families and Staff	Gather parent emails at the district level or support parents to create free email accounts Include special art events in parent phone messaging Onboard Parent Square as a communication channel	No budget implication *Parent Square was purchased for mass communication and part of the new website design	Director of STEAM and GATE Director of Family Engagement Site Admin Ed Tech	Sign in sheets Parent Square Dashboard	2024-2025	
Build parent capacity in the arts	Offer parent sessions that support knowledge of careers in the arts Informing parents about arts classes, programs, activities as well as other arts options (field trips, scholarships, arts partners, after school, Arts Pathway to high school, etc.) Create pamphlets, flyers, website info, etc. in English and alternate languages	No budget implication	Director of STEAM and GATE Director of Family Engagement Site Admin Community Liaison	Parent survey results Parent attendance at meetings Increase in student participation in arts programs	End of 2025 school year	

	Reach out to parents that don't engage in social media, email, etc.					
Create volunteer opportunities for parents to share their skills in the arts	Use parent survey to find parents who could be contacted to share their skills Schedule art sessions as clubs or after school	LCAP and/ or other appropriate funds	Director of Family Engagement Site Admin Community Liaison	List of parent "artist" volunteers Schedule of parent-led sessions After school enrollment data		2025-2026
Include art workshops for parents	Explore Conga Kids programming at the Parent Center Explore Paint/ Art classes at the Parent Center	LCAP and/ or other appropriate funds	Director of STEAM and GATE Director of Family Engagement	Sign-in sheets		2025-2026
Goal 2: Engage the Community in the Arts						
Actions	Tasks	Budget	Point Person(s)	Measurable Outcomes (Evidence of Success)	Phase 1	Phase 2
Engage the community through Back to School Nights before school starts	Get a schedule of Back to School Nights that include arts representations Create recommendations of ways to include the Arts Gather more teacher support and get Union authorization This needs to be a teacher-driven initiative	LCAP and/ or other appropriate funds	Director of STEAM and GATE	Sign in sheets Number of schools participating in art representations	2024-2025 Begin the work	2025-2026 Implement the work
Expand the Community Fair to include more arts	Observe or get information from other districts that have held District Arts Fairs Consider including the arts in an existing District or community event (Valley Mall, Farmers Market, Community Fair) Could there be a song that the whole district learns to sing together?	No budget implications	Director of STEAM and GATE Director of Family and Community Engagement Site Admin	List of best practices and recommendations from observation of other District Arts Fairs Documentation of the Community Arts Fair (photos, video)	x	x Expand
Include arts activities in after-school Mandarin classes	Survey current Mandarin students, parents, and teachers on potential arts interests	To be determined by the site	Director of STEAM and GATE	List of recommended arts activities Digital archive of resources	x	x

	Research Chinese cultural projects Make sure there is clear communication for options or if there are scheduling issues Create a digital archive of lessons and resources		Director of Family and Community Engagement Community Schools Coordinator Site Admin Community Schools Lead	Budget for supplies in place per site		
Continue to expand Community Arts Partners and/or revisit current partnerships	Research ways to include other forms of dance or other art forms/options or do contracts on a rotating basis	No budget implications	Director of STEAM and GATE	List of possible alternative Community Arts Partners	x	
Build/expand District-wide social media	Research past social media efforts and check currency utilized social media platforms (Instagram, FB, etc.) Create social media protocols based on district guidelines Share with staff and families	No budget implications	Director of STEAM and GATE Site Admin Site Tech	District hashtag Social media protocols	2024-2025	
Goal 3: Celebrate the Value of the Arts						
Actions	Tasks	Budget	Point Person(s)	Measurable Outcomes (Evidence of Success)	Phase 1	Phase 2
Hold student fair fundraisers where students sell work to support programs	Find one or more visual arts teachers to serve as a point person Generate a list of parent volunteers Create list of needed materials and supplies Select a number of projects Solicit donation of materials at local businesses Select district events to sell objects	To be determined	Director of STEAM and GATE Site Admin Parent Volunteers	Amount of money generated	x	x

Hold a talent show at each school site supported by parents	Principal should be present Consider asking staff to also share a talent Get parent point person to support at each site	To be determined by each school site	Director of STEAM and GATE Site Admin Teacher Leads at School Site * Parent Volunteers	Have at least one school that creates an event	x	x Expand
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Mountain View School District
Action Plan
Phase 1 - 2024-26
Phase 2 - 2026-29

