

Hermosa Beach School District Arts Education Strategic Plan 2011 - 2016

FOCUS AREA I: ESTABLISH TEACHING AND LEARNING CONTENT FOR THE ARTS

VISION - In the Hermosa Beach City School District, in three to five years, the following will be in place ~

- A sequential curriculum for teaching the arts and teaching through the arts
- Regular opportunities to experience and engage in the visual and performing arts for all students
- Ongoing district-wide professional development in the arts

GOALS	PHASE I (August 2011 – June 2013) Implementation Tasks /Action Steps Responsible Party	PHASE II (July 2013 – June 2016) Implementation Tasks /Action Steps Responsible Party	PHASE III (next cycle of planning July 2016 and beyond)
1.0 Developing a K-8 sequential curriculum and delivery system that ensures all students access to the Arts	1. Develop curriculum in all four art forms <ul style="list-style-type: none"> • Examine current curriculum practices in place • Research examples of arts integration • Evaluate current structure for VAPA programs in district 2. Develop grade specific arts integrated curriculum Responsible party: Curriculum Committee (subset of CAT)	1. Implement curriculum 2. Establish an infrastructure that ensures that all students have access to the arts 3. Monitor/Revise/Monitor - Annually Responsible party: Curriculum Committee (subset of CAT)	
2.0 Providing on-going Professional Development	1. Determine professional development needs and develop plan 2. Develop professional development content in arts integration 3. Begin grade level implementation of PD plan/content Responsible party: Professional Development Committee (subset of CAT)	1. Continue grade level implementation of professional development plan/content 2. Schedule on-going professional development (PD) that might include: <ul style="list-style-type: none"> • Establishing teaching “certificate” in arts integration program • Establishing learning teams for content • Using expert district teachers to provide PD • Team building workshops • Providing planning time for articulation of arts through all grades Responsible party: Curriculum Committee (subset of CAT)	1. Provide on-going support to teachers <ul style="list-style-type: none"> • Professional development • Resources/materials • Coaching support (expert staff) • Sample lessons available 2. Certify teachers in arts integration Responsible party: Curriculum Committee (subset of CAT)

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FOCUS AREA II: DEVELOP INFRASTRUCTURE TO SUPPORT ARTS FOR ALL STUDENTS

VISION - In the Hermosa Beach City School District, in three to five years, the following will be in place ~

- Human, material, and facility resources that are sufficient, accessible and reliable
- Stable and sustainable funding sources

GOALS	PHASE I (August 2011 – June 2013) Implementation Tasks /Action Steps Responsible Party	PHASE II (July 2013 – June 2016) Implementation Tasks /Action Steps Responsible Party	PHASE III (next cycle of planning July 2016 and beyond)
3.0 Establishing partnerships and collaborations	1. Develop collaborations with arts providers to provide direct services and PD 2. Communicate ~ What can people contribute to arts? 3. Get local artists to volunteer time to teach specific skills 4. Share resources w/ neighboring districts (MBUSD; RBUSD) 5. Develop/implement a liability consent form Responsible party: Community Arts Team (CAT)	1. Schedule on-going professional development w/arts partners Responsible party: Community Arts Team (CAT)	
4.0 Procuring and maintaining resources, supplies, equipment, and facilities	1. Survey existing programs and materials 2. Designate storage area for arts materials/equipment 4. Set minimum supplies/equipment standards to support curriculum Responsible party: Curriculum Committee (subset of CAT)	1. Purchase supplies/equipment to support curriculum 2. Implement and evaluate Responsible party: Curriculum Committee (subset of CAT)	1. Establish facilities dedicated for VAPA instruction
5.0 Creating stable, sustainable funding sources for the arts	1. Plan and pursue long-term funding, strategies might include: <ul style="list-style-type: none"> • Arts for All fundraising (fundraise specifically for the arts) • Apply for grants for PD, Arts coordination, etc. • Contact politically connected people Responsible party: Development Committee (subset of CAT)	1. Implement and evaluate Responsible party: Development Committee (subset of CAT)	

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FOCUS AREA III: ENSURE SUSTAINABILITY FOR ARTS PROGRAMMING

VISION - In the Hermosa Beach City School District, in three to five years, the following will be in place ~

- Year round, community-wide showcases that highlight the visual and performing arts of K-8 students
- A plan that promotes the value of arts education to all stakeholders
- A comprehensive implemented policy in the arts

GOALS	PHASE I (August 2011 – June 2013) Implementation Tasks /Action Steps Responsible Party	PHASE II (July 2013 – June 2016) Implementation Tasks /Action Steps Responsible Party	PHASE III (next cycle of planning July 2016 and beyond)
6.0 Establishing ongoing evaluation and accountability of arts education programming	1. Put into place an arts education policy and plan that guides implementation of arts programming 2. Begin implementation of "NO/LOW COST" program expectations, or project specific aspects that can be funded by outside sources. Responsible party: Community Arts Team (CAT)	1. Implement annual evaluation of district arts education program Responsible party: Community Arts Team (CAT)	1. Monitor/Revise/Monit or – Annually
7.0 Communicating and advocating the value of the Arts to all stakeholders both internally and externally	1. Explore /implement ways to promote the value of arts learning. Options might include: <ul style="list-style-type: none"> • Development of white paper • Collect and distribute arts relevant data to parents and staff • Use research to gain buy-in • Celebrate student art through all grades (student-led conferences, process portfolio, etc) 2. Enroll all community stakeholders in support of the arts. <ul style="list-style-type: none"> • Contact politically connected people • Establish ongoing email communication with parents and educators Responsible party: Advocacy Committee (subset of CAT)	1. Articulated curriculum is available online making educational goals public Responsible party: Advocacy Committee (subset of CAT)	1. Implement and evaluate
8.0 Provide a structure of leadership for VAPA in the district	1. Maintain an advisory VAPA committee that provides on-going overall leadership (visionary) Responsible party: Community Arts Team (CAT)	1. Designate shared leadership to oversee implementation of plan 2. Develop teacher leaders as mentors in the arts 3. "Certify" 2 teachers per site per year to build capacity Responsible party: Community Arts Team (CAT)	1. Implement and evaluate

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