The LA County Arts Education Collective partners with school districts to develop and implement policies and plans that increase the quality, quantity, and equity of arts instruction in their schools.

The Arts Ed Profile is a tool for collecting information about arts instruction in LA County districts and schools. The data is shared with school district planning teams to inform the development of their strategic plans for arts education.

This survey is to be completed by the Principal of the school or their designee. It will take approximately 15 minutes to complete. Questions about which students are receiving arts instruction and who is teaching arts are arranged by the art forms: Dance, Music, Theatre, Visual Arts and Media Arts.

The resulting data from this survey will provide a snapshot of the current state of arts education at your school site and district. With that in mind, please answer questions to the best of your ability. You are encouraged to reach out to colleagues to ensure accurate information.  You may answer "I don't know" if you are unsure of the answer. The more accurate information, the better.

While the results will be shared, your name will not be attached to any of your responses.

Just a few notes on terminology:

1. Unless otherwise stated, these questions refer to arts education during regular school hours.

2. Unless otherwise stated, these questions refer to the current school year.

3. "Elementary" refers to grades Pre-K/TK-8

4. "Secondary" refers to grades 9-12.

5. The different art forms referenced in this survey - with the exception of Media Arts - are taken from the Visual and Performing Arts Content Standards for California Public Schools (http://www.cde.ca.gov/be/st/ss/documents/vpastandards.pdf). Media Arts here includes screenbased projects presented via film, television, radio, audio, video, the Internet, interactive and mobile technologies, video games, transmedia storytelling, and satellite as well as media-related printed books, catalogues, and journals.

\* Which school district is your school in?

\* What school are you completing a survey for? Enter the full name of the school below.

## Elementary Grades

\* Do you have elementary grades (Pre-K/TK to 8) at your school?

◯ Yes

◯ No

## Elementary Dance

\* Does your school offer DANCE during the school day?

◯ Yes

◯ No

## Elementary Dance Questions

* To how many students (in the grades offered at your school) do you offer DANCE during the school day to?

| | All | Some | None | I Don't Know | Not applicable - grade not present |
|---|---|---|---|---|---|
| Pre-K/TK | ○ | ○ | ○ | ○ | ○ |
| K | ○ | ○ | ○ | ○ | ○ |
| 1 | ○ | ○ | ○ | ○ | ○ |
| 2 | ○ | ○ | ○ | ○ | ○ |
| 3 | ○ | ○ | ○ | ○ | ○ |
| 4 | ○ | ○ | ○ | ○ | ○ |
| 5 | ○ | ○ | ○ | ○ | ○ |
| 6 | ○ | ○ | ○ | ○ | ○ |
| 7 | ○ | ○ | ○ | ○ | ○ |
| 8 | ○ | ○ | ○ | ○ | ○ |

* Is DANCE taught to (the grades offered at your school) year-long or part of the year?

| | Entire school year | More than half the school year but less than the entire year | Between one quarter and one half | Less than one quarter | I don't know | Not applicable - Dance not taught to this grade | Not applicable - grade not present |
|---|---|---|---|---|---|---|---|
| Pre-K/TK | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| K | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 1 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 2 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 3 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 4 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 5 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 6 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 7 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 8 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

For this questionnaire, "Dance Teacher" is defined as a teacher who meets applicable State certification or licensure requirements and holds at least a supplementary authorization in Dance. (http://www.cde.ca.gov/re/es/letter15apr16.asp)

FTE of 1.0 is equivalent to one full-time teacher. It is possible that a single teacher may split their time across multiple disciplines or subject areas (e.g. a teacher designated 0.2 FTE theatre and 0.8 FTE English Language Arts) or across multiple sites (e.g. .5 FTE at your school and .5 FTE at another school). Please indicate only the amount of time they spend at your school site teaching this discipline.

Please put a 0 if there is no Dance Teacher working at your school site.

* Please indicate the number of Full-time Equivalent (FTE) DANCE Teachers at your schools.

[                                        ]

* Does a Teaching Artist(s) teach DANCE at your school in addition to any DANCE Teachers identified above?

◯ No

◯ I don't know

◯ Yes. List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist service(s)

[                                    ]

* Who else teaches DANCE at your school in addition to the FTE DANCE teachers or Teaching Artists identified above?

|  | Yes | No | I don't know |
|---|---|---|---|
| Credentialed Teacher (without authorization in Dance) | ◯ | ◯ | ◯ |
| Parent | ◯ | ◯ | ◯ |

Other (please specify)

[                                    ]

* Do your students use technological tools to assist in the creation and/or study of DANCE during the school day? (e.g. iPads, Adobe Suite programs, editing software).

