

CHARTER OAK UNIFIED SCHOOL DISTRICT

2018-2023

Strategic Arts Education Plan

The Development of the strategic plan for arts education is a partnership between the Los Angeles County Arts Education Collective and the Charter Oak Unified School District.

Los Angeles County Arts Commission – Arts Education Collective

In 2002, the Los Angeles County Board of Supervisors established the Arts Education Collective to align efforts across the region with the ambitious goal that LA County's 1.5 million public school students receive a well-rounded education that includes the arts.

The Arts Ed Collective is comprised of policy makers, educators, arts organizations, teaching artists, funders, business leaders and community advocates. Strategic direction for the initiative is guided by the Leadership Council and Funders Council. The Los Angeles County Arts Commission offers administrative support and the Los Angeles County Office of Education (LACOE) provides curriculum and instructional services for educators Countywide. **LACountyArtsEdCollective.org**

CHARTER OAK UNIFIED SCHOOL DISTRICT

GUIDING VISION

Principles & Core Values

MISSION: The Charter Oak Unified School District, in collaboration with our families and community, provides a balanced, quality educational experience that meets the physical, intellectual, and emotional needs of all students. Our focus is providing students with the skills needed to adapt to a changing world, equipping them for college, career, and life choices. We offer a rigorous and comprehensive education that meets the individual academic needs of our students and prepares them to be socially responsible adults who make positive contributions to the global community. We embrace individual differences and create safe learning environments in which educational integrity and character are our cornerstones.

VISION: Charter Oak Unified School District is the leading district in the San Gabriel Valley with outstanding employees that offer exemplary programs and services which attract and retain students and their families.

Vision for Arts Education

In 2014 Charter Oak Unified School District became a partner with the LA County Arts Education Collective and engaged in strategic planning to develop a plan for TK-12 arts education in the district. In 2018, the district elected to update and revise the plan that was developed and through a consensus building process, the vision elements were updated to guide implementing a newly revised 5 year plan.

In five years, the district would like to see the following in place for arts education instruction in Charter Oak USD:

- Sustainable funding and infrastructure
- District and site led arts coordination
- Arts accessible to all students
- Standards based & cross curricular curriculum
- Ongoing family & community involvement
- Relevant & enthusiastic staff development
- Qualified arts instructors & staffing TK-12
- Celebratory showcasing of student's unique creativity

The following district assets (strengths) were identified as what the district could build on and the challenges it would face as it enacted its vision for arts education.

<p style="text-align: center;">Momentum Toward Vision Strengths</p>	<p style="text-align: center;">Forces Resisting the Districts New Direction Challenges</p>
<ul style="list-style-type: none"> ● Superintendent an advocate for the arts ● Governing Board supports the arts ● Ed Foundation supports the arts ● High school instruction prepares students for post-secondary education – (College & Career Prep) ● Expert instructors are in place at Middle/High School levels ● Passionate educators ● An established arts committee ● Common Core continues to provide a climate of support for the arts ● Supportive parents and administrators ● Media arts & dance at MS/HS ● Student self-expression and visibility in the arts is important ● Award winning MS and HS Choirs ● Award winning MS and HS Drama ● All district arts showcase 	<ul style="list-style-type: none"> ● Restricted fiscal support for expanding & growing the arts ● Limited full teacher cooperation in integrating the arts ● Elementary schools: enrichment vs. rigors arts integration ● Community expectations ● Teacher burnout ● Inaccessible resources, supplies & professional development ● Competing priorities and district mandates in other areas ● Pedagogy/Artistic Rigor – weak at the elementary level: a need for an elementary scope & sequence ● The arts in the district is teacher driven and not district driven ● Cultural inclusivity weak across the board ● Not provided with planning & collaborative time for the arts

As part of updating the plan, the COUSD arts committee reflected on the work to date and the following progress, growth and accomplishments were noted: **ACCOMPLISHMENTS**

