

**HERMOSA BEACH CITY SCHOOL DISTRICT  
ARTS EDUCATION BOARD POLICY**

A. The Board of Education recognizes that Arts Education, including dance, music, theatre, and visual arts, is part of the core curriculum for all K-8 students and that the value and benefits of arts education has been extensively documented. The Board also recognizes that instruction in the basic skills and content knowledge of the arts develops perceptual abilities that extend to all careers and areas of life. An arts education enables students to develop an appreciation of the arts, critical and creative thinking skills, initiative, self-esteem, and discipline. It is also recognized that in our multicultural state, the arts build bridges and help pupils broaden their perspectives and understand their world and the diverse cultural influences that surround them. Communication, imagination, and information are keys to career opportunities, education, and a life-long appreciation of the arts. Therefore: It is the policy of the Hermosa Beach City School District to educate all students so they can experience, perform, produce, and appreciate the arts.

B. The Board of Education supports the following elements, among others, in developing and implementing the District's arts education in district schools:

1. A comprehensive implemented policy in the arts
2. A plan that promotes the value of arts education to all stakeholders
3. Ongoing district-wide professional development in the arts
4. Human, material, and facility resources that are sufficient, accessible and reliable
5. Regular opportunities to experience and engage in the visual and performing arts for all students
6. Stable and sustainable funding sources
7. A sequential curriculum for teaching the arts and teaching through the arts
8. Year round, community-wide showcases that highlight the visual and performing arts of K-8 students

C. The Board of Education also supports the need to provide funding for high quality, standards-based K-8 arts education in an equitable manner, consistent with the principle that arts education is an integral part of the core curriculum. The board also recognizes that, in times of budget cutbacks, reductions must be distributed equitably across subject areas.

D. The Superintendent or designee shall develop a plan, establish procedures to implement Board policies, and provide for the ongoing review, evaluation and development of the District's arts education program.

Legal reference:

EDUCATION CODE

8810-8830 Arts Education

51000-51004 Legislative intent for education program

51040-51041 Role of local agency

51210-51220 Adopted courses of study