

Sulphur Springs Union School District Arts Integrated Education Plan

2015-2019



July 8, 2015

Sulphur Springs Union School District

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All of the arts depend upon the use of the human's most exquisite capacity – judgment . . . They are fundamental resources through which the world is viewed, meaning is created, and the mind is developed.

----- Elliot Eisner

**Suphur Springs Union School District
Community Arts Team Members**

- Geneen Caskey, Golden Oak Community School Teacher
- Elizabeth Waller, Mitchell Community School Teacher
- Gayle Berensten, Leona Cox Community School Teacher
- Kamily Sunde, Canyon Springs Community School Teacher
- Beverly Farrell-Smith, Mitchell Community School Principal
- Amanda Fisher-Leona Cox Community School Principal
- Roxanne Jeppesen-Parent, Cultivating Creative Minds
- Kathy Harris, Assistant Superintendent Instructional Services
- Celena Turney, Los Angeles County Arts Commission

Sulphur Springs Union School District Vision Statement

The dedicated staff of the Sulphur Springs Union School District supports learning that ensures all children an equal opportunity to achieve academic excellence through high quality, standards-based instruction in a safe and secure, nurturing environment.

Learning is supported through appropriate allocation and monitoring of fiscal resources to prepare students to work and function in a diverse, technologically dynamic world.

Personnel are committed to work collaboratively toward these goals through positive interaction and communication with students, parents, community members and fellow staff, maintaining what has become our positive and unique "family feeling"

Practical Vision for Sulphur Springs Union School District ARTS EDUCATION PROGRAM

- Teaching that inspires student creativity.
- Professional development that engages, inspires, and educates.
- Community arts partnerships that are active and build home-school connection.
- Integrated curriculum that nurtures the whole child.
- Leadership in the arts that is articulated and focused at every level.
- Arts funding that is dedicated and sustaining.

Project Background and Planning Process

Sulphur Springs Union School District contacted Arts for All in the spring of 2012. The district engaged Arts For All Education consultant, Celena Turney, to provide group facilitation for the development of a District Arts Education Plan. Ms. Turney attended an ADCO and discussed the process of developing a District Arts Education Plan. Each site then completed an Arts For All Survey with their leadership team and/or staff. The results were compiled and are listed below. In spring 2013 a District arts planning committee consisted of administrators, teachers, parent/community member, Assistant Superintendent Instructional Services and Arts For All Coach met to review the “State of the Arts in SSSD”. Then the committee met to begin work on drafting the District Arts Education Plan. Due to the focus on Common Core State Standards the District postponed continued work on this project until spring 2015. The draft plan was completed, shared with ADCO and will be shared with the Board of Trustees at the July 8, 2015 meeting with a recommendation to approve.

State of the Arts in the Sulphur Springs Union School District

Strengths *Kennedy Center Partnership (training and instruction)

- Visual Arts at all sites (Open House and fairs)
- Performances by grade level or at awards assemblies
- Cultivating Creative Minds/Arts Across the Grades Programs
- Active Leadership
- Some PTAs are paying for music
- In-School Enrichment programs at some sites (visual arts, music, dance)
- Fine Arts Festival, Talent Show
- Afterschool chorus/band
- Grade level curriculum-integrated plays

Challenges *Efforts towards arts integration is uncoordinated

- Competing time constraints to meet instructional minutes and incorporate arts

- Limited opportunities for arts professional development
- Apprehension about art content-administrators, teachers, students
- Unbalanced arts instruction
- Fragmented/outdated arts curriculum across the grade levels
- Lack of understanding of how the arts supports other content learning
- Unbalanced funding for the arts across the district
- The perception that the emphasis on testing has stalled productivity, creativity, critical thinking
- Teachers see expectations for the arts as conflicting
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First Year Goals for Sulphur Springs Union School District Arts Education

Sustainability

- Develop, approve, and adopt a district-wide plan for Arts Education.
- Communicate plan and share arts learning with all stakeholders.
- Establish an on-going leadership team to guide, support, and monitor district-wide progress in arts education.
- Expand *Arts Across the Grades* program.

Infrastructure

- Develop arts professional development for site administrators.
- Create and develop a grant writing team to continue and expand PTA funding for In-school arts funding.
- Build capacity of Kennedy Center partnership.
- Deepen collaboration with Community Arts Providers.