- Glen Oak Elementary teachers are participating in TEAL and have access to visual arts supplies through the TEAL grant. Arts integration and STEAM is happening at this site
- There's a foundation for building band instruction across elementary
- 4th grade students engage in a children's theatre opportunity on a yearly basis and a summer Theater Conservatory (3-12) exists
- TK-6 theatre includes some arts integration and theater performances/productions
- Royal Oak Middle School and Charter Oak High School are Drama Theater Association winners (DTA)
- District-wide showcase TK-12 happens every year and includes the culinary arts
- Choirs in the district received superior ratings at festivals 7-12 and the HS Advanced Choir received a gold rating in 2017/LA Master Choral
- MS Choir received 1st place – Music in the parks and 4-6 grade at the elementary has music and chorus
- HS ceramic arts support visual arts projects at Cedar Grove Elementary and this site also has musical theater 4-5

ACCOMPLISHMENTS (Continued)

- Oldest International Baccalaureate (IB) High School in the County with a master thesis project show in visual arts & the pass rate, highly successful
- Teachers attended the Teaching Creativity Series (PD)
- The arts planning team was extended to include all arts teachers
- Family Arts Night is established at all school sites – deepening parent engagement
- Student work is exhibited at the LA County Fair – deepening community-wide engagement

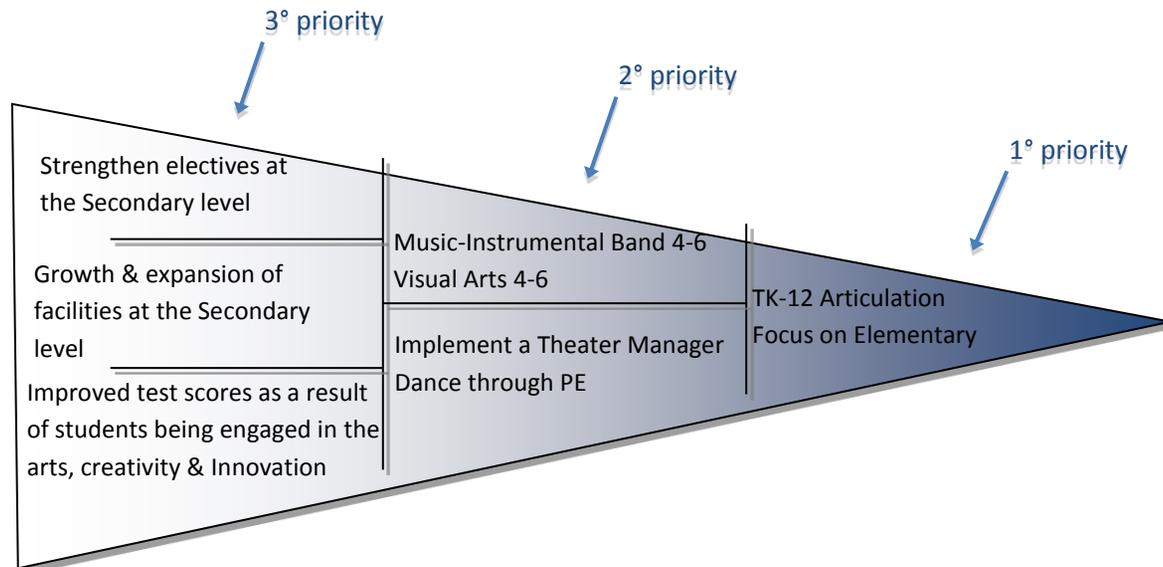
GOAL AREAS

The arts committee identified the following key goal areas to guide and frame implementation:

Content	Infrastructure	Sustainability
Curriculum & Pedagogy Professional Development	Admin/Coordination/Personnel Facilities, Equipment & Resources	Funding to grow & sustain arts instruction Communications Partnerships & Collaboration

PRIORITY WEDGE

Looking to the future and implementing goals within the 2018-2023 arts plan, the members of the COUSD Arts Committee identified the highest leverage implementation actions to focus on. The areas below articulate those first, second and third level priorities.



