

**Appendix A  
Board Policy**

**Instruction**

**BP 6142.6(a)**

**VISUAL AND PERFORMING ARTS EDUCATION**

The Board of Education recognizes that K-12 arts education, including but not limited to dance, music, theater, and visual arts, is an integral part of core education for all students. Arts education enables students to develop critical and creative thinking skills, take initiative, foster self-discipline, and increase self-esteem. Furthermore, arts education may encourage students to incorporate the arts into all areas of life-long learning.

The Board of Education recognizes that a comprehensive curriculum includes sequential arts education as a part of the program for all students in all grades. The arts education program should enable students to achieve the goals outlined in the *Content Standards for California Public Schools*, which include the *Visual and Performing Arts Content Standards*. The Board encourages all teachers to infuse the arts within the core curricula whenever possible. The Board also recognizes that the arts need to be taught as an independent subject.

*(cf. 6143 - Courses of Study)*  
*(cf. 6146.1 - High School Graduation Requirements)*

The Board recognizes that regular and consistent instructional time, credentialed staff, community artists, and arts resources are all necessary to implement a quality arts program. Fundamental to the success of arts education is a continuing program of standards-based professional development. This professional development may include the credentialed staff, paraprofessionals, community artists, parents, and other persons who provide instruction in the arts to strengthen their ability to deliver quality arts instruction across all curricular areas.

The Superintendent or designee shall ensure that all students have access to sufficient instructional materials, equipment, and facilities to support a balanced arts program; the program can be adapted to meet the unique needs of each school site. The Superintendent or designee shall establish procedures to implement Board policies, and provide for the on-going review, evaluation and development of the District's arts education program and plan.

*(cf. 1220 - Citizen Advisory Committees)*  
*(cf. 1700 - Relations between Private Industry and the Schools)*  
*(cf. 6153 - School-Sponsored Trips)*  
*(cf. 4131 - Staff Development)*

**VISUAL AND PERFORMING ARTS EDUCATION (continued)**

*Legal Reference:*

**EDUCATION CODE**

8810-8820 Arts Education

8950-8951 California Summer School for the Arts

51210 Course of Study, Grades 1 to 6

51220-51226 Courses of Study, Grades 7 to 12

58800-58805 Specialized Secondary Programs

60605.1 Program Provisions

99200-99204 Subject Matter Projects

*References:*

California State Board Association Sample Board

Policy 6142.6(a) (2/1998)

Connecticut State Board of Education (Adopted 10/6/1999)

Los Angeles Unified School District

10 Year Arts Education Plan (Resolved 6/1999)

Santa Monica-Malibu Unified School District Board

Policy 4142.1 (Adopted 5/22/1997)

Wiseburn School District Board Policy 6142.6

(Adopted 11/14/1995)

Policy  
adopted: April 20, 2004

**CULVER CITY UNIFIED SCHOOL DISTRICT**  
Culver City, California