

Visual And Performing Arts Education Plan

Rosemead Elementary School District

K-7 Standards-based



Presented to the
Rosemead School Board
January 2015

Rosemead Elementary School District

Board of Education

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All of the arts depend upon the use of the human's most exquisite capacity – judgment . . . They are fundamental resources through which the world is viewed, meaning is created, and the mind is developed.

----- Elliot Eisner

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VAPA Vision Statement
Rosemead Elementary School District

The Rosemead Elementary School district is committed to the visual and performing arts. The board of trustees recognizes that Arts Education including dance, music, theatre and the visual arts, is an integral part of the core education for all students. An arts education enables students to develop an aesthetic appreciation, critical and creative thinking skills, initiative, discipline and perceptive abilities that encompass all areas of life. The board believes that a comprehensive arts education program should be an integral part of the basic education offered to all students in all grades.



VAPA Vision Statement
Rosemead Elementary School District Arts Committee

It is our vision to offer a balanced, comprehensive arts program in
Rosemead Elementary School district.

We believe the characteristics of a quality student centered arts
education program are: community support for all children; a sequential
aligned curriculum; professional development; and adequate funding for
the arts.

RESD Project Background and Planning Process – Information from 2005 Plan

In 2005, the Rosemead Elementary School District formed an Arts Committee to develop a comprehensive visual and performing Arts education plan for the Board of Education. The areas listed below were identified as the ones of greatest need:

1. None of the district's elementary schools employ itinerant teachers in the arts, and they are, and they have not implemented a standards based curriculum. There are limited instructional resources available to meet the needs of the students in the middle school.
2. Need for dressing rooms, costumes, theater, arts facilities, musical instruments and art supplies.
3. A sequential standard-based curriculum has not been developed for instruction in kindergarten through 8th grade.
4. Need for professional development of teachers and staff in grades kindergarten through 8th grade

In 2005 the Rosemead Elementary school District provided instruction in the arts at the four elementary schools primarily as part of an integrated, developmentally appropriate curriculum in kindergarten through 6th grade. At the middle school level, educational opportunities were offered in dance, music and the visual arts through elective courses. The RESD lack the funds to provide a high-quality, standards-based, vertically aligned arts program in any of the four arts disciplines: music, dance, visual arts and theater. The schools do not have access to enough teachers, supplies, musical instruments, field trips, artists in residence, or facilities.

State of the Arts in the Rosemead Elementary School District – Developed March 2013

Strengths

- 2 performances/year (Music, VA, Dance)
- Projects with some VAPA integration in writing, math, science and social studies
- Some after school music programs (long waiting list)
- Meet the masters
- Good materials (unused)
- 300 students have music (middle school)
- 1 VA class (needs supplies)
- Stages at each site and lifts
- Music equipment (good condition)

Challenges

- Need PD for the teachers across the grade levels, they need help with using the purchased materials and with integrating the arts in the core subjects
- No credentialed arts teachers in dance and theater
- Not enough time, materials, money, need outside funding
- Need district to value VAPA as important subjects, by allowing time for planning
- No collaboration across grade levels about the arts
- Need expert help to assist teachers “hands-on” how to do arts integration
- Lack of district support for approving funds when teachers were willing to help/assist other teachers

Summary of VAPA 2013 Plan for Rosemead Elementary School District

Vision Focus Question "If all things were possible..."				
Equal access for all students to VAPA education	Sequential, vertically aligned standard-based curriculum	Teachers confidently integrating VAPA into the Common Core	Adequate resources and facilities for VAPA education	Students thriving enjoying VAPA education

OPTIONAL: BARRIERS Focus Question "What are the blocks and barriers..."						
Professional development	Support from the district	Teacher collaboration in VAPA subject	PD to show teachers arts integration	Need more materials and resources	Need outside funding	Need more time

Strategic Directions - March 2013:			
Professional Development 1	Funding 2	Partnerships 3	Resources & Facilities 4

Practical Vision Statement for Rosemead Elementary School District (Information from 2005 Plan)

