

Visual and Performing Arts Education

The Governing Board recognizes that by studying visual and performing arts, students learn to develop initiative, discipline, perceptual abilities, critical thinking and creative skills that extend the depth and complexity of knowledge and skills learned in other core content areas, as well as improved and enhanced quality of life. The Board believes that a comprehensive arts education is an integral part of basic education offered to all students.

The District's *Visual and Performing Arts Program* shall be implemented as per a written, sequential curriculum in dance, music, theater, and visual arts founded on the California Standards for the Visual and Performing Arts. Students shall have the opportunity to continually improve skills in well-articulated, discipline-based instruction. Within this context, they will have consistent opportunities to acquire an appreciation of the arts from many cultures and eras to develop the ability to make aesthetic judgements.

The Superintendent or designee shall encourage the integration of local and regional arts resources into the school program. Students shall have opportunities to attend professional performances, observe the work of accomplished artists, and work directly with visiting artists.

The Board acknowledges the importance of ongoing professional development for teachers in the arts. The Superintendent or designee shall ensure that certificated staff have opportunities to become knowledgeable about curriculum and instructional strategies in delivering an integrated, comprehensive arts program to students.

Legal Reference

EDUCATION CODE

8810-8819.5	Arts Education
8820-8830	Arts work visual and performing arts educational program
51204	Course of Study designed for students' needs
51225.3	Graduation Requirements
58800-58805	Specialized secondary programs
99200-99205	Subject matter projects

Management Resources

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

The Visual and Performing arts Framework for California Public Schools K-12, 1996
Literature for the Visual and Performing Arts, K-12
Prelude to Performance Assessments in the arts, K-12, 1994
The Arts: Partnerships as a Catalyst for Educational Reform, 1994
Art Work: A Call for Arts Education for All California Students, 1997

Web sites

CDE: <http://www.cde.ca.gov>
TCAP: <http://ucop.edu/tcap>
California Arts Council: <http://www.cac.ca.gov>

Adopted: 07/26/05