Content

- Continue implementation of Kennedy Center (KC) Partners in Education Plan.
- Make the arts learning/teaching visible.
- Align curriculum to the Visual and Performing Arts (VAPA) standards.

Practical Vision for SULPHUR SPRINGS UNION SCHOOL DISTRICT ARTS EDUCATION PROGRAM

Teaching that inspires student creativity	Professional Development that engages, empowers, and educates	Community Arts Partnerships that are active and build home-school connection	Integrated Curriculum that nurtures the whole child	Leadership in the Arts that is articulate and focused at every level	Arts Funding that is dedicated and sustaining
<p>Opportunities for students to share in-process and final work with others</p> <p>Engaged students</p> <p>Tapping students potential through the arts</p> <p>Instruction that allows students to be successful</p> <p>Individual interactions between teacher and student</p> <p>Student appreciation of different art forms</p> <p>Student training in creativity, leadership, problem solving, collaboration</p> <p>Professional artists as inspirational resource</p> <p>Instruction that allows and encourages personal perspective</p> <p>Students have opportunities to make creative choices within each lesson</p>	<p>Professional Development</p> <p>Professional Development for staff</p> <p>Grade level collaboration</p> <p>Ideas for teachers to start incorporating arts techniques in class</p> <p>Classroom Management support in the arts</p> <p>Staff Development How-To Arts Integration Brain Development</p> <p>Vertical curriculum alignment between grade levels</p> <p>Teacher See It (instruction modeled by artists)</p> <p>Work with experts</p>	<p>Community support</p> <p>Community involvement</p> <p>Students, teachers, and parents learning art together</p> <p>Partnerships with the PTAs, parents, and community</p> <p>Field and family art trips/experiences</p> <p>Parent connection</p> <p>Opportunities to see performances at community venues</p> <p>Professional artists have opportunities to interact with students</p>	<p>Develop arts integrated lessons</p> <p>Arts Integration</p> <p>Sequential lessons for all 4 art forms</p> <p>Academic vocabulary for the arts</p> <p>Vocabulary of the Art</p> <p>Engaging Lessons</p> <p>Skill-based instruction in all art forms</p> <p>Arts Integration in all subject areas</p>	<p>Leadership from the top that supports instruction and delivery at all levels</p> <p>Evaluate process and progress</p> <p>Teacher planning time</p> <p>Resources for teachers including access to professional artists and TOSAs</p> <p>Evaluation of program and process</p> <p>Dedicate spaces for arts instruction and storage of instruments and supplies</p>	<p>Funding</p> <p>Financial resources for materials, instruments, music, supplies</p>

First Year Implementation Arts Education Plan for Sulphur Springs Union School District

Focus Area: Sustainability					
1 st Year Goals	Fall 2015 Implementation Tasks	Winter 2016 Implementation Tasks	Spring 2016 Implementation Tasks	Summer 2016 Implementation Tasks	Possible Funding Sources/Person Responsible
Communicate plan and share arts learning with all stakeholders.	<ul style="list-style-type: none"> * Communicate initial plan and on-going progress to: * Board of Trustees * Principals * Site staff * Parents/PTAs 	Kennedy Center Teacher's Colloquium presentation to the Board (Arts Integration Videos)	Share arts integration teaching and learning– process, classroom experiences (Board Tour, Open Houses, District Conference, Parent Workshops, 2016 Colloquium, ADCO)		Title II, LCFF, Grant/K. Harris-Assistant Superintendent, Instructional Services; Principals
Establish an on-going leadership team to guide, support, and monitor district-wide progress in arts education.	<ul style="list-style-type: none"> * Establish leadership team * Determine meeting time/ place * Determine purpose * Set annual goals * Review implementation process (build in accountability) * Add members to include all sites 	Attend Kennedy Center Annual Meeting	<ul style="list-style-type: none"> * District Art's Evaluate and Plan for 2016-17 <ul style="list-style-type: none"> • Kennedy Center • District * Arts Presentation to Board of Trustees <ul style="list-style-type: none"> • Student Work • Year Review • Next Year's Goals 		Title II, LCFF, Grant/K. Harris-Assistant Superintendent, Instructional Services; Principals
Build Capacity for the Arts Education Program through Advocacy	Consider a short KC presentation overview at PDD#1 or #2	Site presentation on arts integration shared at a Professional Development Tuesday Meeting	<ul style="list-style-type: none"> • Personal invitation (teachers and administrators) to the 2016 Arts Integration Colloquium • Include Arts Integration during STEAM EXPO 	Invite teachers, administrators and the Board to the Summer Arts Institute at COC	Title II, LCFF, Grant/K. Harris-Assistant Superintendent, Instructional Services; Josh Randall-Director of PD and Technology