“If all things were possible, this is what the Rosemead Elementary School District would have in place by January 2015

Professional Development	Funding	Partnerships & Collaboration	Resources & Facilities	Standards-based Curriculum & Instruction Methodology	Student Assessment
<p>RESD has district-wide long-range comprehensive professional development plan which is being implemented on-going in all 4 arts disciplines.</p> <p>The Arts are integrated in to all content areas: English language arts, history/social science, science, math, and Physical education.</p>	<p>RESD will have an annual budget (LCFF) to fund a comprehensive sequential visual and performing arts program district-wide.</p> <p>Complete a budget plan to align with LCAP for district-wide Arts education programs.</p> <p>The funding will provide and maintain arts education program growth.</p>	<p>RESD has developed strong relationships with outside agencies to implement an arts education program.</p> <p>These partnerships will support arts education programs that are in-depth and comprehensive.</p> <p>Local community involved and supportive.</p>	<p>RESD will have equipment and materials of high quality and be available district-wide and be maintained adequately.</p> <p>Every school is equipped properly for all the arts with space and supplies.</p> <p>Have completed a needs assessment for arts facilities and resources.</p>	<p>RESD provides sequential, pre-K through 8th grade standard-based curriculum in visual art, music, theatre and dance.</p> <p>Every student involved in arts education.</p> <p>Methodology includes artistic perception, creative expression, historical and cultural context, aesthetic valuing, connections and application to other disciplines and to common core curriculum.</p>	<p>RESD has developed and maintains a current, research-based, comprehensive, standard-based approach to assessing students’ work in the arts at every grade level.</p> <p>Teachers at each grade level are comfortable using multiple measures for assessing students’ arts education.</p>

Strategic Arts Plan for Rosemead Elementary School District (Arts committee 2014-2015)

What innovative, substantial actions will move us toward our vision?

Focus Area:	Professional Development
Goal Statement:	A district-wide, long-range comprehensive professional development plan is well established and ongoing for VAPA
Phase One Goal(s):	<ol style="list-style-type: none"> 1. Revise and update the staff development plan addressing the arts standards, building artistic skills, and instructional strategies (i.e., 1.0 – Artistic perception, 2.0 – Creative Expression, 3.0 – Historical and Cultural Context, 4.0 – Aesthetic Valuing, and 5.0 – Connections, relationships, and applications) via a phase in plan. 2. Continue to implement professional development plan for elementary and secondary classroom teachers in standards-based arts education. 3. Continue to provide arts integration training for district and site leaders.

Goal #	Strategy	Implementation	Preliminary Budget	Person(s) Responsible	Time Frame
1	Revise and update the professional development plan for VAPA standards	The CAT will work with LA County Arts Commission to revise and update the 3 year comprehensive arts professional development plan.	N/A	CAT	2014-15
1	Review progress of professional development plan	Review professional development plan in relationship to progress towards standards based arts education implementation for all students in all four arts.	None	CAT	2015-16
2	Summer professional development opportunities for K-8 teachers	Provide training in alignment with standards (i.e., 1.0 – Artistic perception, 2.0 – Creative Expression, 3.0 – Historical and Cultural Context, and 4.0 – Aesthetic Valuing) during the summer.	\$25,000 LCFF	CAT	2014-16
2	Explore various professional development opportunities for Project-Based Learning and STEAM	All elementary and middle school teachers will be offered opportunities to attend workshops throughout the year and summer.	\$10,000 Arts Grant	Ed. Services Director / Principals	2014-16
3	Continued arts integration training to administrators	District and site administrators will continue to attend training in the area of Project-Based Learning, STEAM, and arts integration.	\$2,000 Arts Grant / LCFF	Ed. Services Director / Principals	2014-16
Focus Area:	Instruction				
Goal Statement:	The district will continue to provide arts instruction to students in K-8 classrooms.				

