

BP 6142.6(a)

**Instruction****VISUAL AND PERFORMING ARTS EDUCATION**

The Governing Board believes that visual and performing arts are essential to a well-rounded education program and should be an important part of the course of study offered to students at all grade levels. The District's arts education program shall provide opportunities for appreciation, creation, performance, and integration of the arts with the other content areas.

The Board shall adopt academic standards for dance, music, theatre, and visual arts that describe the skills, knowledge, and abilities that students shall be expected to possess at each grade level. The District's standards shall meet or exceed state content standards for each of these disciplines.

The Superintendent or designee shall develop a sequential curriculum for dance, music, theatre, and visual arts, which is consistent with the state curriculum framework and includes the following areas:

1. Artistic perception: processing, analyzing, and responding to sensory information through the use of language and skills unique to each arts discipline;
2. Creative expression: composing, arranging, and performing a work and using a variety of means to communicate meaning and intent in one's own original works;
3. Historical and cultural context: understanding the historical contributions and cultural dimensions of an arts discipline;
4. Aesthetic valuing: analyzing and critically assessing works of dance, music, theatre, and visual arts; and
5. Connections, relations, and applications: connecting, comparing, and applying what is learned in one arts discipline to learning in the other arts, other subject areas, and careers.

The Board shall adopt and support standards-based curriculum and instructional materials for visual and performing arts in accordance with applicable law, Board policy, and administrative regulation. In addition, the Board encourages the incorporation of a variety of media and technologies into lessons, presentations, and explorations in each of the arts disciplines.

The Superintendent or designee shall provide a PreK-12 standards-based professional development program designed to increase teachers' knowledge of and ability to teach the arts and to implement adopted instructional materials.

The Superintendent or designee shall encourage, as a supplement to teacher instruction, the integration of community arts resources into the educational program. Such resources may include opportunities for students to attend musical and theatrical performances, observe the works of accomplished artists, and work directly with artists-in-residence and volunteers. In

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In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.

The Superintendent or designee shall regularly report to the Board regarding the implementation of arts education in the District and the program's effectiveness in enabling students to meet academic standards.

*Legal Reference:*EDUCATION CODE8810-8819.5 *Local Arts Education Partnership Program*8820.8830 *Arts Work Visual and Performing Arts Educational Program*8950-8957 *California summer school of the arts*32060-32066 *Toxic art supplies*35330 *Field Trips*51210 *Course of study, grades 1-6*51220 *Course of study, grades 7-12*51225.3 *Graduation requirements*58800-58805 *Specialized secondary programs*60200-60206 *Instructional materials, elementary schools*60400-60411 *Instructional materials, high school*99200-99206 *Subject matter projects*UNCODIFIED STATUTESB 77, Ch. 171, *Statutes of 2007, Item 6110-265-0001 Arts and music block grant**Management Resources:*CSBA PUBLICATIONS*Maximizing School Board Leadership: Curriculum Development 1996*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*Visual and Performing Arts Framework for California Public Schools: Kindergarten through Grade 12, 2004**Visual and Performing Arts Content Standards, January 2001**Arts Education Program Toolkit: A Visual and Performing Arts Program Assessment Process, 2001*WEB SITES:CSBA: <http://www.csba.org>Arts Education Partnership: <http://aep-arts.org>California Alliance for Arts Education: <http://artsed411.org>California Arts Council: <http://cac.ca.gov>California Art Education Association: <http://www.caea-arteducation.org>California Association for Music Education: <http://calmusiced.com>California Dance Education Association: <http://cdeadance.org>California Department of Education, Visual and Performing Arts: <http://cde.ca.gov/ci/vp>California Education Theatre Association: [http://cetoweb.org/ceta\\_pages](http://cetoweb.org/ceta_pages)The California Arts Project: <http://csmp.ucop.edu/tcap>