Strategic Direction #3: Implement and Sustain Quality Arts Learning

Goal 1: Nurture a Culture of Learning with a Growth Mindset

Actions	Tasks	Budget	Point Person(s)	Measurable Outcomes (Evidence of Success)	Phase 1	Phase 2
Conduct Student Survey	• Create student surveys that are appropriate to age/development • Pre & Post Surveys to determine growth • Consider support of Superintendent's Student Advisory Committee • Consider surveys taken at lunchtime with incentive • Consider a town hall meeting (lunch) to share voice/opinions	No budget implications	Director of STEAM and GATE Community Schools Coordinator Ed Tech Site Admin Classroom Teachers	50% of students will complete survey Post surveys will show a positive change in growth mindset	x	x Refine
Include the Arts in Summer Professional Development with a Growth Mindset including a bank of resources	• Offer paid Art PD for teachers • Offer Art planning time for teachers • Create bank of resources to be accessed during the school year • Summer planning time to look at VAPA standards and how they integrate with subject standards • Arts in Action curriculum focus with internal point person • Social Emotional Through the Arts resources • Create clear communication with current resources/options • Build admin capacity on prioritizing arts PD in additional site days	LCAP and/ or other appropriate funds	Educational Services Director of STEAM and GATE Site Admin- If done at the site level	Teachers will participate in summer opportunities Sign in sheets Schedule of professional development days	x	x Expand

Lunch Bunch Group (SEL, Life Skills, Robotics, Ceramics, etc.)	- Recruit volunteers (certificated or classified staff) to run the Lunch Bunch - Create a rotating schedule for the lunchtime activities - Provide dedicated location and supplies for the facilitators - Promote it at school (announcements, flyers, etc.) - Provide recommendation to create and or purchase pre-made Arts/Crafts kits with all necessary materials and instructions for implementation	Site Based Budget Certificated Staff hours Classified Staff hours	Site admin Site Certificated Leads Site Classified Leads	List of volunteers to run the Lunch Bunch Student participation in lunchtime activities	x	x
Embed the Arts in ELD time	- Provide time for teachers to plan - Provide supplies for teachers - EL TOSA created a curriculum that can be shared - Inform principals on this strategy - Explore Art in Action resources to support enhancing ELD instruction	Site Based Budget	Educational Services Site Admin Certificated Leads teaching designated or embedded ELD	ELPAC scores improve with the addition of new concepts Reclassification numbers	x	x Refine and continue
Offer School-Wide Activities that promote the Arts	- Schedule events at the beginning of the school year to allow for teacher planning/involvement (assemblies, talent shows, etc.) - Create a support document with expectations/protocols - Preview of electives at Back to School Night before the school year starts - Use other school activities (6th grade preview day, etc.) to promote the art opportunities at the school site	Site Based Budget	Educational Services Director of STEAM and GATE Site Admin Certificated Staff Classified Staff	Student and Staff Participation Parent involvement at events	x	x Expand
Continue Arts Integrations with TEAL and TELA through LACOE	- Recruit new teacher participants to support grade levels that receive less PD - Survey teacher participants	LCAP and/or other appropriate funds	Director of STEAM and GATE	List of teacher participants Sign-in sheets and lesson plan archive, as appropriate Survey results and report	x	x Review

Goal 2: Provide Quality Teachers in the Arts						
Actions	Tasks	Budget	Point Person(s)	Measurable Outcomes (Evidence of Success)	Phase 1	Phase 2
Conduct Staff Survey	- Create survey questions - Incorporate art questions into LCAP survey (if necessary) - Encourage staff to take survey - Create questions to explore arts background	No budget implications	Director of STEAM and GATE	80% staff completion Gather insightful feedback from survey	x	
Create recommendations for new Credentialed VAPA positions	- Manage job description process (Cabinet, Division Heads, HR, etc.) - Review parent, staff and survey results	Prop 28	Director of STEAM and GATE	List of recommendations based on budgets and data	x	x if needed
Incentivize current teachers to teach electives	- Survey teachers to discover who has additional arts authorization(s) - Provide a pathway to help those teachers who want to add an authorization in the arts (similar to what was done for teachers who got their BCLAD authorization)	No budget implications	Director of STEAM and GATE	More electives are available Survey results of teacher credential authorizations	x	
Goal 3: Adopt and Implement Comprehensive Arts Curriculum						
Actions	Tasks	Budget	Point Person(s)	Measurable Outcomes (Evidence of Success)	Phase 1	Phase 2
Develop Arts Electives/Wheels for Middle Schools	- Create clear district-wide protocol for students to move from intervention once they test out to incentivize students. - Hire credentialed arts teachers to teach various electives - Students are tested on VAPA standards - Consider utilization of site-based survey data - Consider site-based town halls to discuss program options	Prop 28	Educational Services Director of STEAM and GATE Human Resources Site Admin	Schools will have electives to create wheels Number of students in wheels will increase	x	
Explore curriculum for Summer Arts Program	Develop various arts programs for summer ie. dance, digital, traditional, MTI theater show)	LCAP and/or other	Educational Services	Students introduced to the arts	x	x