Phase One Goal(s):	<ol style="list-style-type: none"> 1. Art lessons focusing on visual and performing arts standards (i.e., 1.0 – Artistic perception, 2.0 – Creative Expression, 3.0 – Historical and Cultural Context, 4.0 – Aesthetic Valuing, and 5.0 – Connections, relationships, and applications) learned during professional development will be implemented in K-8 classrooms. 2. Teachers will begin providing integrated arts instruction in K-8 classrooms 3. Teachers will share best practices during grade level meetings and classroom walks in order to improve and increase arts instruction.
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Goal #	Strategy	Implementation	Preliminary Budget	Person(s) Responsible	Time Frame
1	Standards-based instruction	Teachers will incorporate strategies and ideas learned and developed during professional development into lesson taught to students.	\$15,000 - \$25,000 LCFF	Ed. Services Director, Principals	2014-16
2	Arts integration with the common core	Identify units contained in the ELA Scope and Sequence (Sync Solution) where arts lessons can be integrated.	\$5,000 LCFF	Ed. Services Director, Various K-8 Teachers	2014-16
2	Arts lesson integration	Lessons will be developed to align with the ELA scope and sequence.	\$5,000 LCFF	Ed. Services Director, Various K-8 Teachers	2014-16
2	Project-based learning lessons	Teachers attending project-based learning lessons will post developed project-based learning lessons on Edmodo to share with other teachers across the district.	\$5,000 LCFF or Arts Grant	CAT, Ed. Services Director, Various K-8 Teachers	2015-16
3	Collaboration	District-wide grade level meetings will be held in order for teachers to share lessons and best practices related to arts integration and instruction.	None	Ed. Services Director / Principals, Teachers	2014-16
3	Classroom Visits	The district will identify teachers who are considered exemplary in the area of arts instruction. These teachers will offer opportunities for teachers across the district to visit their classroom to learn new and effective ways to teach the arts.	None	Ed. Services Director / Principals	2015-16
Focus Area:		Funding			
Goal Statement:		Rosemead School District will have an annual budget to fund a comprehensive sequential visual and performing arts (VAPA) program district-wide. This funding will provide and maintain for program growth.			

Phase One Goal(s):	<ol style="list-style-type: none"> 1. Form a foundation to support the Rosemead School District Arts Foundation. 2. LCFF funds will be used to implement arts instruction to students. 3. Complete a budget plan for Arts education program.
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Commented [MK1]: Is a new foundation being formed for the arts?

Goal #	Strategy	Implementation	Preliminary Budget	Person(s) Responsible	Time Frame
1	Funding through the Educational Foundation	Request funding from Rosemead Educational Foundation to support arts plan	\$5,000	Ed. Services Director, CAT	2014-16
2	Funding allocation from LCFF	The district will allocate funding for arts instruction and professional development each year in the LCAP	\$15,000 - \$25,000 LCFF	Cabinet, Principals	2014-16
3	Complete a budget plan	Committee will develop an Arts Budget plan	N/A	Ed. Services Director, CAT	2014-16
3	Present the Board with budget plan	Committee will present plan to the Board	N/A	Ed. Services Director	2014-16

Focus Area:	Partnerships
Goal Statement:	The Rosemead School District has developed strong relationships with outside agencies to implement an art education program. These partnerships will support arts education program that are in depth/comprehensive.
Phase One Goal(s):	<ol style="list-style-type: none"> 1. Apply for an Artist Residency Grant. 2. Continue partnership with Rosemead Education Foundation.

Goal #	Strategy	Implementation	Preliminary Budget	Person(s) Responsible	Time Frame
1	Partner with an outside foundation to enhance arts instruction	The district will explore different foundations that will provide additional professional development and instructional services.	\$10,000 Arts Residency Grant	Ed. Services Director, CAT	2014-16
2	Funding through the Educational Foundation	Request funding from Rosemead Educational Foundation to support arts plan.	\$5,000	Ed. Services Director, CAT	2014-16

Rosemead Elementary School District Arts Committee Members 2014-2015 school year
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John Lovato	Arts Coordinator	District	jlovato@rossemead.k12.ca.us
Danelle Kisich	3 rd grade teacher	Encinita	Dkisich626@gmail.com
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