◯ Yes

◯ No

◯ I don't know

## Elementary Music

* Does your school offer MUSIC during the school day?

○ Yes

○ No

## Elementary Music Questions

* To how many students (in the grades offered at your school) do you offer MUSIC during the school day to?

|  | All | Some | None | I Don't Know | Not applicable - grade not present |
|---|---|---|---|---|---|
| Pre-K/TK | ○ | ○ | ○ | ○ | ○ |
| K | ○ | ○ | ○ | ○ | ○ |
| 1 | ○ | ○ | ○ | ○ | ○ |
| 2 | ○ | ○ | ○ | ○ | ○ |
| 3 | ○ | ○ | ○ | ○ | ○ |
| 4 | ○ | ○ | ○ | ○ | ○ |
| 5 | ○ | ○ | ○ | ○ | ○ |
| 6 | ○ | ○ | ○ | ○ | ○ |
| 7 | ○ | ○ | ○ | ○ | ○ |
| 8 | ○ | ○ | ○ | ○ | ○ |

\* Is MUSIC taught to (the grades offered at your school) year-long or part of the year?

| | Entire school year | More than half the school year but less than the entire year | Between one quarter and one half | Less than one quarter | I don't know | Not applicable - Music not taught to this grade | Not applicable - grade not present |
|---|---|---|---|---|---|---|---|
| Pre-K/TK | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| K | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 1 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 2 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 3 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 4 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 5 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 6 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 7 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 8 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

For this questionnaire, "Music Teacher" is defined as a teacher who meets applicable State certification or licensure requirements and holds at least a supplementary authorization in Music. (http://www.cde.ca.gov/re/es/letter15apr16.asp)

FTE of 1.0 is equivalent to one full-time teacher. It is possible that a single teacher may split their time across multiple disciplines or subject areas (e.g. a teacher designated 0.2 FTE theatre and 0.8 FTE English Language Arts) or across multiple sites (e.g. .5 FTE at your school and .5 FTE at another school). Please indicate only the amount of time they spend at your school site teaching this discipline.

Please put a 0 if there is no Music Teacher working at your school site.

\* Please indicate the number of Full-time Equivalent (FTE) MUSIC Teachers at your school.

[                    ]

\* Does a Teaching Artist(s) teach MUSIC at your school in addition to any MUSIC Teachers identified above?

○ No

○ I don't know

○ Yes. List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist service(s)

[                    ]

* Who else teaches MUSIC at your school in addition to the FTE MUSIC Teachers or Teaching Artists identified above?

|  | Yes | No | I don't know |
|---|---|---|---|
| Credentialed Teacher (without authorization in Music) | ○ | ○ | ○ |
| Parent | ○ | ○ | ○ |

Other (please specify)

[                                        ]

* Do your students use technological tools to assist in the creation and/or study of MUSIC during the school day? (e.g. iPads, Adobe Suite programs, editing software).

○ Yes

○ No

○ I don't know

## Elementary Theatre

* Does your school offer THEATRE during the school day?

○ Yes

○ No

## Elementary Theatre Questions

* To how many students (in the grades offered at your school) do you offer THEATRE during the school day to?

| | All | Some | None | I Don't Know | Not applicable - grade not present |
|---|---|---|---|---|---|
| Pre-K/TK | ○ | ○ | ○ | ○ | ○ |
| K | ○ | ○ | ○ | ○ | ○ |
| 1 | ○ | ○ | ○ | ○ | ○ |
| 2 | ○ | ○ | ○ | ○ | ○ |
| 3 | ○ | ○ | ○ | ○ | ○ |
| 4 | ○ | ○ | ○ | ○ | ○ |
| 5 | ○ | ○ | ○ | ○ | ○ |
| 6 | ○ | ○ | ○ | ○ | ○ |
| 7 | ○ | ○ | ○ | ○ | ○ |
| 8 | ○ | ○ | ○ | ○ | ○ |

* Is THEATRE taught to (the grades offered at your school) year-long or part of the year?

| | Entire school year | More than half the school year but less than the entire year | Between one quarter and one half | Less than one quarter | I don't know | Not applicable - Theatre not taught to this grade | Not applicable - grade not present |
|---|---|---|---|---|---|---|---|
| Pre-K/TK | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| K | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 1 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 2 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 3 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 4 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 5 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 6 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 7 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 8 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