**Charter Oak Unified School District
Phase I Implementation Plan
2018-2019**

CONTENT

Goal: Curriculum & Pedagogy

Timeline	Actions	Tasks	Person(s)/group responsible	Budget Implications	Measurable Outcomes (Evidence of Success)
Phase I 2018-2019	Review National Arts Standards & identify key TK-6 standards	<ul style="list-style-type: none"> Establish time during arts committee meetings and/or PLC's to select key standards for each grade level with a focus on arts integration Weave arts integration into Common Core and project based learning instruction Incorporate arts goals into Single Plan for Student Achievement (SPSA) & Leveraging Education Assistance Partnership (LEAP) 	Ed Services VAPA Team	LCAP Title II	Meeting Agendas Lesson Plans Goals included in SPSA's
	Implement a standards based curriculum for visual arts TK-6	<ul style="list-style-type: none"> Develop a visual arts trajectory of learning (curriculum) for 4-6 under PLC dedicated to the arts and arts integration Establish a lesson resource bank on the district website for VAPA (arts lesson guide for all teachers, i.e. scope & sequence) 	Ed Services VAPA Team	LCAP Title II	VAPA Scope and Sequence TK-12 Lesson Bank on district Website
	Implement instrumental music instruction 5-6	<ul style="list-style-type: none"> Develop instrumental music curriculum/lessons 5th & 6th Hire a PT band teacher to deliver instruction to 5th & 6th graders 	Ed Services Human Resources Band Teacher	LCAP	Elementary Band Teacher % Instrumental Scope and Sequence
2018-2023 (On-going)	Showcase & celebrate student learning in the arts	<ul style="list-style-type: none"> Visual & Performing Arts displayed/showcased/Exhibited in community Continue to showcase student work at the site-level tied to content themes, TEAL, art integration, big ideas, holidays, special events, etc. (i.e. LA County Fair annual participation) Highlight careers in the arts around all disciplines Include an arts component in all staff meetings 	Ed Services Marketing VAPA Team Site Administrators	LCAP	District Showcase District Website Staff Meeting Agenda
Phase II 2019-2021	Implement a standards based curriculum for music TK-6	<ul style="list-style-type: none"> Establish learning experiences that focus on basic music theory TK-3 (establishing the benefits of choral & instrumental music) Streamline music instruction 4-6 by identifying additional genres to implement or vocal, choral instructional needs (i.e. 4th grade recorders) Address all gaps to ensure instructional articulation to secondary 	Ed Services VAPA Team	LCAP	Lesson Plans Curriculum Development Articulation Meeting Agendas
Phase III 2021-2023	Implement a standards based curriculum for dance TK-6	<ul style="list-style-type: none"> Integrate dance curriculum into PE (Basic skill building) TK-6th Support teachers with developing arts integrated lessons focused on dance under PLC dedicated to the arts and arts integration Post lessons in resource bank on district website 	Ed Services VAPA Team Technology Team	LCAP	Lesson Plans VAPA on District Website

Goal: Professional Development					
Timeline	Actions	Tasks	Person(s)/group responsible	Budget Implications	Measurable Outcomes (Evidence of Success)
Phase I 2018-2019	District/on-site professional development day for Arts Integration	<ul style="list-style-type: none"> Communicate to Principals the importance of an arts PD day TK-6th (include Special Ed) Identify dates and map scheduling for the PD Develop knowledge of what each teacher is doing in arts integration – share best practices Include an arts component in “all staff” meeting 	Ed Services Site Administrators VAPA Team	LCAP Title II	PD Plan PD Calendar
2018-2023 (On-going)	Expand the Technology Enhanced Arts Learning (TEAL) PD experience to other elementary sites	<ul style="list-style-type: none"> Share TEAL details with the all elementary sites Have Glen Oak teacher (currently participating in TEAL) share out on learning from TEAL Have Principals offer 1-2 teachers the opportunity to attend TEAL Identify next dates for participating in TEAL Offer PD opportunities to other elementary teachers in the district (i.e. STEAM Day @ Glen Oak that happens 2X’s a year) 	Ed Services VAPA Team Site Administrators	LCAP Title II	PD Plan PD Calendar
2018-2023 (On-going)	VAPA Committee models arts integration lessons to all teachers district-wide	<ul style="list-style-type: none"> Appoint members from committee to be a lead representative for each TK-6 site Map a timeline for focusing on each arts discipline (visual arts, music, theater, dance) Lesson modeling will be aligned to plan for rolling out arts integrated lesson development for TK-6 Research arts integration lessons (i.e. CCESA Toolkits) Offer teachers the opportunity to attend LACOE’s Teaching Creativity Series and other County PD opportunities in Arts Integration 	Ed Services VAPA Team Site Administrators	LCAP Title II	PD Plan PD Calendar
Phase II 2019-2021	On-going district/on-site professional development	<ul style="list-style-type: none"> Identify dates for arts integration professional development Map a calendar to provide regular arts PD opportunities for teachers (quarterly, on-site, districtwide, STEAM Day, modeling of lessons at staff meetings, etc.) Utilize music & visual arts specialist as facilitators of PD Identify an arts partnership to deliver PD within the district for elementary teachers (arts integration) 	Ed Services VAPA Team Site Administrators	LCAP Title II	PD Plan PD Calendar