First Year Implementation Arts Education Plan for Sulphur Springs Union School District

Focus Area: Infrastructure					
1 st Year Goals	Fall 2015 Implementation Tasks	Winter 2016 Implementation Tasks	Spring 2016 Implementation Tasks	Summer 2016 Implementation Tasks	Possible Funding Sources/Person Responsible
Develop Professional Development for site administrators.	Provide arts education professional development for site administrators/ Cabinet at AdCo meetings <ul style="list-style-type: none"> • VAPA standards • Arts Integration 	Develop and share observation tool with site administrators and teachers	<ul style="list-style-type: none"> * Reflection protocol on arts education at the sites * Set 2016-17 LCAP/SPSA goals/actions * Awareness of financial landscape (LCFF) 		District Arts Leadership Team; K. Harris-Assistant Superintendent, Instruction; J. Randall-Director of PD, Tech; Principals
Create and develop a funding plan for the arts that incorporates multiple income sources.		<ul style="list-style-type: none"> * Establish team * Set procedures * Identify and pursue grants to supplement district funds 	<ul style="list-style-type: none"> * Identify and pursue Grants to supplement district funds * Develop 2016 Budget * Apply for Arts for All grant 	<ul style="list-style-type: none"> * Explore developing a STEAM Foundation * Investigate strategic financial partnerships with corporate sponsorships and the SCV Arts Commission 	C. Kawaguchi-Superintendent; K. Harris-Assistant Superintendent, Instructional Services
Build capacity of Kennedy Centers partnership.	<ul style="list-style-type: none"> * Implement 2015-16 Kennedy Center Partnership Agreement * Invite teachers to 2015 Partners in Education Kennedy Center cohort 	<ul style="list-style-type: none"> * Offer an after school workshop and/or District Conference session on Arts Integration * Provide time for Kennedy Center teacher planning across SCV 	<ul style="list-style-type: none"> * Invite teachers to 2016 Partners in Education Kennedy Center cohort 	<ul style="list-style-type: none"> * Reflection of Kennedy Center Arts Integration Program * Invite teachers, administrators and the Board to the Summer Arts Institute at COC 	C. Kawaguchi-Superintendent; K. Harris-Assistant Superintendent, Instructional Services
Deepen collaboration with Community Arts Providers.	<ul style="list-style-type: none"> * Sites schedule 2015-16 grade level sessions * Create debriefing guidelines 	<ul style="list-style-type: none"> * Debrief with staff after grade level arts sessions 	<ul style="list-style-type: none"> * Debrief with staff after grade level arts sessions 	Plan for 2016 job-embedded Professional Development (KC, CCM, COC, and Arts for All)	Principals; K. Harris-Assistant Superintendent, Instructional Services

First Year Implementation Arts Education Plan for Sulphur Springs Union School District

Focus Area: Content					
1 st Year Goals	Fall 2015 Implementation Tasks	Winter 2016 Implementation Tasks	Spring 2016 Implementation Tasks	Summer 2016 Implementation Tasks	Possible Funding Sources/Person Responsible
Continue implementation of Kennedy Center (KC) Partners in Education Plan	<ul style="list-style-type: none"> * Provide training to deepen knowledge in arts forms and techniques for KC Cohorts * Provide CCSS ELA Reading Portraits training for Kennedy Center Cohorts 	<ul style="list-style-type: none"> * Provide training on integrating arts with science and math for KC Cohorts (see schedule) * Provide time for Kennedy Center teacher planning across Santa Clarita Valley (grade level content arts integration) 	<ul style="list-style-type: none"> * Participate in Kennedy Center Arts Integration Colloquium 		Principals; K. Harris-Assistant Superintendent, Instructional Services; District Arts Leadership Team
Provide professional development on VAPA standards for Kennedy Center cohorts.		<ul style="list-style-type: none"> * Provide professional development on VAPA standards. 	<ul style="list-style-type: none"> * Align VAPA standards to final Colloquium project 		Principals; K. Harris-Assistant Superintendent, Instructional Services; District Arts Leadership Team