For this questionnaire, "Theatre Teacher" is defined as a teacher who meets applicable State certification or licensure requirements and holds at least a supplementary authorization in Theatre. (http://www.cde.ca.gov/re/es/letter15apr16.asp)

FTE of 1.0 is equivalent to one full-time teacher. It is possible that a single teacher may split their time across multiple disciplines or subject areas (e.g. a teacher designated 0.2 FTE theatre and 0.8 FTE English Language Arts) or across multiple sites (e.g. .5 FTE at your school and .5 FTE at another school). Please indicate only the amount of time they spend at your school site teaching this discipline.

Please put a 0 if there is no Theatre Teacher working at your school site.

* Please indicate the number of Full-time Equivalent (FTE) THEATRE Teachers at your school.

[                              ]

* Does a Teaching Artist(s) teach THEATRE at your school in addition any THEATRE Teachers identified above?

◯ No

◯ I don't know

◯ Yes. List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist service(s)

[                              ]

* Who else teaches THEATRE at your school in addition to the FTE THEATRE Teachers or Teaching Artists identified above?

|  | Yes | No | I don't know |
|---|---|---|---|
| Credentialed Teacher (without authorization in Theatre) | ◯ | ◯ | ◯ |
| Parent | ◯ | ◯ | ◯ |

Other (please specify)

[                              ]

* Do your students use technological tools to assist in the creation and/or study of THEATRE during the school day? (e.g. iPads, Adobe Suite programs, editing software).

◯ Yes

◯ No

◯ I don't know

## Elementary Visual Arts

* Does your school offer VISUAL ARTS during the school day?

○ Yes

○ No

## Elementary Visual Arts Questions

* To how many students (in the grades offered at your school) do you offer VISUAL ARTS during the school day to?

|  | All | Some | None | I don't know | Not applicable - grade not present |
|---|---|---|---|---|---|
| Pre-K/TK | ○ | ○ | ○ | ○ | ○ |
| K | ○ | ○ | ○ | ○ | ○ |
| 1 | ○ | ○ | ○ | ○ | ○ |
| 2 | ○ | ○ | ○ | ○ | ○ |
| 3 | ○ | ○ | ○ | ○ | ○ |
| 4 | ○ | ○ | ○ | ○ | ○ |
| 5 | ○ | ○ | ○ | ○ | ○ |
| 6 | ○ | ○ | ○ | ○ | ○ |
| 7 | ○ | ○ | ○ | ○ | ○ |
| 8 | ○ | ○ | ○ | ○ | ○ |

\* Is VISUAL ARTS taught to (the grades offered at your school) year-long or part of the year?

| | Entire school year | More than half the school year but less than the entire year | Between one quarter and one half | Less than one quarter | I don't know | Not applicable - Visual Arts not taught to this grade | Not applicable - grade not present |
|---|---|---|---|---|---|---|---|
| Pre-K/TK | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| K | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 1 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 2 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 3 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 4 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 5 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 6 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 7 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 8 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

For this questionnaire, "Visual Arts Teacher" is defined as a teacher who meets applicable State certification or licensure requirements and holds at least a supplementary authorization in Visual Arts. (http://www.cde.ca.gov/re/es/letter15apr16.asp)

FTE of 1.0 is equivalent to one full-time teacher. It is possible that a single teacher may split their time across multiple disciplines or subject areas (e.g. a teacher designated 0.2 FTE theatre and 0.8 FTE English Language Arts) or across multiple sites (e.g. .5 FTE at your school and .5 FTE at another school). Please indicate only the amount of time they spend at your school site teaching this discipline.

Please put a 0 if there is no Visual Arts Teacher working at your school site.

\* Please indicate the number of Full-time Equivalent (FTE) VISUAL ARTS Teachers at your school.

[                    ]

\* Does a Teaching Artist(s) teach VISUAL ARTS at your school in addition to any VISUAL ARTS Teachers identified above?

○ No

○ I don't know

○ Yes. List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist service(s)

[                    ]

\* Who else teaches VISUAL ARTS at your school in addition to the FTE VISUAL ARTS Teachers or Teaching Artists identified above?

| | Yes | No | I don't know |
|---|---|---|---|
| Credentialed Teacher (without authorization in Visual Arts) | ○ | ○ | ○ |
| Parent | ○ | ○ | ○ |

Other (please specify)

[                                                    ]

\* Do your students use technological tools to assist in the creation and/or study of VISUAL ARTS during the school day? (e.g. iPads, Adobe Suite programs, editing software).

