

Instruction

VISUAL AND PERFORMING ARTS EDUCATION

Note: A State Board of Education policy statement urges school districts to develop a policy, allocate resources and carry out a plan to provide all students a quality, comprehensive arts education program based on state-adopted curriculum resource documents. The 2001 Visual and Performing Arts Framework for California Public Schools, Kindergarten Through Grade Twelve supports this effort.

The Governing Board recognizes that by studying visual and performing arts, students learn to develop initiative, discipline, perceptual abilities and critical and creative thinking skills that extend to all areas of life. The Board believes that a comprehensive **standards-based** arts education program should be an integral part of the basic education offered to all students in all grades. The Board recognizes that instructional time, **professional development**, staff, facilities, supplies and curriculum materials are needed to support a quality visual and performing arts education program.

The Board encourages all teachers to use the arts **standards and concepts** to facilitate learning in the subjects they teach.

The district's comprehensive visual and performing arts education program shall include a written, sequential curriculum in dance, music, theater and the visual arts. Students shall have the opportunity to improve artistic skills **continually**, create, **display** and/or perform original works, acquire an appreciation of arts from many eras and cultures, and develop an intellectual basis for making aesthetic judgments.

(cf. 6143 *Courses of Study*)

(cf. 6146.1 *High School Graduation Requirements*)

In addition, the Superintendent/designee shall encourage the integration of community arts resources into the school program. Students shall have opportunities to attend musical and theatrical performances, observe the work of accomplished **and emerging** artists and work directly with visiting artists.

The Board supports a collaboration with community arts groups and is committed to providing the necessary time, staff and financial resources, as available, in order to fulfill the district's part in this school-community arts partnership.

The Superintendent/designee shall appoint a district visual and performing arts committee to advise the board on a visual and performing arts implementation plan and timeline. This committee shall represent the ethnic and cultural composition of the district and provide a balance between the education and the arts communities. **The composition from the education community will reflect a balance of school levels and arts disciplines.**

(cf. 1220 *Citizen Advisory Committees*)

(cf. 1700 *Relations between Private Industry and the Schools*)

(cf. 6153 *School-Sponsored Trips*)

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The Board acknowledges the importance of ongoing professional development for teachers/*instructors* in arts education. The Superintendent/designee shall ensure that certificated staff have opportunities to become knowledgeable about curriculum developments in the arts and strategies for delivering a comprehensive arts program to students.

(cf. 4131 *Staff Development*)

The Superintendent/designee shall provide for the on-going review, evaluation and development of the visual and performing arts program throughout the district.

Legal Reference:

EDUCATION CODE

8810-8819.5 *Arts education*

8820-8830 *Arts work visual and performing arts educational program*

8950-8958 *California summer school of the arts*

51204 *Course of study designed for students' needs*

51225.3 *Graduation requirements*

58800-58805 *Specialized secondary programs*

99200-99205 *Subject matter projects*

Management Resources:

CDE PUBLICATIONS

The Visual and Performing Arts Framework for California Public Schools: Kindergarten Through Grade Twelve. 1996

Literature for the Visual and Performing Arts. Kindergarten Through Grade Twelve

Prelude to Performance Assessments in the Arts. K-12. 1994

The Arts: Partnerships as a Catalyst for Educational Reform. 1994

Arts Work: A Call for Arts Education for All California Students. 1997

LOS ANGELES COUNTY BOARD OF SUPERVISORS

Los Angeles County Regional Blueprint for Arts Education, Updated October 2004

WEB SITES:

CDE: <http://www.cde.ca.gov> TCAP: <http://www.ucop.edu/tcap>

California Arts Council: <http://www.cac.ca.gov>.

Policy adopted by the Board: July 6, 1993

Policy revised by the Board: March 27, 2007