	- Find a designated space to conduct the programs. - Design an end-of-summer showcase	appropriate funds	Director of STEAM and GATE Community Schools Coordinator District TOSAs	Programs will be developed to expand into the school year		
Offer 2 district-wide arts-based field trips	- Create a partnership with community programs (Grammy Museum, Disney Concert Hall, Segerstrom, MOCA, MOLAA, The Music Center, etc.) - Designate a time and date for the field trips at the beginning of the year - Survey for teachers after for effectiveness	LCAP and/or other appropriate funds Site Budget	Educational Services Site Admin Certificated Staff	Schedule in place Survey results List of field trip resources	x	x Review and expand
Explore and expand after school arts opportunities for students	- Create a list of current and prospective community arts partners - Communicate options to site admin and parents	Site based budget	Educational Services Community Schools Coordinator Site Admin Community Schools Lead	Increase in after-school arts offerings	x	

Appendix

Full Practical Vision Document: The District Arts Team, a collection of District teachers, staff, administrators, and Community Arts Partners met and answered the question, “What would we want to see in five years in arts education as the result of our plan?” The following Goals were created from a brainstorming session based on their vision for NLMUSD.

Sustainable and Ample Funding	Purposeful and Progressive Articulation	Empowered and Informed Community Involvement	Visible and Celebrated Students’ Creative Achievements	Committed and Consistent District Leadership in the Arts	District-Wide Curriculum and Instruction in a Reciprocal Culture of Learning	Dedicated and 21st Century Art Spaces and Materials	Specialized and Collaborative Long-Term Arts Partnerships	Designated, Inclusive and Strategic Arts Instruction
Strategic use of Prop 28 funds	Technology Advanced Learning	Involved parents, teachers, and students in the development of the district’s arts program	Student showcase every trimester	District commitment to Arts Education	Relevant Trainings	Art location in every school	Student clubs ran by parent/community	Music in all grades
LCAP Funds	Vertical Articulation K-8	Culturally sensitive, safe environment for families to engage in arts education	Arts Center Building	Dedicated VAPA Coordinator	Culturally Defined Resources	Strategic use of facilities to support and develop and Arts Program	Art based field trips	Weekly time for VAPA
School plan	K-12 Vertical Articulation VAPA/STEAM	Commitment to Parent Engagement	VAPA Center for Performing Arts and Arts Celebrations	Involved School Board Members	Staff development on VAPA Standards		Extra learning opportunities for Arts	Multiple Electives (Wheel)
		Art night for family engagement	Displayed Student artwork		Grade level teacher representative		4th-8th grade scholarships - Outreach to Art Center College of Design	
		Community and Parent collaboration	Annual Arts Festival to build community		Commitment to Teacher Trainings		Specialized program for high-risk youth	
		Teach student/parent about Art-centered careers			Consistent integration of Arts Content with ELA, Math, Social Studies, Scient, etc. that are standards-based			
					Embedded within the classroom			
					Psychology of Arts (Benefits of arts education, SEL)			

Full Strategic Directions Document

On 4/9/24 the Advisory Team was asked: *What creative and innovative actions can we take to address our challenges, take advantage of our strengths, and move close to our vision?* The team utilized the Strategic Directions and goal areas from the past arts plan and added new actions to support implementation based on the Current Reality of the District. (Asterisks indicate the level of priority)

1. Provide the Foundation for Quality Arts Education

Goal 1: Provide Functional and Aesthetic Dedicated Spaces for the Arts

- Create a dedicated arts education center for showcases, training, engagement, etc.****
- Establish arts spaces at each school site***