○ Yes

○ No

○ I don't know

## Elementary Media Arts

\* Does your school offer MEDIA ARTS during the school day?

○ Yes

○ No

## Elementary Media Arts Questions

* To how many students (in the grades offered at your school) do you offer MEDIA ARTS during the school day to?

| | All | Some | None | I don't know | Not applicable - grade not present |
|---|---|---|---|---|---|
| Pre-K/TK | ○ | ○ | ○ | ○ | ○ |
| K | ○ | ○ | ○ | ○ | ○ |
| 1 | ○ | ○ | ○ | ○ | ○ |
| 2 | ○ | ○ | ○ | ○ | ○ |
| 3 | ○ | ○ | ○ | ○ | ○ |
| 4 | ○ | ○ | ○ | ○ | ○ |
| 5 | ○ | ○ | ○ | ○ | ○ |
| 6 | ○ | ○ | ○ | ○ | ○ |
| 7 | ○ | ○ | ○ | ○ | ○ |
| 8 | ○ | ○ | ○ | ○ | ○ |

* Is MEDIA ARTS taught to (the grades offered at your school) year-long or part of the year?

| | Entire school year | More than half the school year but less than the entire year | Between one quarter and one half | Less than one quarter | I don't know | Not applicable - Media Arts not taught to this grade | Not applicable - grade not present |
|---|---|---|---|---|---|---|---|
| Pre-K/TK | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| K | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 1 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 2 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 3 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 4 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 5 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 6 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 7 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 8 | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

For this questionnaire, "Media Arts Teacher" is defined as a teacher who meets applicable State certification or licensure requirements and holds at least a supplementary authorization in Media Arts. (http://www.cde.ca.gov/re/es/letter15apr16.asp)

FTE of 1.0 is equivalent to one full-time teacher. It is possible that a single teacher may split their time across multiple disciplines or subject areas (e.g. a teacher designated 0.2 FTE theatre and 0.8 FTE English Language Arts) or across multiple sites (e.g. .5 FTE at your school and .5 FTE at another school). Please indicate only the amount of time they spend at your school site teaching this discipline.

Please put a 0 if there is no Media Arts Teacher working at your school site.

\* Please indicate the number of Full-time Equivalent (FTE) MEDIA ARTS Teachers at your school.

[                                        ]

\* Does a Teaching Artist(s) teach MEDIA ARTS at your school in addition to any MEDIA ARTS Teachers identified above?

◯ No

◯ I don't know

◯ Yes. List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist service(s)

[                                        ]

\* Who else teaches MEDIA ARTS at your school in addition to the FTE MEDIA ARTS Teachers or Teaching Artists identified above?

|  | Yes | No | I don't know |
|---|:---:|:---:|:---:|
| Credentialed Teacher (without authorization in Media Arts) | ◯ | ◯ | ◯ |
| Parent | ◯ | ◯ | ◯ |

Other (please specify)

[                                        ]

\* Do your students use technological tools to assist in the creation and/or study of MEDIA ARTS during the school day? (e.g. iPads, Adobe Suite programs, editing software).

◯ Yes

◯ No

◯ I don't know

## Elementary - General Questions

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\* Are the arts typically integrated with other subject areas at your school?

○ Yes

○ No

○ I don't know

*Arts Integration is an approach to teaching in which students construct and demonstrate understanding through an art form. Students engage in a creative process which connects an art form and another subject area and meets evolving objectives in both. (https://artsedge.kennedy-center.org/educators/how-to/series/arts-integration/arts-integration)*

\* Are the arts typically taught as discrete subjects?

○ Yes

○ No

○ I don't know

\* Do students at your school attend arts assemblies, field trips or performances conducted by LA County cultural organizations?

○ No

○ I don't know

○ Yes. Please list those organizations here, separated by comma:

[                                          ]

\* Please indicate if any of your teachers use the following methods for assessing (and evaluating) student learning in the arts?

|  | Yes | No | I don't know |
|---|---|---|---|
| Knowledge Based (e.g., test or quiz) | ○ | ○ | ○ |
| Performance Based (e.g., checklist, observation protocol, rubric or student portfolio review) | ○ | ○ | ○ |

\* In cases where more than one teacher is teaching an arts discipline, are those teachers using a shared written curriculum?

