

CVUSD Arts Ed Policy

VISUAL AND PERFORMING ARTS EDUCATION Board Policy

The Governing Board supports a comprehensive core curriculum for all students that includes arts education in music, visual arts, theatre and dance.

The District's arts education program shall include a K-12 written, sequential and standards based curriculum in the four art forms. The superintendent or designee shall be responsible for a budget that provides for qualified teachers, learning materials and resources, equipment, facilities, and technologies that support the District's arts program. The Superintendent or designee shall establish staffing and scheduling that ensures equity and access to high quality arts instruction for all students in all grades during the curricular day.

(cf. 6142 – Courses of Study)

(cf. 6142.1 – High School Graduation Requirements)

The Superintendent or designee is responsible for ongoing professional development of staff, program review, and partnerships with Covina Valley's community arts resources. The District arts education program will provide students opportunities to showcase their work in a public forum.

The Board recognizes that students who study the visual and performing arts develop initiative, discipline, perceptual and expressive abilities, as well as critical and creative thinking skills that extend to all areas of life. The Board also acknowledges that exposure to and participation in the arts:

- Strengthens a child's individual academic growth and development
- Prepares a child to feel a part of, and make a contribution to, the community
- Ensures a creative and competitive workforce to meet career opportunities in our region.

Legal Reference: EDUCATION CODE 8801-8820 8950-8958 51225.3

The Visual and Performing Arts Framework for California Public Schools: Kindergarten through Grade Twelve, 2004.