Goal 2: Provide Quality Materials

- Ensure warehouse is stocked with needed arts supplies
- Include materials needed in School Site Plans*****
- Actively re-inventory materials and supplies

Goal 3: Provide Adequate Leadership and Resources

- Establish performing arts funding and spaces***
- Advocate for our Arts program for our MVSD students
- Get support from District to coordinate and plan activities
- Have District develop/research arts supporting data****
- Have VAPA Coordinator along with professors of the Arts from surrounding colleges share about the importance of the Arts
- Include the Arts in the budget - School Plan*****
- VAPA and TEAL trainings Coordinator*
- District hire 1 VAPA Coordinator per school site

2. Enrich the Community and Celebrate the Arts

Goal 1: Engage and Empower Parents

- Offer Parent informational sessions*****
- Train parents to volunteer for field trips*
- Raffles for parents to attend parent meetings and trainings*
- Have Back to School Nights/events before school starts and include arts activities and engagement

Goal 2: Engage the Community in the Arts

- Continue to expand Community Arts Partners
- Expose stakeholders to the value and monetary aspects of the Arts
- Establish District-wide social media (not individual schools) to support sustainability, advocacy, and visibility****
- Involve the Community through the Community Schools Grant***
- Develop relationships with Art Colleges**
- Find Arts Ed resources for classroom instruction

- Hold a Fair/Carnival - Cultural Arts (How do other countries celebrate the Arts?)**
- Hold an Art Contest (Ex: How is the planet important to us?) and create banners to be placed in the community

Goal 3: Celebrate the Value of the Arts

- Hold a parade celebrating the Arts
- Re-establish the Art Fair and pay teachers to participate*****
- Create murals in schools by students*
- Have a talent show/Winter Program involving music, dance, theatre, and visual arts
- Hold student fair fundraisers where students sell work to support programs*
- Visual art being included with other art forms

3. Implement and Sustain Quality Arts Learning

Goal 1: Nurture a Culture of Learning with a Growth Mindset

- Staff available to perform with students (drama)
- Include the arts with the Lunch Bunch Group - SEL, Life Skills, Robotics, Art Therapy, Culinary Arts, Painting, Ceramics, etc. 6-8 weeks*****
- Develop a Growth Mindset toward the Arts****
- Include the Arts in School Clubs, 4th-8th Grade (podcasting, social media, video game development, (Extra Life charity that involves hospital donations through playing video games), YouTube skills, Culinary Arts, etc. which could be after school or at lunch*****
- Embed the Arts in ELD time*
- Include Classified Staff in arts professional development

Goal 2: Provide Quality Teachers in the Arts

- Create recommendations for new Credentialed VAPA Positions*****
- Consider mobile band program that supports all schools
- Provide a dedicated band instructor for Middle School with feeder program
- Provide general music instruction for K-4 (Orff, Kodaly, etc.)

Goal 3: Adopt and Implement Comprehensive Arts Curriculum

- Include Digital Arts classes taught as a wheel or by grade level (game design, etc.)
- Explore curriculum for Summer School Arts Program*
- Explore free curriculum resources
- Embed trainings for VAPA/Arts per grade level, ongoing
- Have 2 arts based field trips per year*
- Create designated Art time within the day/week
- Offer Paid K-8 Summer Planning on VAPA Standards integration***
- Have District to provide music instruction to all students*
- Offer designated time weekly for art**
- Offer district-wide field trips**
- Offer the History of Art (Art History) that supports multicultural learning
- Provide an Arts class selection in the school's elective wheel*
- Offer Career Lesson curriculum

Arts Planning Team Members

Name	Title/Role
Rabia Minhas	Director of STEAM and GATE
Aileen LaCorte	Principal
Ricardo Ortega	Assistant Principal
Melissa Brown	Dean of Instruction
Sarah Baek	Dean of Instruction
Jamie Trinajstich	Music/ Band Teacher
Francis Thompson	Elementary Teacher
Laura Gorgonio	Secondary Teacher
Ana Rodriguez	Special Education Teacher
Yadira Cornejo	Classified/ Parent
Luz Rojas	Classified
Ashlee Hernandez	Classified
Laura Brumby	Counselor
Cammy Truong	LA Arts Group