○ Yes, always

○ Yes, sometimes

○ No

○ I don't know

○ N/A (we don't have more than one arts instructor teaching arts disciplines)

\* Did any of your school's teachers participate in arts professional development (e.g. workshops, trainings, or conferences) in the past school year?

○ No

○ I don't know

○ Yes (please enter the number of teachers)

```

```

\* Do you offer DANCE as part of your after school program?

○ Yes

○ No

○ I don't know

\* Do you offer MUSIC as part of your after school program?

○ Yes

○ No

○ I don't know

\* Do you offer THEATRE as part of your after school program?

○ Yes

○ No

○ I don't know

\* Do you offer VISUAL ARTS as part of your after school program?

◯ Yes

◯ No

◯ I don't know

\* Do you offer MEDIA ARTS as part of your after school program?

◯ Yes

◯ No

◯ I don't know

## Secondary Grades (9 to 12)

\* Do you have secondary grades (9 to 12) at your school?

◯ Yes

◯ No

## Secondary Dance

\* Does your school offer DANCE during the school day?

◯ Yes

◯ No

## Secondary Dance Questions

For this questionnaire, "Dance Teacher" is defined as a teacher who meets applicable State certification or licensure requirements and holds at least a supplementary authorization in Dance. (http://www.cde.ca.gov/re/es/letter15apr16.asp)

FTE of 1.0 is equivalent to one full-time teacher. It is possible that a single teacher may split their time across multiple disciplines or subject areas (e.g. a teacher designated 0.2 FTE theatre and 0.8 FTE English Language Arts) or across multiple sites (e.g. .5 FTE at your school and .5 FTE at another school).

\* For the number of Full-time Equivalent (FTE) arts teachers in secondary grade (9-12) grades, the LA County Arts Ed Collective typically uses data from the CA Department of Education (CDE) Staff Assignment dataset.

If you would like us to continue to use this data for your school, please select "Continue using CDE FTE data" below.

If you would like us to instead use the number of FTE reported by you, please select "Do not continue with CDE FTE data" and enter the number of FTE Dance Teachers teaching secondary students at your school.

○ Continue with CDE FTE data

○ Do not continue with CDE FTE data. I will enter the number of FTE Dance Teachers at my school here:

[                    ]

\* Does a Teaching Artist(s) teach DANCE at your school in addition to any Full-time Equivalent (FTE) DANCE Teachers currently teaching at your school?

○ No

○ I don't know

○ Yes. List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist service(s)

[                    ]

\* Who else teaches DANCE at your school in addition to the FTE DANCE Teachers or Teaching Artists identified above?

|  | Yes | No | I don't know |
|---|---|---|---|
| Credentialed Teacher (without authorization in Dance) | ○ | ○ | ○ |
| Parent | ○ | ○ | ○ |

Other (please specify)

[                    ]

\* Do your students use technological tools to assist in the creation and/or study of DANCE during the school day? (e.g. iPads, Adobe Suite programs, editing software).

○ Yes

○ No

○ I don't know

Secondary Music

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* Does your school offer MUSIC during the school day?

○ Yes

○ No

## Secondary Music Questions

For this questionnaire, "Music Teacher" is defined as a teacher who meets applicable State certification or licensure requirements and holds at least a supplementary authorization in Music. (http://www.cde.ca.gov/re/es/letter15apr16.asp)

FTE of 1.0 is equivalent to one full-time teacher. It is possible that a single teacher may split their time across multiple disciplines or subject areas (e.g. a teacher designated 0.2 FTE theatre and 0.8 FTE English Language Arts) or across multiple sites (e.g. .5 FTE at your school and .5 FTE at another school).

* For the number of Full-time Equivalent (FTE) arts teachers in secondary grade (9-12) grades, the LA County Arts Ed Collective typically uses data from the CA Department of Education (CDE) Staff Assignment dataset.

  If you would like us to continue to use this data for your school, please select "Continue using CDE FTE data" below.

  If you would like us to instead use the number of FTE reported by you, please select "Do not continue with CDE FTE data" and enter the number of FTE Music Teachers teaching secondary students at your school.

  ○ Continue with CDE FTE data

  ○ Do not continue with CDE FTE data. I will enter the number of FTE Music Teachers at my school here:

  [                                        ]

* Does a Teaching Artist(s) teach MUSIC at your school in addition to any Full-time Equivalent (FTE) MUSIC teachers currently teaching at your school?