INFRASTRUCTURE					
Goal: Administration, Coordination & Personnel					
Timeline	Actions	Tasks	Person(s)/group responsible	Budget Implications	Measurable Outcomes (Evidence of Success)
2018-2023 (On-going)	Coordinate VAPA instruction district-wide	<ul style="list-style-type: none"> • Convene VAPA Committee on a monthly basis • Outline agenda items & key focus areas for the year • Coordinate VAPA calendar • Manage budget • Coordinate advertising, marketing, community support & partnerships 	Ed Services Fiscal Services Marketing	LCAP	Meeting Agendas Budget Allocation Marketing Materials
2018-2019	Hire an part time instrumental band teacher 5-6	<ul style="list-style-type: none"> • Outline job description and post position for hire • Develop rotation schedule for specific 5-6 classrooms 	Ed Services Human Resources Site Administrators	LCAP	Job Description Filled Position Rotation Schedule
	Implement a music residency (instrumental band) 5-6	<ul style="list-style-type: none"> • Identify potential arts partnerships (local artist or organization) for implementing a residency • Establish a teaching artist partnership that would work alongside a certified teacher in the classroom 	Ed Services VAPA Team		Developed Partnerships
2018-2019	Maintain & upgrade facilities and spaces for the arts	<ul style="list-style-type: none"> • Theatre upgrades & maintenance • Replace curtains, re-carpet and upgrade lighting • Inventory additional needs (AV, lighting, sound, space for implementing instructional needs for each arts discipline 	Ed Services VAPA Team Fiscal Services	LCAP	Upgrades Maintenance Completed Purchase Orders
2018-2023 (On-going)	Grow arts resources (supplies, equipment)	<ul style="list-style-type: none"> • Inventory district resources, materials, technology, facilities/spaces to support implementation • Organize resources for classroom & arts education teachers at each site • Purchase needed instruments, arts supplies & equipment 	Ed Services VAPA Team Fiscal Services	LCAP	Completed Inventory Site/classroom resources organized Purchase Orders
2019-2020	Implement a visual arts teacher 4-6	<ul style="list-style-type: none"> • Identify potential arts partnerships (local artist or organization) for implementing a residency in visual arts • Establish a teaching artist partnership that would work alongside a certified teacher in the classroom 	Ed Services VAPA Team		Developed Partnerships
2021-2023	Identify a P.E. (dance) Specialist 4-6	<ul style="list-style-type: none"> • Identify potential arts partnerships (local artist or organization) for implementing a residency in dance 	Ed Services VAPA Team		Developed Partnerships