Arts Education Plan (2016-2019) Sulphur Springs Union School District

Focus Area: Sustainability			
Phase and Year	Goals	Implementation Tasks	Budget Implications. Possible Sources for Funding. Point Person(s)
2016-2017	Provide administrative leadership for maintaining Professional Development in arts integration instruction at all levels.	<ul style="list-style-type: none"> • Develop a plan for teachers to build capacity in integrated arts learning and teaching, provide significant opportunities for job-embedded training, and establish structure and protocol for lesson design. 	K. Harris - Assistant Superintendent, Instructional Services J. Randall – Director of Professional Development, Technology Site Principals
2017-2018	Provide administrative leadership for maintaining Professional Development in arts integration instruction at all levels.	<ul style="list-style-type: none"> • Develop a sharing network of lesson plans, videos, links focused on arts integration which is available for all teachers to access from the Instructional Services Website, Google Drive, Safari Montage 	K. Harris - Assistant Superintendent, Instructional Services J. Randall – Director of Professional Development, Technology Site Principals Teachers
2018-2019	Provide administrative leadership for maintaining Professional Development in arts integration instruction at all levels.	<ul style="list-style-type: none"> • Develop a plan for administrative leadership to provide an arts education framework that: <ul style="list-style-type: none"> • correlates with California Standards • establishes administrator-teacher collaboration in the arts • identifies resources • introduces protocols for program monitoring 	K. Harris - Assistant Superintendent, Instructional Services J. Randall – Director of Professional Development, Technology Site Principals Teachers

Arts Education Plan (2016-2019) Sulphur Springs Union School District

Focus Area: Infrastructure			
Year	Goals	Implementation Tasks	Budget Implications. Possible Sources for Funding. Point Person(s)
2016-2017	Identify Arts Personnel to support and build program capacity.	<ul style="list-style-type: none"> • Inventory current practices and establish needs to maintain and grow in-school integrated arts programs • Draft a plan for program personnel growth in integrated arts instruction • Analyze and plan for financial commitments of program growth 	K. Harris - Assistant Superintendent, Instructional Services Site Principals District Arts Leadership Team
2017-2018	Develop District-wide ‘Trainer of Trainers’ in Arts Integration.	<ul style="list-style-type: none"> • Build administrative support for professional development in arts integration • Develop a plan that capitalizes on the knowledge and expertise of the Kennedy Center cohort teachers 	K. Harris - Assistant Superintendent, Instructional Services Site Principals Kennedy Center Cohorts
2018-2019	Develop and utilize an arts program evaluation tool for annual review.	<ul style="list-style-type: none"> • Research existing program evaluation models in arts integration • Establish indicators, benchmarks in identified arts integration areas • Fully communicate and implement program evaluation plan 	K. Harris - Assistant Superintendent, Instructional Services District Arts Leadership Team Site Principals

Arts Education Plan (2016-2019) Sulphur Springs Union School District

Focus Area: Content			
Phase and Year	Goals	Implementation Tasks	Budget Implications. Possible Sources for Funding. Point Person(s)
2016-2017	Create teacher model lessons and units.	<ul style="list-style-type: none"> • Begin implementing modeled Kennedy Center lessons/units • Provide opportunities for lesson-sharing with grade level peers • Develop arts integration goals for each grade levels <ul style="list-style-type: none"> •Ex. Implement one Science/Social Science lesson in arts integration 	K. Harris - Assistant Superintendent, Instructional Services District Arts Leadership Team Kennedy Center Cohorts Site Principals
2017-2018	Provide planning time for teachers to collaborate on arts integration lessons/units.	<ul style="list-style-type: none"> • Implement professional development training for teachers • Site administrators schedule and support consistent time for teacher planning and collaboration (PLC) 	K. Harris - Assistant Superintendent, Instructional Services District Arts Leadership Team Site Principals
2018-2019	Build authentic student assessments.	<ul style="list-style-type: none"> • Research and discuss existing assessment methods • Plan for project-centered student assessments that align with program goals • Develop plan for implementation of student assessment, including communicating the process to all stakeholders 	K. Harris - Assistant Superintendent, Instructional Services District Arts Leadership Team Site Principals Teachers