  ○ No

  ○ I don't know

  ○ Yes. List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist service(s)

  [                                        ]

\* Who else teaches MUSIC at your school in addition to the FTE MUSIC Teachers or Teaching Artists identified above?

|  | Yes | No | I don't know |
| --- | --- | --- | --- |
| Credentialed Teacher (without authorization in Music) | ○ | ○ | ○ |
| Parent | ○ | ○ | ○ |

Other (please specify)

[                                        ]

\* Do your students use technological tools to assist in the creation and/or study of MUSIC during the school day? (e.g. iPads, Adobe Suite programs, editing software).

○ Yes

○ No

○ I don't know

## Secondary Theatre

\* Does your school offer THEATRE during the school day?

○ Yes

○ No

## Secondary Theatre Questions

For this questionnaire, "Theatre Teacher" is defined as a teacher who meets applicable State certification or licensure requirements and holds at least a supplementary authorization in Theatre. (http://www.cde.ca.gov/re/es/letter15apr16.asp)

FTE of 1.0 is equivalent to one full-time teacher. It is possible that a single teacher may split their time across multiple disciplines or subject areas (e.g. a teacher designated 0.2 FTE theatre and 0.8 FTE English Language Arts) or across multiple sites (e.g. .5 FTE at your school and .5 FTE at another school).

* For the number of Full-time Equivalent (FTE) arts teachers in secondary grade (9-12) grades, the LA County Arts Ed Collective typically uses data from the CA Department of Education (CDE) Staff Assignment dataset.

If you would like us to continue to use this data for your school, please select "Continue using CDE FTE data" below.

If you would like us to instead use the number of FTE reported by you, please select "Do not continue with CDE FTE data" and enter the number of FTE Theatre Teachers teaching secondary students at your school.

○ Continue with CDE FTE data

○ Do not continue with CDE FTE data. I will enter the number of FTE Theatre Teachers at my school here:

[                              ]

* Does a Teaching Artist(s) teach THEATRE at your school in addition to any Full-time Equivalent (FTE) THEATRE Teachers currently teaching at your school?

○ No

○ I don't know

○ Yes. List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist service(s)

[                              ]

* Who else teaches THEATRE at your school in addition to the FTE THEATRE Teachers or Teaching Artists identified above?

|  | Yes | No | I don't know |
|---|---|---|---|
| Credentialed Teacher (without authorization in Theatre) | ○ | ○ | ○ |
| Parent | ○ | ○ | ○ |

Other (please specify)

[                              ]

* Do your students use technological tools to assist in the creation and/or study of THEATRE during the school day? (e.g. iPads, Adobe Suite programs, editing software).

○ Yes

○ No

○ I don't know

## Secondary Visual Arts

* Does your school offer VISUAL ARTS during the school day?

◯ Yes

◯ No

## Secondary Visual Arts Questions

For this questionnaire, "Visual Arts Teacher" is defined as a teacher who meets applicable State certification or licensure requirements and holds at least a supplementary authorization in Visual Arts. (http://www.cde.ca.gov/re/es/letter15apr16.asp)

FTE of 1.0 is equivalent to one full-time teacher. It is possible that a single teacher may split their time across multiple disciplines or subject areas (e.g. a teacher designated 0.2 FTE theatre and 0.8 FTE English Language Arts) or across multiple sites (e.g. .5 FTE at your school and .5 FTE at another school).

* For the number of Full-time Equivalent (FTE) arts teachers in secondary grade (9-12) grades, the LA County Arts Ed Collective typically uses data from the CA Department of Education (CDE) Staff Assignment dataset.

   If you would like us to continue to use this data for your school, please select "Continue using CDE FTE data" below.

   If you would like us to instead use the number of FTE reported by you, please select "Do not continue with CDE FTE data" and enter the number of FTE Visual Arts Teachers teaching secondary students at your school.

   ◯ Continue with CDE FTE data

   ◯ Do not continue with CDE FTE data. I will enter the number of FTE Visual Arts Teachers at my school here:

   _____

* Does a Teaching Artist(s) teach VISUAL ARTS at your school in addition to any Full-time Equivalent (FTE) VISUAL ARTS Teachers currently teaching at your school?