SUSTAINABILITY

Goal: Funding to Grow & Sustain Arts Instruction

Timeline	Actions	Tasks	Person(s)/group responsible	Budget Implications	Measurable Outcomes (Evidence of Success)
2018-2023 (On-going)	Routine & regular funding for the arts	<ul style="list-style-type: none"> Seek & develop a database for potential grants Release time (arts committee?) to research and write grants Continue Charter Oak Partner in Education (COEF) funding for strings & enrichment summer school Grant writing, research & mark deadlines for submissions Re-apply for the Arts Ed Collective Advancement Grant Develop a designated fundraiser for the arts education 	Ed Services VAPA Team Fiscal Services	LCAP	Grant database Release Time given Applications submitted Fundraiser held
2018-2023 (On-going)	Deepen commitment & support at the Board level	<ul style="list-style-type: none"> Provide regular updates to the Board on implementation successes & growth Advertise our “awesomeness” (Supt. Newsletter-monthly) 	Ed Services VAPA Team Marketing Technology	LCAP	Board Meeting Agendas Marketing Materials VAPA presence on Website
Phase II 2019-2021	Develop an arts budget for each school site	<ul style="list-style-type: none"> Using inventory and needs assessment research from phase I (Infrastructure) map budgetary needs for each site Share budget outline with VAPA Committee and Board Create a timeline for budget allocation & implementation 	Ed Services Fiscal Services Cabinet	LCAP	Budget established

Goal: Partnerships & Collaborations

Timeline	Actions	Tasks	Person(s)/group responsible	Budget Implications	Measurable Outcomes (Evidence of Success)
Phase I 2018-2019	Seek/develop new community partnerships (Greater visibility in the Community)	<ul style="list-style-type: none"> Gather & work with community/private sector Outline a list of potential arts partnerships (businesses, organizations, local artists, parents, etc.) Invite COEF representative to Arts Committee meetings Track potential field trips for student engagement in the arts outside of the classroom 	Ed Services VAPA Team COEF	LCAP COEF Donations	List of partnerships VAPA Meeting Agenda Field trips taken
	Develop partnership with Higher Ed	<ul style="list-style-type: none"> Partner with local colleges (careers in the arts, instructional needs, workshops, residencies, etc.) 	Ed Services VAPA Team		Established Partnerships
	Create on-going family/parent engagement	<ul style="list-style-type: none"> Create a Family Art Night at the site level Seek parent participation in district-wide arts showcase 	Ed Services VAPA Team Site Administrators	LACP Title I	Art Nights held Parent participation established
	Build relationships with local professional artists	<ul style="list-style-type: none"> 	Ed Services VAPA Team Site Administrators		Relationships established and classrooms/teachers/committee supported

Goal: Communication & Advocacy					
Timeline	Actions	Tasks	Person(s)/group responsible	Budget Implications	Measurable Outcomes (Evidence of Success)
Phase I 2018-2019	Create a district maintained website(s) for the arts	<ul style="list-style-type: none"> • Showcase student artwork (all disciplines) • Develop the platform & system for teacher access • Update the website monthly 	Ed Services VAPA Team Technology Dept	LCFF	Platform/system established Updated Website
2018-2023 (On-going)	Develop a comprehensive list of all VAPA instruction @ each site (holiday shows, after-school, awards, trainings, etc.	<ul style="list-style-type: none"> • Create a system at each site for developing list • Coordinate/plan articulated activities • Share list on website, APP, and Social Media • Identify a VAPA Committee member to coordinate & oversee 	Ed Services VAPA Team Site Administrators Technology Dept		Created List VAPA Committee member assigned Website, APP and Social Media updated

District Visual and Performing Arts Team

Debra Black - Assistant Superintendent of Educational Services

Lora Cisneros - Glen Oak Teacher

Marisa Copeland - District Elementary Music Teacher

Kamily Coriaty - Charter Oak High School Dance Teacher

Kuilane Garrido - Badillo Teacher

Roger Graziani - Charter Oak High School Drama Teacher

Heidi Jensen - Oak Knoll Virtual Academy Teacher

Victoria Ingledue - Willow Teacher

Debbie Larson - Washington Teacher

Chris Long - Charter Oak High School Visual Arts Teacher and VAPA Committee Chair

Joel Lopez - Royal Oak Middle and Charter Oak High School Band Teacher

Denise Montes - Cedargrove Teacher

Rebecca Portnoy - Royal Oak Middle and Charter Oak High School Choir Teacher

Nicole Pedroche - Royal Oak Drama Teacher

Jennifer Shaw - Royal Oak Visual Arts Teacher

Brian Sherman - Charter Oak High School Ceramics Teacher