   ◯ No

   ◯ I don't know

   ◯ Yes. List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist service(s)

   _____

\* Who else teaches VISUAL ARTS at your school in addition to the FTE VISUAL ARTS Teachers or Teaching Artists identified above?

| | Yes | No | I don't know |
|---|---|---|---|
| Credentialed Teacher (without authorization in Visual Arts) | ○ | ○ | ○ |
| Parent | ○ | ○ | ○ |

Other (please specify)

[                                        ]

\* Do your students use technological tools to assist in the creation and/or study of VISUAL ARTS during the school day? (e.g. iPads, Adobe Suite programs, editing software).

○ Yes

○ No

○ I don't know

## Secondary Media Arts

\* Does your school offer MEDIA ARTS during the school day?

○ Yes

○ No

## Secondary Media Arts Questions

For this questionnaire, "Media Arts Teacher" is defined as a teacher who meets applicable State certification or licensure requirements and holds at least a supplementary authorization in Media Arts. (http://www.cde.ca.gov/re/es/letter15apr16.asp)

FTE of 1.0 is equivalent to one full-time teacher. It is possible that a single teacher may split their time across multiple disciplines or subject areas (e.g. a teacher designated 0.2 FTE theatre and 0.8 FTE English Language Arts) or across multiple sites (e.g. .5 FTE at your school and .5 FTE at another school).

* For the number of Full-time Equivalent (FTE) arts teachers in secondary grade (9-12) grades, the LA County Arts Ed Collective typically uses data from the CA Department of Education (CDE) Staff Assignment dataset.

If you would like us to continue to use this data for your school, please select "Continue using CDE data" below.

If you would like us to instead use the number of FTE reported by you, please select "Do not continue with CDE data" and enter the number of Media Arts FTE Teachers teaching secondary students at your school.

○ Continue with CDE FTE data

○ Do not continue with CDE FTE data. I will enter the number of Media Arts FTE Teachers at my school here:

[                                        ]

* Does a Teaching Artist(s) teach MEDIA ARTS at your school in addition to any Full-time Equivalent (FTE) MEDIA ARTS Teachers identified above?

○ No

○ I don't know

○ Yes. List the name(s) of the cultural organization(s) or independent artist(s) providing the teaching artist service(s)

[                                        ]

* Who else teaches MEDIA ARTS at your school in addition to the FTE MEDIA ARTS Teachers or Teaching Artists identified above?

|  | Yes | No | I don't know |
|---|---|---|---|
| Credentialed Teacher (without authorization in Media Arts) | ○ | ○ | ○ |
| Parent | ○ | ○ | ○ |

Other (please specify)

[                                        ]

* Do your students use technological tools to assist in the creation and/or study of MEDIA ARTS during the school day? (e.g. iPads, Adobe Suite programs, editing software).

○ Yes

○ No

○ I don't know

Secondary - General Questions

* Do students at your school attend arts assemblies, field trips or performances conducted by LA County cultural organizations?

◯ No

◯ I don't know

◯ Yes. Please list those organizations here, separated by comma:

[ ]

* Please indicate if any of your teachers use the following methods for assessing (and evaluating) student learning in the arts?

| | Yes | No | I don't know |
|---|---|---|---|
| Knowledge Based (e.g., test or quiz) | ◯ | ◯ | ◯ |
| Performance Based (e.g., checklist, observation protocol, rubric or student portfolio review) | ◯ | ◯ | ◯ |

* Did any of your school's teachers participate in arts professional development (e.g. workshops, trainings, or conferences) in the past school year?

◯ No

◯ I don't know

◯ Yes (please enter the number of teachers)

[ ]

* Do you offer DANCE as part of your after school program?

◯ Yes

◯ No

◯ I don't know

\* Do you offer MUSIC as part of your after school program?

○ Yes

○ No

○ I don't know

\* Do you offer THEATRE as part of your after school program?

○ Yes

○ No

○ I Don't Know

\* Do you offer VISUAL ARTS as part of your after school program?

○ Yes

○ No

○ I don't know

\* Do you offer MEDIA ARTS as part of your after school program?

○ Yes

○ No

○ I don't know

## Respondent Contact Information

**Before making any school's data public, the Arts Ed Collective must verify it was submitted by the principal or on behalf of the principal. Please provide your contact information so that we can follow up with you if needed.**

\* Your Name

[                    ]

\* Your Title

[                    ]

\* Your Email

[                    ]

## End of Survey

You have reached the end of this survey.

If you would like to go back and change any of your answers, please click on the "Prev" button below, otherwise, click "Done."